

### 6.1 EPSLO #1

Utilize the nursing process, nursing judgment, and evidence-based practice to advocate for and provide safe, effective, and innovative patient-centered care across the lifespan.

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA
<p>The graduating student will be evaluated on through use of the HESI exit exam. The HESI exam scores on the identified items of nursing process, nursing judgement, evidence- based practice, and safety throughout the lifespan. Students must achieve an overall 850 score on the HESI exit.</p>	<p>Data collected annually at end of NUR 2205. EPSLO annually assessed at end of NUR 2205 which correlates with the end of program.</p>	<p>55% of students in NUR 2205 will achieve an 850 or higher on the HESI exam.</p> <p>ELA was set by Nursing Faculty in 2022 due to 2022 results of 42%- goal was viewed as attainable.</p>
Data		Analysis/Actions
<p>2022 HESI results of lower than 850- 12/19 FCC; 7/20 LTC; 7/18 OCC; 22/26 WVC= Total 48 lower than 850- 35 850 or above. 35/83= <b>42% passed HESI with an 850 or higher.</b></p> <p>2023 HESI results of lower than 850- FCC 10/19; LTC 15/19; OCC 13/19; WVC- 16/24= 54/81= <b>33% passed HESI with an 850 of higher</b></p>		<p><b>2022</b> HESI score- Faculty meetings with lower performing campuses, FCC and WVC with cohort averages less than 850. FCC and WVC looked at areas on HESI where scores were less than national average and developed plan on action for academic year 23.</p> <p><b>2023</b> Clinical Paperwork updated for Fall 2023 to increase clinical judgement. All Faculty will work with students in the Clinical setting to facilitate application of nursing process, clinical judgement and evidence-based practice. Faculty will integrate more active learning evidence-based case studies during campus lab to augment student learning. New SPE starting 2024.</p>

### 6.1 EPSLO #2

Demonstrate communication ability by establishing and maintaining individualized and culturally competent therapeutic relationships.

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA
Assessed in laboratory section of NUR 2202 on Professional Behaviors Evaluation #3, "Interpersonal skills".	Data collected annually at end of NUR 2202. EPSLO annually assessed at end of NUR 2202 which correlates with the end of program.	90% of students in NUR 2202 will receive a "E" on #3 of their Professional Behaviors Evaluation form.  ELA set by Nursing Faculty in 2022. Set at 90% because "E" Is not required for course completion.
Data		Analysis/Actions
2022- OCC- 18/18; WVC 26/26; FCC 19/19; LTC 20/20 2023- WVC 23/23; LTC 24/24; FCC- 19/19; OCC 17/20		<b>2022</b> - ELA met by each campus. Initial year of ELA. Maintain ELA for next year.  <b>2023</b> ELA not met by OCC. Professional Behaviors Evaluation updated for Fall 2023 to help understand clinical setting attributes. Clinical instructors are placing more emphasis on therapeutic relationships in the clinical setting. New SPE starting 2024.

### 6.1 EPSLO #3

Develop, implement, and evaluate teaching plans to achieve quality patient outcomes.

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA
A teaching plan is developed during NUR 2202 and is graded via a rubric. Teaching is assessment in the NUR 2202 Laboratory Competency Evaluation Section C "Provider of Patient Centered Care/Patient Teacher" #1-5.	Data collected annually at end of NUR 2202. EPSLO annually assessed at end of NUR 2202 which correlates with the end of program.	<p>80% of students in NUR 2202 will have at least 15 "S" on their Teaching Plan Evaluation on their first attempt.</p> <p>90% of students in NUR 2202 will have obtained a "S" in Section C #1-5 on the NUR 2202 Laboratory Competency Evaluation.</p> <p>ELA set by Nursing Faculty in 2022. 80% chosen for first attempt to ensure over ¾ students are meeting expectations initially. 90% of students chosen as a starting standard to be difficult but attainable.</p>
Data		Analysis/Actions
<p>2022- Teaching Plan Evaluation- OCC 17/18; WVC 26/26- FCC 19/19- LTC- 20/20 2023- Teaching Plan Evaluation- WVC 23/23; LTC 22/24; FCC- 19/19; OCC 20/20</p> <p>2022- "S" in section C 1-5; FCC 19/19; LTC 20/20; OCC- 18/18; WVC- 26/26= 100% 2023- "S" in section C 1-5; WVC 23/23; LTC 24/24; FCC- 19/19; OCC 20/20</p>		<p><b>2022</b>- ELA met by each campus. Initial year of ELA. Maintain ELA for next year.</p> <p><b>2023</b> ELA met by campus, new SPE starting- no need to raise ELA.</p>

### 6.1 EPSLO #4

Use knowledge of consumer rights and responsibilities to plan for, advocate for, and intervene on behalf of clients while delivering cost-effective care.

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA
Assessed in laboratory section of NUR 2202 on Laboratory Competency Evaluation #19 "Evaluates allocation of resources (time, staff, equipment, supplies) related to cost effectiveness and patient outcomes." AND Section III #11 "Integrates trends in health care delivery to nursing research, evidence-based practice, health care policy, and consumer advocacy."	Data collected annually at end of NUR 2202. EPSLO annually assessed at end of NUR 2202 which correlates with the end of program.	<p>90% of students in NUR 2202 will receive a "S" on #19 on their Laboratory Competency Evaluation form.</p> <p>90% of students in NUR 2202 will receive a "S" on Section III #11 on their Laboratory Competency Evaluation form.</p> <p>ELA chosen by faculty in 2022 based on previous cohort rankings of the tool.</p>
Data		Analysis/Actions
<p>2022- "S" in #19; FCC 19/19; LTC 20/20; OCC- 18/18; WVC- 26/26= 100%</p> <p>2023- "S" in #19; WVC-23/23; LTC 24/24; FCC- 19/19; OCC 20/20</p> <p>2022- "S" in section III #11; FCC 19/19; LTC 20/20; OCC- 18/18; WVC- 26/26= 100%</p> <p>2023- "S" in section III #11- WVC 23/23; LTC 24/24; FCC- 19/19; OCC 20/20</p>		<p><b>2022-</b> ELA met by each campus. Initial year of ELA. Maintain ELA for next year.</p> <p><b>2023</b> ELA met by each campus. Changing SPE for next year, no need to raise ELA.</p>

### 6.1 EPSLO #5

Delegate aspects of care to nursing personnel based on education, experience, and scope of practice.

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA
Assessed in laboratory section of NUR 2202 on Laboratory Competency Evaluation Section Manager of Patient Care #2, "Delegates tasks to nursing personnel appropriately."	Data collected annually at end of NUR 2202. EPSLO annually assessed at end of NUR 2202 which correlates with the end of program.	90% of students in NUR 2202 will receive a "S" on "Manager of Patient Care" #2, Laboratory Competency Evaluation form.  ELA chosen by faculty in 2022 based on previous cohort rankings of the tool.
Data		Analysis/Actions
2022- "S" in #2; FCC 19/19; LTC 20/20; OCC- 18/18; WVC- 26/26= 100% 2023- "S" in #2; WVC- 23/23; LTC 24/24; FCC- 19/19; OCC 20/20		<b>2022</b> - ELA met by each campus. Initial year of ELA. Maintain ELA for next year.  <b>2023</b> ELA met by each campus. Changing SPE for next year, no need to raise ELA.

### 6.1 EPSLO #6

Collaborate with other health care providers to provide and improve patient care and outcomes.

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA
<p>Assessed in laboratory section of NUR 2202 on Laboratory Competency Evaluation Section C #3, "Collaborates with other health team members to develop, implement, and evaluate effectiveness of health teaching for patient and/or family from standardized teaching plan."</p> <p>Also measured using HESI RN Exit exam "Collaboration/Managing Care"</p>	<p>Data collected annually at end of NUR 2202/2205.</p> <p>EPSLO annually assessed at end of NUR 2202/2205 which correlates with the end of program.</p>	<p>90% of students in NUR 2202 will receive a "S" on section C #3 on their Laboratory Competency Evaluation form.</p> <p>The average cohort score for HESI RN Exit item (Collaboration/Managing Care) is 850 or above per campus.</p> <p>ELA chosen by faculty in 2022 based on historic HESI score of the program.</p>
Data		Analysis/Actions
<p>2022- "S" in section C #3; FCC 19/19; LTC 20/20; OCC- 18/18; WVC- 26/26= 100%</p> <p>2023- "S" in section C #3; WVC- 23/23; LTC 24/24; FCC- 19/19; OCC 20/20</p> <p>2022- Collaboration/Managing Care; FCC- 846; LTC- 941; OCC- 849; WVC- 843</p> <p>2023- Collaboration/Managing Care; FCC-884; LTC-807; OCC-837; WVC-805</p>		<p><b>2022-</b> FCC, OCC, and WVC did not meet the ELA.</p> <p>WVC will incorporate activity into clinicals to increase student knowledge of collaborative care and begin to utilize the simulation lab for clinical simulation which will include elements of collaborative care.</p> <p>OCC will add an article on collaboration.</p> <p>FCC will reemphasize SBAR and add an article on collaboration.</p> <p><b>2023</b> OCC, LTC, and WVC did not meet the ELA.</p> <p>All campuses have begun a Simulation Program which incorporates communication and teamwork practices between physicians, nursing, pharmacy, and allied health departments.</p> <p>A goal is for simulation to be used to help facilitate a better understanding of multidisciplinary teamwork. Additionally, this information is reviewed in NUR 2201, Trends Module. The instructors are utilizing active learning and assignments to</p>

	improve success, such as the delegation quiz. New SPE starting 2024.
--	--

<p style="text-align: center;"><b>6.1 EPSLO #7</b> Use information and technology to communicate, manage knowledge, reduce error, and support clinical decision making.</p>		
Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA
<p>Assessed in laboratory section of NUR 2202 on Laboratory Competency Evaluation by 2 behaviors, #10 “Reports and/or records information promptly.” And #12 “Accurately documents patient care.”.</p> <p>Also measured by HESI RN Exit Score, Informatics-Technology, current scores start in the 590s.</p>	<p>Data collected annually at end of NUR 2202/2205.</p> <p>EPSLO annually assessed at end of NUR 2202/2205 which correlates with the end of program.</p>	<p>90% of students in NUR 2202 will receive a “S” on numbers #10 <b>AND</b> #12 on their Laboratory Competency Evaluation form.</p> <p>The average cohort score of HESI RN Exit Score item (Informatics/Technology) is 600 or above per campus.</p> <p>ELA chosen by faculty in 2022 based on historic HESI score of the program.</p>
Data		Analysis/Actions
<p>2022- “S” in #10 and #12; FCC 19/19; LTC 20/20; OCC- 18/18; WVC- 26/26= 100%</p> <p>2023- “S” in #10 and #12; WVC 23/23, LTC 24/24; FCC- 19/19; OCC 20/20</p> <p>2022- Informatics/Technology- FCC- 609; LTC- 809; OCC- 555; WVC- 511</p> <p>2023-Informatics/Technology- FCC-761; LTC-552; OCC-863; WVC-813</p>		<p><b>2022-</b> OCC and WVC did not meet the ELA.</p> <p>WVC plans to incorporate informatics in clinical simulation day for NRS 2202 in 2023; no simulation had been routinely done prior to 2023.</p> <p>OCC will add an additional classroom activity in documentation to reinforce the lecture content.</p> <p><b>2023-</b>LTC did not meet the ELA.</p>

	<p>LTC faculty will be diligent about utilizing agency charting systems and working with students through charting at the clinical agency. LTC will also update and provide a more "clinical like" setting in the Campus Lab to facilitate student simulation training on campus. The faculty will facilitate post conference debriefing to support communication and clinical decision making. New SPE starting 2024.</p>
--	--

<p align="center"><b>6.1 EPSLO #8</b></p>		
<p align="center">Assume responsibility for continued education and professional development.</p>		
<p align="center"><b>Assessment Method</b></p>	<p align="center"><b>Frequency of Data Collection Frequency of EPSLO Assessment</b></p>	<p align="center"><b>ELA</b></p>
<p>Students are presented with opportunities to discuss continued education with BSN programs who present to the nursing program. In addition, students are presented with information on student academy positions through local hospitals.</p>	<p>Data will be collected after every sign-in utilizing a centralized Excel sheet. EPSLO will be assessment every year at the completion of NUR 2202.</p>	<p>75% of students in the final semester will speak with hospital and BSN programs throughout the program, identified using sign-in sheets.</p> <p>ELA chosen by Nursing Faculty in 2022 as attendance may not be mandatory on all days in the classroom.</p>
<p align="center"><b>Data</b></p>		<p align="center"><b>Analysis/Actions</b></p>
<p>2022- OCC campus Feb 2- Carle Memorial spoke to entire second level class about hospital opportunities, professionalism, continuing education as an employee. All students in attendance.</p> <p>2022- WVC-4/16- Labor and Delivery Speaker from WGH spoke about opportunities in healthcare and increasing knowledge during career. 23/26 students attended.</p> <p>2022- FCC- 4/19- Clay County speaker came to talk about opportunities at local hospital. All students in attendance.</p> <p>2022-LTC- April Leadership Panel with Nurses of varying experience to share with students. 20/20 students in attendance.</p> <p>2023- WVC- 23/23, LTC 24/24; FCC 19/19; OCC 20/20 during 2205.</p>		<p><b>2022</b>- ELA met by each campus. Initial year of ELA. Maintain ELA for next year.</p> <p><b>2023</b> ELA met by each campus as district wide opportunities were presented at 2205 NCLEX review. New SPE starting 2024.</p>



### 6.1 EPSLO #9

Demonstrate professional behavior and integrate the role of professional identity in practice.

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA
Assessed in laboratory section of NUR 2202 on Professional Behaviors Evaluation #8, "Professionalism".	Data collected annually at end of NUR 2202. EPSLO annually assessed at end of NUR 2202 which correlates with the end of program.	90% of students in NUR 2202 will receive a "E" on #8 of their Professional Behaviors Evaluation form.  ELA chosen by nursing faculty in 2022 as an initial measurement which seemed challenging but attainable.
Data		Analysis/Actions
2022- OCC 17/18; WVC 26/26; FCC 19/19; LTC 20/20  2023- WVC 23/23; LTC- 24/24; FCC- 19/19; OCC 20/20		<b>2022</b> - ELA met by each campus. Initial year of ELA. Maintain ELA for next year.  <b>2023</b> ELA met by each campus. Changing SPE for next year, no need to raise ELA.

### 6.1 EPSLO #10

Practice within the ethical and legal framework of the profession of nursing and State Nurse Practice Act.

Assessment Method	Frequency of Data Collection Frequency of EPSLO Assessment	ELA
Measured by HESI RN Exit Score Advocacy/Ethics/Legal Issues, current scores start in the 880s.	Data collected annually at end of NUR 2205. EPSLO annually assessed at end of NUR 2205 which correlates with the end of program.	The average cohort score of HESI RN Exit Score item (Advocacy/ Ethical/Legal Issues-Ethics) is 900 or above per campus.  ELA chosen by faculty in 2022 based on historic HESI results of the program.
Data		Analysis/Actions
2022- FCC- 1115; LTC-1104; OCC- 1017; WVC- 943  2023-FCC-915; LTC-983; OCC-791; WVC- 884		<b>2022-</b> ELA met by each campus. Initial year of ELA. Maintain ELA for next year.  <b>2023</b> ELA not met by OCC and WVC. NUR 2201 has been reformatted to include within the Trends module to include a Delegation Quiz, a NCLEX-RN overview, and information about the state of Illinois Practice Act. NUR 1201 Module 2 “Nursing” has also been updated to encompass the Practice Act, POLST forms, and ANA Code of Ethics in the PowerPoint Presentation and as classroom activities. New SPE starting 2024.

## 6.2 Licensure/Certification Pass Rate

Assessment Method		Frequency of Data Collection Frequency of Assessment		ELA
Provided by Illinois Department of Financial and Professional Regulation.		Yearly		83% or greater first time NCLEX-RN pass rate as reported by IDFPR.
Data				Analysis/Actions
Year of Grad	Location	Notes	Aggregate	CARES Act grant paid for the students to have vClinical simulation software for fall 2020-spring 2021. Simulations enabled the program to provide clinical judgment and other nursing skills online to students who could not attend clinical due to COVID restrictions, quarantine, or isolation. Additional simulation was threaded through content to augment content due to lack of availability of some clinical rotations (peds, OB, surgery). Also purchased CJE clinical exams for all students to help augment clinical judgment due to COVID restrictions.
2020	FCC 14/22 – 64%		77%	
	LTC 18/21 – 86%			
	OCC 12/17 – 71%	1 Did Not Test		
	WVC 18/21 – 86%			
Year	Location	Notes	Aggregate	Improvement of pass rates over previous year. Faculty chose to continue with current practice of CJE exams, NurseThink bundle, and Vclinical to supplement practice. HESI
2021	FCC 16/22- 72%		81%	

	LTC 11/13- 84%			examination and HURST review provided to all students upon graduation.
	OCC 11/13- 84%			
	WVC 17/20 85%	1 Did Not Test		
Year	Location	Notes	Aggregate	Overall examination of nursing program, using IDFPR Remediation Strategies Plan was begun. Nursing Committees relaunched to ensure testing practices and curriculum were being evaluated appropriately. SPE and PEP developed in Spring 2022 with a plan for review continuously as guided by ACEN. Addition of NurseThink ReView and Second HESI in Spring 2023. Rebuild of NRSRG 2205 for Spring 2023.
2022	FCC 11/18- 61%	1 Did Not Test	64%	
	LTC 16/19- 84%			
	OCC 12/18- 67%			
	WVC 13/26- 50%			
Year	Location	Notes	Aggregate	2023- IDFPR posted RN pass rate 88% (71/81). This was an increased pass rate over last year. Mutple items contributed to this including the purchase of UWORLD for the students, a post graduation Boot Camp, and the implementation of earlies testing to identify issues with content. Interventions will continue to be monitored with subsequent student groups.
2023	FCC- 17/19- 89.47%		88%	
	LTC- 18/18- 100%			
	OCC- 17/20- 85%			
	WVC- 18/23 - 78%			

### 6.3 Program Completion Rate

Assessment Method		Frequency of Data Collection Frequency of Assessment			ELA
List of admitted students compared with graduate list.		Every Spring after graduation.			<p>Program will maintain an on-time completion rate of 50% from first day enrollment of NUR 1201.</p> <p>Program will maintain an on-time completion rate of 50% from first day enrollment of NUR 2201 for advanced placement students (LPNs entering).</p> <p>ELA was chosen by faculty based on previous rates within the program.</p>
Data					Analysis/Actions
Year	Location/Option	# of Admits to Initial Cohort	Graduates of Cohort	Aggregate Rates	
<b>2021</b> <b>Grad- ASN</b> <b>100% on time</b>	Frontier	30	10 = 33%	41/126= 32.5%	<b>2021</b> ASN on time below ELA goal. Covid-19 pandemic likely contributed to decrease in rate. Continue to monitor.
	Lincoln Trail	20	10= 28%		
	Olney	39	11= 50%		
	Wabash Valley	37	15= 40.5%		
<b>2021</b> <b>Grad- Advanced Placement</b> <b>100% on time</b>	Frontier	12	10= 83%	16/20= 80%	
	Lincoln Trail	3	3= 100%		
	Olney	1	1= 100%		
	Wabash Valley	4	2= 50%		
<b>2022</b> <b>Grad- ASN</b> <b>100% on time</b>	Frontier	24	10= 41.6%	48/112= 42.8%	<b>2022-</b> ASN on time improvement, not to goal. Use of Path Grant funding to increase wrap around services and tutoring for students as a means of improvement. Opinion of Nursing Faculty was that student drop due to nonacademic issues more often than academic issues .
	Lincoln Trail	29	13= 44.8%		
	Olney	30	10= 33.3%		
	Wabash Valley	29	15= 51.7%		
<b>2022</b> <b>Grad-</b>	Frontier	7	7 = 100%	14/16 = 87.5%	
	Lincoln Trail	5	4= 80%		
	Olney	1	0 = 0%		

<b>Advanced Placement 100% on time</b>	Wabash Valley	3	3 = 100%		
<b>2023 Grad-ASN 100% on time</b>	Frontier	24	16 = 66%	68/111= 61%	<b>2023</b> ELA was met for ASN students. ELA was met for advanced placement students but had a significant drop. The students who were not successful in this group were primarily due to academics. The implementation of “Symbiosis” build may help these students have clear expectations and guidance for classes and increase academic success.
	Lincoln Trail	29	17 = 58%		
	Olney	28	18= 64%		
	Wabash Valley	30	17= 56%		
<b>2023 Grad- Advanced Placement 100% on time</b>	Frontier	1	1 = 100%	3/6 = 50%	
	Lincoln Trail	2	0 = 0%		
	Olney	1	0 = 0%		
	Wabash Valley	2	2 = 100%		

## 6.4 Job Placement

Assessment Method(s)		Frequency of Data Collection Frequency of Assessment			ELA
Graduate Survey		Data Collection from Graduate Survey= Nov Assessment Annually Over Summer			90% of graduates responding to Graduate Survey will be employed as RNs within six month of graduation.
Data					Analysis/Actions
Year	# of Graduates	# of Graduates responding	Placement Rate	Response Rate	<p><b>2021</b>- ELA met. Plan for 2022 school year includes increased employer opportunities presented on campus and use of social media to advertise job opportunities.</p> <p><b>2022</b>- ELA not met. Indications on the survey are related to low board pass rate. Plan in place to improve board pass rates.</p> <p><b>2023</b>- ELA met. Attempted to utilize social media to increase response rate. Also utilized observation to verify job placement rate for the first year.</p>
2021	69	26	25/27 = 92%	37.7%	
2022	81	42	30/42 = 71.4%	51.8%	
2023	80	24	22/24 = 91.6%	30.0%	
	Observed Job Placement	FCC- 100% LTC- 88%	OCC- 95% WVC- 91%		<b>Observed job placement of 93.5%.</b>