

5.1 EPSLO #1

Use clinical judgment to provide holistic client care across the lifespan

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA																		
<p>Cohort 2024 HESI comprehensive exit exam</p> <p>Lab/Agency Evaluation</p>	<p>Data collected annually at end of NUR 2205/2022 in May.</p> <p>EPSLO annually assessed at end of NUR 2205 which correlates with the end of program.</p> <p>Data will be disaggregated and assessed per campus in Fall of following Academic Year.</p>	<p>60% of students in NUR 2205 will achieve an overall 850 or higher on the HESI exam.</p> <p>All students will have “s” on lab eval for A: Collects and records data regarding the patient’s basic needs utilizing available resources including: Written care plan (Refer to Care Plan Grading Rubric, which includes growth and development)</p> <p>ELA chosen by faculty based on historical data</p>																		
Data		Analysis/Actions																		
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;"></th> <th style="width: 40%;">HESI</th> <th style="width: 40%;">Lab Eval</th> </tr> </thead> <tbody> <tr> <td>FCC</td> <td style="background-color: yellow;">7/18 over 850 (11/18 lower)</td> <td>100%</td> </tr> <tr> <td>LTC</td> <td>13/18 over 850 (5/18 lower)</td> <td>100%</td> </tr> <tr> <td>OCC</td> <td>8/13 over 850 (5/13 under)</td> <td>100%</td> </tr> <tr> <td>WVC</td> <td style="background-color: yellow;">7/19 over 850 (12/19 under)</td> <td>100%</td> </tr> <tr> <td>Total</td> <td>35/68 = 51.5%</td> <td>= 100%</td> </tr> </tbody> </table>			HESI	Lab Eval	FCC	7/18 over 850 (11/18 lower)	100%	LTC	13/18 over 850 (5/18 lower)	100%	OCC	8/13 over 850 (5/13 under)	100%	WVC	7/19 over 850 (12/19 under)	100%	Total	35/68 = 51.5%	= 100%	<p>ELA partially met. Frontier and Wabash Valley both were below predicted amounts. Faculty are implementing a change to NUR 2205, the NCLEX preparatory course, to help facilitate testing strategies and teach students how to remediate from benchmark exams in Spring 2025. Faculty will re-examine the scores next year after the NUR 2205 changes.</p>
	HESI	Lab Eval																		
FCC	7/18 over 850 (11/18 lower)	100%																		
LTC	13/18 over 850 (5/18 lower)	100%																		
OCC	8/13 over 850 (5/13 under)	100%																		
WVC	7/19 over 850 (12/19 under)	100%																		
Total	35/68 = 51.5%	= 100%																		

5.1 EPSLO #2

Provide safe and effective patient centered care through promoting a culture of caring and advocacy that demonstrates inclusion for individual patient preferences, values, needs and the diversity of human experience.

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA																								
Cohort 2024 HESI Comprehensive Exit Exam Literature review Simulation day rubric	Data collected annually at end of NUR 2205/2022 in May. EPSLO annually assessed at end of NUR 2205 which correlates with the end of program. Data will be disaggregated and assessed per campus in Fall of following Academic Year.	Average cohort score for Human Flourishing (1) on HESI Exit Exam is 650. 100% completed “ Agency Required ” literature review - emphasize on DEI principles. 75% scored at entry Simulation rubric “safety” criteria ELA chosen by faculty based on historical data																								
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<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>HESI</th> <th>Lit Review</th> <th>Sim Rubric</th> </tr> </thead> <tbody> <tr> <td>FCC</td> <td style="text-align: center;">825</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>LTC</td> <td style="text-align: center;">849</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>OCC</td> <td style="text-align: center;">837</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>WVC</td> <td style="text-align: center;">799</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Average</td> <td style="text-align: center;">827.5</td> <td style="text-align: center;">= 50%</td> <td style="text-align: center;">= 75%</td> </tr> </tbody> </table>			HESI	Lit Review	Sim Rubric	FCC	825	100%	100%	LTC	849	0%	100%	OCC	837	0%	0%	WVC	799	100%	100%	Average	827.5	= 50%	= 75%	ELA partially met. Lincoln Trail did not meet the Literature Review goal. Lincoln Trail will develop an additional DEI Literature Review in Spring 2025 to be used with faculty to facilitate the understanding of how and why to complete the literature review in Spring 2025. Goal will be reevaluated next year. Olney Central did not meet the Literature Review or Simulation goal. Olney Central is adding an additional Literature Review on DEI in simulation as part of the simulation preparatory work to be completed by students in Spring 2025. Goal will be reevaluated next year.
	HESI	Lit Review	Sim Rubric																							
FCC	825	100%	100%																							
LTC	849	0%	100%																							
OCC	837	0%	0%																							
WVC	799	100%	100%																							
Average	827.5	= 50%	= 75%																							

5.1 EPSLO #3

Collaborate with and delegate to other health care providers, based on scope of practice, to deliver evidence-based patient care.

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA
Cohort 2024 NUR 2205 HESI benchmarking- Client Needs (Safe/Effective Environment- Mgmt of Care (RN)) Skills completion Simulation day rubric	Data collected annually at end of NUR 2205/2022 in May. EPSLO annually assessed at end of NUR 2205 which correlates with the end of program. Data will be disaggregated and assessed per campus in Fall of following Academic Year.	NUR 2205 HESI benchmarking- Client Needs (Safe/Effective Environment- Mgmt of Care (RN)(2)) goal of 850 at each campus and QSEN Research and Evidence- based practice (10) goal of 850 at each campus. 100% of students have completed satisfactory universal skills competencies as indicated at the end of 2202. 75% scored at entry Sim rubric patient centered care criteria ELA chosen by faculty based on historical data

Data	Analysis/Actions
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	HESI	HESI	Skills	Sim Rubric
	Mgmt of Care	EBP		
FCC	910	858	100%	100%
LTC	990	909	100%	100%
OCC	964	887	100%	0%
WVC	899	783	100%	100%
Average	940	859	= 100%	= 75%

ELA partially met.
 Olney Central did not meet the Simulation goal. Olney Central is incorporating a delegation worksheet into their agency post conference with the goal of additional exposure and understanding of delegation in Spring 2025. Goal will be reevaluated next year.
 Wabash Valley did not meet the HESI goal. Wabash Valley will utilize peer chart audits to help identify evidence-based care at clinical agency. Chart audits will be used in Spring 2025. Goal will be reevaluated next year.

5.1 EPSLO #4

Utilize informatics by demonstrating effective use of technology to mitigate error and support clinical decision making in the delivery of quality and safe client care.

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA
Cohort 24 Measured by HESI RN Exit Score #54, Informatics-Technology, current scores start in the 590s. Measured by laboratory evaluation-#7 Simulation day rubric	Data collected annually at end of NUR 2202/2205 in May. EPSLO annually assessed at end of NUR 2205 which correlates with the end of program. Data will be disaggregated and assessed per campus in Fall of following Academic Year.	75% of students in NUR 2202 will receive a "S+" on number 7 on their Laboratory Competency Evaluation form. The average cohort score of HESI RN Exit Score Informatics-Technology (56) is 600 or above per campus. 75% scored at entry Sim rubric quality improvement criteria ELA chosen by faculty based on historical data

Data	Analysis/Actions
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<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 20%;">Lab Comp Form</th> <th style="width: 20%;">HESI (Informatics-Tech)</th> <th style="width: 20%;">Sim Rubric</th> </tr> </thead> <tbody> <tr> <td>FCC</td> <td style="text-align: center;">2/19</td> <td style="text-align: center;">732</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>LTC</td> <td style="text-align: center;">2/15</td> <td style="text-align: center;">685</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>OCC</td> <td style="text-align: center;">10/13</td> <td style="text-align: center;">707</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>WVC</td> <td style="text-align: center;">5/19</td> <td style="text-align: center;">726</td> <td style="text-align: center;">100%</td> </tr> <tr> <td></td> <td style="text-align: center;">19/66</td> <td style="text-align: center;">712.5</td> <td style="text-align: center;">= 75%</td> </tr> </tbody> </table>		Lab Comp Form	HESI (Informatics-Tech)	Sim Rubric	FCC	2/19	732	100%	LTC	2/15	685	100%	OCC	10/13	707	0%	WVC	5/19	726	100%		19/66	712.5	= 75%	<p>ELA partially met. Frontier, Lincoln Trail, and Wabash Valley did not meet the lab comp form goal. Frontier and Wabash Valley are going to supply students with specific goals and items the illustrate the differences in S and S+ in information on their laboratory competency form for Spring 2025. Lincoln Trail will be utilizing self chart audit tools to increase knowledge of students regarding informatics at clinical agency for Spring 2025. Goal will be reevaluated next year. Olney Central did not meet the simulation goal. Faculty are going to require the charting of a head to toe assessment in the student charting system, EHR Tutor, to expose the students to charting in both the agency system and EHR Tutor to increase knowledge and use of EHRs in Spring 2025. Goal will be reevaluated next year.</p>
	Lab Comp Form	HESI (Informatics-Tech)	Sim Rubric																						
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5.1 EPSLO #5		
Apply professional and ethical behaviors consistent with the standards of practice and regulatory frameworks of the registered professional nurse into all aspects of decision making and quality improvement.		
Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA
NUR 2205 HESI benchmarking- Quality and Safety Education (QSEN) (Patient-centered care- Safety and Quality & Ethical legal)	<p>Data collected annually at end of NUR 2205/2022 in May.</p> <p>EPSLO annually assessed at end of NUR 2205 which correlates with the end of program.</p> <p>Data will be disaggregated and assessed per campus in Fall of following Academic Year.</p>	<p>NUR 2205 HESI benchmarking- Quality and Safety Education (QSEN) (Patient- centered care- Safety and Quality (3) & Ethical legal (4)) goal of 850.</p> <p>75% scored at entry Simulation professionalism criteria</p> <p>75% of students receive a ‘yes’ on the initial check off during the code checkoff; utilizing the ability to assign team roles and ensure that adequate CPR is provided at all times. This ensures closed loop communication, professional practices, and mutual respect.</p> <p>100% completed “Agency Required” literature review - emphasize on DEI principles.</p>

						ELA chosen by faculty based on historical data																																				
Data						Analysis/Actions																																				
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	HESI-Safety and Quality	HESI-Ethical Legal	Sim rubric	Code Checkoff	Lit Review																																					
FCC	855	935	100%	100%	100%																																					
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5.2 Licensure/Certification Pass Rate		
Assessment Method	Frequency of Data Collection Frequency of Assessment	ELA
Provided by Illinois Department of Financial and Professional Regulation.	Yearly, published in early Spring by state of Illinois. Reviewed/Analyzed annually in the Fall of the following Academic Year.	83% or greater first time NCLEX-RN pass rate as reported by IDFP. ELA chosen by faculty based on historical data.
Data		Analysis/Actions

Year	Location	Notes	Aggregate	Overall examination of nursing program, using IDFPR Remediation Strategies Plan was begun. Nursing Committees relaunched to ensure testing practices and curriculum were being evaluated appropriately. SPE and PEP developed in Spring 2022 with a plan for review continuously as guided by ACEN. Addition of NurseThink ReView and Second HESI in Spring 2023. Rebuilt of NRSNG 2205 for Spring 2023.
2022	Total: FCC 11/18- 61%	1 Did Not Test	64%	
	Total: LTC 16/19- 84%			
	Total: OCC 12/18- 67%			
	Total: WVC 13/26- 50%			
	Adv. Placement FCC 6/7	Trad FCC 5/11		
	Adv. Placement LTC 3/4	Trad LTC 13/15		
	Adv. Placement OCC_ N/A	Trad OCC 12/18		
	Adv. Placement WVC 1/3	Trad WVC 12/23		
Year	Location	Notes	Aggregate	2023- IDFPR posted RN pass rate 88% (71/81). This was an increased pass rate over last year. Multiple items contributed to this including the purchase of UWORLD for the students, a post graduation Boot Camp, and the implementation of earlier testing to identify issues with content. Interventions will continue to be monitored with subsequent student groups.
2023	Total: FCC- 17/19- 89.47%		88%	
	Total: LTC- 18/18- 100%			
	Total: OCC- 17/20- 85%			
	Total: WVC- 18/23 - 78%			
	Adv. Placement FCC 1/1	Trad FCC 16/18		
	Adv. Placement LTC N/A	Trad LTC 18/18		
	Adv. Placement OCC N/A	Trad OCC 17/20		
	Adv. Placement WVC 2/2	Trad WVC 16/21		
Year	Location	Notes	Aggregate	
2024	Total: FCC- 17/18= 94%		91%	Increased pass rate from previous year. Multiple items were implemented this year to further improve pass rates; some of those being the purchase of UWORLD for students, two HESI examinations done, remediation for HESI scores below 850, new clinical judgment measurement model homework, updated symbiosis over all four semesters, restructure of 2205. Faculty also increased self-reflection through agency homework and module and increased clinical days on site. Implemented standardized simulations for each semester. Testing blueprinting to include minimum percentage of medication and math questions, alternate format, and blooms levels (Test Committee Meeting Minutes from October 2022).
	Total: LTC- 15/18 = 83%			
	Total: OCC- 12/13= 92%			
	Total: WVC- 17/18= 94%			
	Adv. Placement FCC 1/1	Trad FCC 16/17		
	Adv. Placement LTC 1/1	Trad LTC 13/16		
	Adv. Placement OCC 1/1	Trad OCC 11/12		
	Adv. Placement WVC 3/3	Trad WVC 14/15		
				Plans for Cohort 2025
				coordinate ATI Comp Predictor and ATI review course for 2205. Increased simulation experience with built in review days to look at student survey feedback at the beginning of each semester and update simulations. Increased clinical days

			<p>on site. Updated curriculum and blueprinted to align with NCLEX test plan. Increased self-reflection through agency homework and module. Testing blueprinting to include minimum percentage of medication and math questions, alternate format, and blooms levels (Test Committee Meeting Minutes from October 2022).</p> <p>Cohort 2026</p> <p>Updated textbooks due to evidence-based practice with Elsevier that includes Sherpath and clinical key.</p> <p>See meeting minutes from TNF September 2024 for full discussion of analysis</p>
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5.3 Program Completion Rate		
Assessment Method	Frequency of Data Collection Frequency of Assessment	ELA
List of admitted students compared with graduate list.	<p>Every Spring after graduation in May/June.</p> <p>Reviewed/analyzed every Fall of the following academic year.</p>	<p>Program will maintain an on-time completion rate of 50% from first day enrollment of NUR 1201.</p> <p>Program will maintain an on-time completion rate of 50% from first day enrollment of NUR 2201 for advanced placement students (LPNs entering).</p> <p>ELA was chosen by faculty based on previous rates within the program.</p>

Data					Analysis/Actions
Year	Location/Option	# of Admits to Initial Cohort	Graduates of Cohort	Aggregate Rates	
2022 Grad- ASN 100% on time	Frontier	24	10= 41.6%	48/112= 42.8%	2022- ASN on time improvement, not to goal. Use of Path Grant funding to increase wrap around services and tutoring for students as a means of improvement. Opinion of Nursing Faculty was that student drop due to nonacademic issues more often than academic issues .
	Lincoln Trail	29	13= 44.8%		
	Olney	30	10= 33.3%		
	Wabash Valley	29	15= 51.7%		
2022 Grad- Advanced Placement 100% on time	Frontier	7	7 = 100%	14/16 = 87.5%	
	Lincoln Trail	5	4= 80%		
	Olney	1	5 = 100%		
	Wabash Valley	3	3 = 100%		
2023 Grad-ASN 100% on time	Frontier	24	16 = 66%	68/111= 61%	
	Lincoln Trail	29	17 = 58%		
	Olney	28	18= 64%		
	Wabash Valley	30	17= 56%		
2023 Grad- Advanced Placement 100% on time	Frontier	1	1 = 100%	3/6 = 50%	
	Lincoln Trail	2	0 = 0%		
	Olney	1	0 = 0%		
	Wabash Valley	2	2 = 100%		
2024 Grad ASN- 100% on time	Frontier	17	14 = 82.3%	51/84 = 60.7%	Changes over the past year include nurse tutors and the further integration of the College and Career Service Specialists. The integration of simulation may have helped to maintain/raise the completion rates as it is a positive experience for students. Plans for Cohort 2025 and 2026 Develop an academic remediation policy/CCCS referral algorithm in association with state standards with an emphasize on early and often intervention. The CCSS will continue to reach out to students for study techniques and exam preparation. Regarding the advanced placement students, maybe work on their integration with the technological platforms used by the program.
	Lincoln Trail	24	15 = 62.5%		
	Olney	24	10 = 41.6%		
	Wabash Valley	19	12 = 63.1%		
2024 Advanced Placement 100% on time	Frontier	1	1 = 100%	6/9 = 66%	
	Lincoln Trail	2	1 = 50%		
	Olney	3	1 = 33.3%		
	Wabash Valley	3	3 = 100%		

					See meeting minutes from TNF September 2024 for full discussion of analysis
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5.4 Job Placement					
Assessment Method(s)		Frequency of Data Collection Frequency of Assessment			ELA
Graduate Survey Observation by faculty members and staff		Data Collection from Graduate Survey= November Assessment Annually Over Summer/Fall with Observed Job Placement Final analysis to happen every January after data gathered.			90% of graduates responding to Graduate Survey or observed will be employed as RNs within six month of graduation. ELA was chosen by faculty based on previous rates within the program.
Data					Analysis/Actions
Year	# of Graduates	# of Graduates responding	Placement Rate	Response Rate	2022- ELA not met. Indications on the survey are related to low board pass rate. Plan in place to improve board pass rates. Unable to disaggregate data due to anonymous survey as the methodology of collection. 2023- ELA met. Attempted to utilize social media to increase response rate. Also utilized observation to
2022	81	42	30/42 = 71.4%	51.8%	
2023	80	24	22/24 = 91.6%	30.0%	

					<p>verify job placement rate for the first year.</p> <p>2024- ELA met by job placement. To increase survey compliance, utilize Signal Vine Texting to ask about job placement as opposed to relying on the survey. Continue to facilitate recruitment during club and class sessions. Job market has many openings for all graduates.</p> <p>See meeting minutes from TNF September 2024 for full discussion of analysis.</p>
2023	Observed Job Placement Total	FCC- 100% LTC- 88%	OCC- 95% WVC- 91%		Observed job placement of 93.5%.
	Traditional	FCC-100% LTC- 88%	OCC- 95% WVC- 89%		
	Advanced Placement	FCC-100% LTC- N/a	OCC- N/A WVC- 100%		
2024	Observed Job Placement Total	FCC- 88% LTC- 94%	OCC- 100% WVC- 100%		Observed job placement of 91%. When combined with survey result and cross referenced, 65/66 report or have observed employment for a total of 98%.
	Traditional	FCC- 100% LTC- 93%	OCC-100% WVC- 100%		
	Advanced Placement	FCC- 100% LTC- 100%	OCC- 100% WVC- 100%		