

5.1 EPSLO #1

Use **clinical judgment** to provide holistic client care across the lifespan

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA															
Cohort 2025 <ul style="list-style-type: none"> Semester 4- NUR 2205- Comprehensive Predictor (Thinking skills subsection, clinical judgment) Semester 4- NUR 2202- Module Neonate Assignment “Reverse Case Study” 	Data will be collected after each campus administers the exams/ assignments/quizzes. Data will be disaggregated and assessed per campus in Fall after graduation.	NUR 2205-Initial Comprehensive Predictor <ul style="list-style-type: none"> Thinking skills subsection, clinical judgment Goal: greater than or equal to 75% for each campus cohort NUR 2202- Module Neonate Assignment, Reverse Case Study <ul style="list-style-type: none"> Mapped to NCSBN CJMM Goal: 80% of students will obtain a 100% based on grading rubric. 															
Data		Analysis/Actions															
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 30%;">Benchmark Average- CP (75%)</th> <th style="width: 60%;">Mod 1b Assignment</th> </tr> </thead> <tbody> <tr> <td>FCC</td> <td style="background-color: yellow;">70.9</td> <td>19/19 = 100%</td> </tr> <tr> <td>LTC</td> <td style="background-color: yellow;">65.5</td> <td>11/11 = 100%</td> </tr> <tr> <td>OCC</td> <td style="background-color: yellow;">66.3</td> <td>14/14 = 100%</td> </tr> <tr> <td>WVC</td> <td style="background-color: yellow;">70.7</td> <td>19/19 = 100%</td> </tr> </tbody> </table>			Benchmark Average- CP (75%)	Mod 1b Assignment	FCC	70.9	19/19 = 100%	LTC	65.5	11/11 = 100%	OCC	66.3	14/14 = 100%	WVC	70.7	19/19 = 100%	ELA not met. Assessment of goals, Add case study for final exam- sent to testing committee as possibility, this would replace formative assessment- Mod 1a assignment. National mean appears to be lower on ATI (66.1%) for clinical judgment- request to vote deduction of goal first semester to 50%, second 55%, third 60% and end to 65-70% goal. See TNF minutes 11.25 for vote.
	Benchmark Average- CP (75%)	Mod 1b Assignment															
FCC	70.9	19/19 = 100%															
LTC	65.5	11/11 = 100%															
OCC	66.3	14/14 = 100%															
WVC	70.7	19/19 = 100%															

5.1 EPSLO #2

Provide safe and effective patient centered care through promoting a **culture of caring** and advocacy that demonstrates inclusion for individual patient preferences, values, needs and the diversity of human experience.

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA	
Cohort 2025 <ul style="list-style-type: none"> Semester 4- NUR 2205- Comprehensive Predictor (NLN Competency, Human Flourishing) Semester 4- NUR 2205- Communication Assignment 	Data will be collected after each campus administers the exams/ assignments/quizzes. Data will be disaggregated and assessed per campus in Fall after graduation.	NUR 2205-Initial Comprehensive Predictor <ul style="list-style-type: none"> NLN Competency subsection, Human Flourishing Goal: greater than or equal to 75% for each campus cohort NUR 2205- Communication Assignment <ul style="list-style-type: none"> The Communicator 2.0. Respecting clients' cultures. Goal: 80% of students will obtain a 100%. 	
Data		Analysis/Actions	
	Benchmark- CP HF (>75%)	ATI Assignment (100%)	ELA partially met, keep summative benchmark at >= 75%. Discussion held related to varied % on ATI assessment, since this is part of NUR2205, these assignments are completed as a group in class sometimes and therefore not all students completed it on their own for score. This will not be an issue for Cohort 2026 as assignments will change. Formative assessment modified to emphasize knowledge assessment rather than simple completion, ensuring stronger alignment with the course objectives
FCC	89.1	14/19=74%	
LTC	84.3	7/12 = 58%	
OCC	76.1	10/13 = 76%	
WVC	81.7	10/19=53%	

5.1 EPSLO #3

Collaborate with and **delegate** to other health care providers, based on scope of practice, to deliver **evidence-based patient care**.

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA																								
Cohort 2025 <ul style="list-style-type: none"> Semester 4- NUR 2205- Comprehensive Predictor (NCLEX- RN Management of care) Semester 4- NUR 2205- Comprehensive Predictor (QSEN- Evidence based care) Semester 4- NUR 2205- Nurse Leader Assignment 	Data will be collected after each campus administers the exams/ assignments/quizzes. Data will be disaggregated and assessed per campus in Fall after graduation.	NUR 2205- Initial Comprehensive Predictor <ul style="list-style-type: none"> NCLEX- RN subsection, Management of care Goal: greater than or equal to 75% for each campus cohort NUR 2205- Initial Comprehensive Predictor <ul style="list-style-type: none"> QSEN subsection, Evidence based care Goal: greater than or equal to 75% for each campus cohort NUR 2205- ATI Nurse’s Touch the Leader assignment <ul style="list-style-type: none"> Case 1: Managing the Team. Goal: 80% of students will obtain an 80% on the assignment. 																								
Data		Analysis/Actions																								
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th colspan="2" style="text-align: center;">Benchmark- CP</th> <th style="text-align: center;">Assignment</th> </tr> <tr> <th></th> <th style="text-align: center;">MoC (75%)</th> <th style="text-align: center;">EBC (75%)</th> <th style="text-align: center;">(80%)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">FCC</td> <td style="text-align: center;">83.3</td> <td style="text-align: center;">68</td> <td style="text-align: center;">19/19 =100%</td> </tr> <tr> <td style="text-align: center;">LTC</td> <td style="text-align: center;">86.3</td> <td style="text-align: center;">65.9</td> <td style="text-align: center;">11/11 =100%</td> </tr> <tr> <td style="text-align: center;">OCC</td> <td style="text-align: center;">73.4</td> <td style="text-align: center;">64.4</td> <td style="text-align: center;">13/13 =100%</td> </tr> <tr> <td style="text-align: center;">WVC</td> <td style="text-align: center;">84.9</td> <td style="text-align: center;">68.1</td> <td style="text-align: center;">19/19 =100%</td> </tr> </tbody> </table>			Benchmark- CP		Assignment		MoC (75%)	EBC (75%)	(80%)	FCC	83.3	68	19/19 =100%	LTC	86.3	65.9	11/11 =100%	OCC	73.4	64.4	13/13 =100%	WVC	84.9	68.1	19/19 =100%	ELA partially met, keep summative benchmark at >= 75%. %. Formative assessment modified to emphasize knowledge assessment rather than simple completion, ensuring stronger alignment with the course objectives. Discussion held related to benchmarking EBC and Sol scores between the campuses. No objective differences noted. Discussed testing, NGN usage, and blueprinting. Shared discussion with Testing Committee with suggestion to compare/contrast blueprinting and NGN usage.
	Benchmark- CP		Assignment																							
	MoC (75%)	EBC (75%)	(80%)																							
FCC	83.3	68	19/19 =100%																							
LTC	86.3	65.9	11/11 =100%																							
OCC	73.4	64.4	13/13 =100%																							
WVC	84.9	68.1	19/19 =100%																							

5.1 EPSLO #4

Utilize informatics by demonstrating effective use of technology to mitigate error and support **clinical decision making** in the delivery of quality and **safe client care**.

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA																				
Cohort 2025 <ul style="list-style-type: none"> Semester 4-NUR 2205- Comprehensive Predictor (QSEN- Safety) Semester 4-NUR 2205- Comprehensive Predictor (NLN- Spirit of Inquiry) Semester 4- NUR 2205- Nurse Leader Assignment 	<p>Data will be collected after each campus administers the exams/ assignments/quizzes.</p> <p>Data will be disaggregated and assessed per campus in Fall after graduation.</p>	<p>NUR 2205- Initial Comprehensive Predictor</p> <ul style="list-style-type: none"> NLN Competency subsection Spirit of Inquiry Goal: greater than or equal to 75% for each campus cohort <p>NUR 2205- Initial Comprehensive Predictor</p> <ul style="list-style-type: none"> QSEN subsection safety Goal: greater than or equal to 75% for each campus cohort <p>NUR 2205- ATI Nurse’s Touch the Leader assignment</p> <ul style="list-style-type: none"> Case 4: Quality Improvement. Goal: 80% of students will obtain an 80% on the assignment. 																				
Data		Analysis/Actions																				
NUR 2202 <table border="1" data-bbox="113 881 852 1117"> <thead> <tr> <th></th> <th>Benchmark- CP- Safety</th> <th>Benchmark- CP Sofl</th> <th>Assignment</th> </tr> </thead> <tbody> <tr> <td>FCC</td> <td>78.8</td> <td>79.3</td> <td>19/19=100%</td> </tr> <tr> <td>LTC</td> <td>78.1</td> <td>64.6</td> <td>10/11 = 90%</td> </tr> <tr> <td>OCC</td> <td>78.4</td> <td>74.9</td> <td>13/13 = 100%</td> </tr> <tr> <td>WVC</td> <td>78.7</td> <td>80.7</td> <td>19/19=100%</td> </tr> </tbody> </table>			Benchmark- CP- Safety	Benchmark- CP Sofl	Assignment	FCC	78.8	79.3	19/19=100%	LTC	78.1	64.6	10/11 = 90%	OCC	78.4	74.9	13/13 = 100%	WVC	78.7	80.7	19/19=100%	<p>ELA partially met, keep summative benchmark at $\geq 75\%$. %. Formative assessment modified to emphasize knowledge assessment rather than simple completion, ensuring stronger alignment with the course objectives. Discussion held related to benchmarking EBC and Sol scores between the campuses. No objective differences noted. Discussed testing, NGN usage, and blueprinting. Shared discussion with Testing Committee with suggestion to compare/contrast blueprinting and NGN usage.</p>
	Benchmark- CP- Safety	Benchmark- CP Sofl	Assignment																			
FCC	78.8	79.3	19/19=100%																			
LTC	78.1	64.6	10/11 = 90%																			
OCC	78.4	74.9	13/13 = 100%																			
WVC	78.7	80.7	19/19=100%																			

5.1 EPSLO #5

Apply **professional** and ethical behaviors consistent with the standards of **practice and regulatory frameworks** of the registered professional nurse into all aspects of decision making and quality improvement.

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA
Cohort 2025 <ul style="list-style-type: none"> Semester 4- NUR 2205- Comprehensive Predictor (QSEN- teamwork and collaboration) Semester 4- NUR 2205- Comprehensive Predictor (NLN Professional Identify) Semester 4- NUR 2205- Nurse's Touch assignment 	Data will be collected after each campus administers exams/ assignments/quizzes. Data will be disaggregated and assessed per campus in Fall after graduation.	NUR 2205- Initial Comprehensive Predictor <ul style="list-style-type: none"> QSEN subsection teamwork and collaboration Goal: greater than or equal to 75% for each campus cohort NUR 2205- Initial Comprehensive Predictor <ul style="list-style-type: none"> NLN Competency subsection Professional Identify Goal: greater than or equal to 75% for each campus cohort NUR 2205- ATI Nurse's Touch Becoming a Professional Nurse assignment <ul style="list-style-type: none"> Professional Nursing Practice. Goal: 80% of students will obtain an 80% on the assignment.

Data				Analysis/Actions
	Benchmark-CP-QSEN/T&C	Benchmark-CP- NLN/PI	Assignment	ELA partially met, keep summative benchmark at >= 75%. %. Formative assessment modified to emphasize knowledge assessment rather than simple completion, ensuring stronger alignment with the course objectives. Discussion held related to benchmarking EBC and Sol scores between the campuses. No objective differences noted.
FCC	80.7	80.5	19/19=100%	
LTC	72.7	83.6	11/11 = 100%	
OCC	63.2	68.5	13/13 = 100%	
WVC	74.9	79.5	19/19=100%	

5.2 Program Completion Rate

Assessment Method	Frequency of Data Collection Frequency of Assessment				ELA
List of admitted students compared with graduate list.	Every Spring after graduation in May/June. Reviewed/analyzed every Fall of the following academic year.				<p>Program will maintain an on-time completion rate of 50% from first day enrollment of NUR 1201.</p> <p>Program will maintain an on-time completion rate of 50% from first day enrollment of NUR 2201 for advanced placement students (LPNs entering).</p> <p>ELA was chosen by faculty based on previous rates within the program.</p>
Data					Analysis/Actions
Year	Location/Option	# of Admits to Initial Cohort	Graduates of Cohort	Aggregate Rates	
2023 Grad-ASN 100% on time	Frontier	24	16 = 66%	68/111= 61%	<p>2023 ELA was met for ASN students. ELA was met for advanced placement students but had a significant drop.</p> <p>The students who were not successful in this group were primarily due to academics. The implementation of “Symbiosis” build may help these students have clear expectations and guidance for</p>
	Lincoln Trail	29	17 = 58%		
	Olney	28	18 = 64%		
	Wabash Valley	30	17 = 56%		
2023 Grad- Advanced Placement 100% on time	Frontier	1	1 = 100%	3/6 = 50%	
	Lincoln Trail	2	0 = 0%		
	Olney	1	0 = 0%		
	Wabash Valley	2	2 = 100%		

					classes and increase academic success.	
2024 Grad ASN- 100% on time	Frontier	17	14 = 82.3%	51/84 = 60.7%	<p>Changes over the past year include nurse tutors and the further integration of the College and Career Service Specialists. The integration of simulation may have helped to maintain/raise the completion rates as it is a positive experience for students.</p> <p>Plans for Cohort 2025 and 2026 Develop an academic remediation policy/CCCS referral algorithm in association with state standards with an emphasize on early and often intervention. The CCSS will continue to reach out to students for study techniques and exam preparation. Regarding the advanced placement students, maybe work on their integration with the technological platforms used by the program.</p> <p>See meeting minutes from TNF September 2024 for full discussion of analysis</p>	
	Lincoln Trail	24	15 = 62.5%			
	Olney	24	10 = 41.6%			
	Wabash Valley	19	12 = 63.1%			
2024 Advanced Placement 100% on time	Frontier	1	1 = 100%	6/9 = 66%		
	Lincoln Trail	2	1 = 50%			
	Olney	3	1 = 33.3%			
	Wabash Valley	3	3 = 100%			
2025	Frontier	22	15 = 68%	51/100 =51%		Discussion of retention had by full faculty at September 2025.
	Lincoln Trail	23	10 = 43%			

Grad ASN- 100% on time	Olney	27	8 = 29%		Campuses below the threshold (LTC and OCC) have individual campus plans to increase student success. These are documented and include interventions such as mentoring and classroom office hours. The larger faculty group implemented mandatory Exam Remediation in Canvas for students unsuccessful in nursing exams starting in Fall 2025 as an attempt to increase early intervention with struggling students. College and Career Specialists also started peer to peer study group support in Fall 2025.
	Wabash Valley	28	18 = 64%		
2025 Advanced Placement 100% on time	Frontier	2	2 = 100%	100%	
	Lincoln Trail	N/A			
	Olney	1	1 = 100%		
	Wabash Valley	1	1 = 100%		

5.3 Licensure/Certification Pass Rate				
Assessment Method		Frequency of Data Collection Frequency of Assessment		ELA
Provided by Illinois Department of Financial and Professional Regulation.		Yearly, published in early Spring by state of Illinois. Reviewed/Analyzed annually in the Fall of the following Academic Year.		85% or greater first time NCLEX-RN pass rate as reported by IDFPFR. ELA chosen by faculty based on historical data.
Data				Analysis/Actions
Year	Location	Notes	Aggregate	

2023	Total: FCC- 17/19- 89.47%		88%	2023- IDFPR posted RN pass rate 88% (71/81). This was an increased pass rate over last year. Multiple items contributed to this including the purchase of UWORLD for the students, a post graduation Boot Camp, and the implementation of early testing to identify issues with content. Interventions will continue to be monitored with subsequent student groups.
	Total: LTC- 18/18- 100%			
	Total: OCC- 17/20- 85%			
	Total: WVC- 18/23 - 78%			
	Adv. Placement FCC 1/1	Trad FCC 16/18		
	Adv. Placement LTC N/A	Trad LTC 18/18		
	Adv. Placement OCC N/A	Trad OCC 17/20		
	Adv. Placement WVC 2/2	Trad WVC 16/21		
Year	Location	Notes	Aggregate	
2024	Total: FCC- 17/18= 94%		91%	Increased pass rate from previous year. Multiple items were implemented this year to further improve pass rates; some of those being the purchase of UWORLD for students, two HESI examinations done, remediation for HESI scores below 850, new clinical judgment measurement model homework, updated symbiosis over all four semesters, restructure of 2205. Faculty also increased self-reflection through agency homework and module and increased clinical days on site. Implemented standardized simulations for each semester. Testing blueprinting to include minimum percentage of medication and math questions, alternate format, and blooms
	Total: LTC- 15/18 = 83%			
	Total: OCC- 12/13= 92%			
	Total: WVC- 17/18= 94%			
	Adv. Placement FCC 1/1	Trad FCC 16/17		
	Adv. Placement LTC 1/1	Trad LTC 13/16		
	Adv. Placement OCC 1/1	Trad OCC 11/12		
	Adv. Placement WVC 3/3	Trad WVC 14/15		

				<p>levels (Test Committee Meeting Minutes from October 2022).</p> <p>Plans for Cohort 2025</p> <p>coordinate ATI Comp Predictor and ATI review course for 2205. Increased simulation experience with built in review days to look at student survey feedback at the beginning of each semester and update simulations. Increased clinical days on site. Updated curriculum and blueprinted to align with NCLEX test plan. Increased self-reflection through agency homework and module. Testing blueprinting to include minimum percentage of medication and math questions, alternate format, and blooms levels (Test Committee Meeting Minutes from October 2022).</p> <p>Cohort 2026</p> <p>Updated textbooks due to evidence-based practice with Elsevier that includes Sherpath and clinical key.</p>
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Year	Location			See meeting minutes from TNF September 2024 for full discussion of analysis
2025	Total FCC 16/17		Aggregate: 59/60= 98%	Full discussion held TNF November 2025 (see minutes). Voted to increase goal to 85%. Discussion held related to rigor/pass rate vs retention. Goal should not be too high, whereas retention may suffer.
	Total LTC 11/11			
	Total OCC 13/13			
	Total WVC 19/19			
	Adv. Placement FCC 2/2	Traditional FCC 14/15		
	Adv. Placement LTC N/A	Traditional LTC 11/11		
	Adv. Placement OCC 1/1	Traditional OCC 12/12		
	Adv. Placement WVC 1/1	Traditional WVC 18/18		

5.4 Job Placement		
Assessment Method(s)	Frequency of Data Collection Frequency of Assessment	ELA
Graduate Survey Observation by faculty members and staff	Data Collection from Graduate Survey= November Assessment Annually Over Summer/Fall with Observed Job Placement Final analysis to happen every January after data gathered.	90% of graduates responding to Graduate Survey or observed will be employed as RNs within six month of graduation. ELA was chosen by faculty based on previous rates within the program.

Data					Analysis/Actions
Year	# of Graduates	# of Graduates responding	Placement Rate	Response Rate	
2023	Survey 80	24	22/24 = 91.6%	30.0%	2023- ELA met. Attempted to utilize social media to increase response rate. Also utilized observation to verify job placement rate for the first year.
2023	Observed Job Placement Total	FCC- 100% LTC- 88%	OCC- 95% WVC- 91%		Observed job placement of 93.5%.
	Traditional	FCC-100% LTC- 88%	OCC- 95% WVC- 89%		
	Advanced Placement	FCC-100% LTC- N/a	OCC- N/A WVC- 100%		
2024	Survey 66	46	45/46= 97%	69%	
2024			OCC- 100% WVC- 100%		Observed job placement of 91%. When combined with survey result and cross referenced, 65/66 report or have observed employment for a total of 98%. 2024- ELA met by job placement. To increase survey compliance,

	Observed Job Placement Total	FCC- 88% LTC- 94%			utilize Signal Vine Texting to ask about job placement as opposed to relying on the survey. Continue to facilitate recruitment during club and class sessions. Job market has many openings for all graduates. See meeting minutes from TNF September 2024 for full discussion of analysis.
	Traditional	FCC- 100% LTC- 93%	OCC-100% WVC- 100%		
	Advanced Placement	FCC- 100% LTC- 100%	OCC- 100% WVC- 100%		
2025	Survey 60	27 respondents FCC- 100% LTC- 100%	45% response rate OCC- 100% WVC-100%		
	Observed Job Placement Total	FCC- 94% LTC- 90%	OCC- 100% WVC- 100%		
	Traditional	FCC- 93% LTC- 90%	OCC- 100% WVC- 100%		
	Advanced Placement	FCC- 100% LTC- N/A	OCC- 100% WVC- 100%		