

**PTA 2250 - Clinical III
Summer 2024 Term 5**

FCC - __ LTC - __ OCC - __ WVC - X

Course Prefix and Number: PTA 2250 PCS/CIP/ID Code: 12/510806/00

Course Title: Clinical III

Prepared/Updated On: 5162/25 By: Kinsey Whitaker

Credit Hours: 8 Credit Lecture: 0 Credit Lab: 4 Credit Variable: N

Weekly: Contact Hours: 40 Contact Lecture: 0 Contact Lab: Contact Other: 40

(The Weekly contact hours are based on a 16-week course.)

Total: Contact Hours: 240 Contact Lecture: 0 Contact Lab: 0 Contact Other: 240

Standard Workload:

Is This Course Repeatable: N How many Times: 0

IAI Codes

Attribute Code:

INSTRUCTOR INFORMATION:

Name: Dr. Kinsey Whitaker PT, DPT, GCS

Office: BMC3

Office phone#: 618-263-5107, extension 3433 or toll-free number: 1-866-982-4322

Office e-mail: whitakerk@iecc.edu

****Preferred method of contact is via CANVAS.** Faculty will respond to email/phone messages within 48 hours during the work week. Email correspondence should only be through IECC email accounts. If calling, please leave a message on voicemail with your name and nature of your call.

OFFICE HOURS:

Contact via office phone or email any time

Contact to schedule appointment during Remote Office Hours

7-8 am Monday and Wednesdays

4-6 pm Tuesdays and Thursdays

Practicum Schedule- various clinical settings offsite under contract

Mon/Tues/Wed/Thurs./Fri 7:30 am - 5:30 pm (clinical times may vary depending on facility hours)

NO CLASS OR OFFICE HOURS:

Holidays as listed in College Calendar

FINAL EXAM: PTA MACS as scheduled with Clinical Instructor on Last week of Clinical

I. Course Description:

Final Clinical Student is placed in the clinical setting experience and is full-time for 6 weeks becoming an active participant in the healthcare team at a clinical site. The student will demonstrate Intermediate to Advanced Level Clinical Performance; signified by meeting assigned Physical Therapist Assistant-Manual for the Assessment of Clinical Skills (PTA MACS) skills as indicated in syllabus used by the student and clinical instructor. At the completion this course the students will meet student learning outcomes at an advanced level while carrying a minimum of 80-90% of a full case load. Post-clinical learning experiences may include but are not limited to in-person feedback from Course Instructor, Patient Care Simulations, Continuing Education Experiences, or collaborative learning experiences as deemed appropriate by the course instructor and Program Director to meet the learning outcomes of the course. Students will be given notice of required meetings, which will be scheduled in the semester in which the clinical occurs as well as 1-2 weeks after completion of the on-site agency clinical. This course will allow for physical therapist students to relate previous course work to patient care and develop skills as a multi-discipline medical team member. All treatment supervised by a licensed physical therapist or physical therapist assistant. This course requires close coordination between students, clinical supervisor, and course coordinator. Upon completion of this affiliation, students are expected to be able to practice as entry-level physical therapist assistants. 240 clinical hours. PREREQUISITE: LSC2111, LSC2112, PSY1101, ENG1111, HEA1202, HEA1205, ENG 1111, PTA 1205, PTA 1206, PTA 1210, PTA 1211, PTA 2202, PTA 2210, PTA 2211, PTA 2249. Lab. 240 hours

II. Student Learning Outcomes:

1. Students will demonstrate effective and culturally sensitive various forms of communications skills with patients/ clients, caregivers, team members and other health care providers at an entry level performance. 7D7, 7D8, 7D11, 7D12, 7D15, 7D27
2. Adhere to federal and state legal and ethical practice standards, as well as facility practice guidelines regulating PT practice while utilizing behavior adherent with APTA Guide of the Physical Therapist Assistant, Standards of Ethical Conduct, and Values Based Behaviors for the Physical Therapist Assistant at an entry level performance. 7D1, 7D2, 7D3, 7D4, 7D5, 7D6, 7D25

3. Demonstrate professional behaviors in interactions with patients, caregivers and other health care providers. 7D5, 5D7, 7D11, 7D12
4. Demonstrate entry-level performance in required clinical skills as defined in the Physical Therapist Assistant: Review of health records, monitor and adjust interventions, Manual and Assessment of Clinical Skills (PTA MACS) including data collection, treatment implementation, communication, and treatment modification for patients with various diagnoses within the plan of care under the direction and supervision of the physical therapist. 7C, 7D9, 7D11, 7D14, 7D17, 7D18, 7D19, 7D20, 7D21, 7D22, 7D23a-i, 7D24a-n, 7D26, 7D28

Methods of Instruction:

1. Weekly Goal Sheets
2. Discussion board between peers and Academic Clinical Coordinator
3. Computer assisted instruction and simulations
4. Online resources
5. Selected readings
6. One to one student-clinical instructor interaction
7. Demonstrations/return demonstrations
8. Patient interaction under supervision of a clinical instructor

Americans with Disabilities Act - For students with disabilities, there are ADA-related support services through the Learning Commons.

Course Objectives

1.0 Demonstrate effective and culturally sensitive various forms of communication skills with patients/clients, caregivers, team members and other health care providers. 7D7, 7D8, 7D11, 7D12, 7D15, 7D27 SLO 1

- 1.1 Communicate effectively with all stakeholders, including patients/clients, family members, caregivers, practitioners, interprofessional team members, consumers, payers, and policymakers. **7D7**
- 1.2 Communicate verbally and in written form, with sensitivity to differences in race/ethnicity, religion, gender, age, sexual orientation, disability, health status, preference. **7D8**
- 1.3 Effectively educate others using teaching methods that are commensurate with the needs of the patient, caregiver, or healthcare personnel. **7D12**
- 1.4 Provide appropriate and effective feedback to supervising physical therapist and other members of the interprofessional healthcare team. **7D12**
- 1.5 Use non-verbal communication consistent with the intended message **7D12**
- 1.6 Develop and teach an educational in-service to other healthcare professionals that supports evidence based clinical decision-making and/or improves patient/healthcare provider safety. **7D11, 7D27**

2.0 Adhere to federal and state legal and ethical practice standards, as well as facility practice guidelines regulating PT practice while utilizing APTA Guide of the Physical Therapist Assistant, Standards of Ethical Conduct, and Values Based Behaviors for the Physical Therapist Assistant. 7D1, 7D2, 7D3, 7D4, 7D5, 7D6, 7D25, 7D30, 7D31 SLO2

- 2.1 Identify sections of the Practice Act and/or Rules governing physical therapists and physical therapist assistants for the jurisdiction in which the clinical experience occurs. 7D1
- 2.2 Exhibit appropriate levels of supervision of physical therapy aides/techs. 7D1
- 2.3 Demonstrate ethical PTA scope of work consistent with the Standards of Ethical Conduct for the PTA, Guide for Conduct of the PTA, and/or the Values Based Behaviors for the PTA 7D4, 7D5
- 2.4 Report suspected cases of financial fraud and abuse or abuse of vulnerable populations

- to appropriate authorities. 7D2, 7D3
- 2.5 Implement, in response to an ethical situation, a plan of action that demonstrates sound moral reasoning congruent with core professional ethics and values. 7D6
- 2.6 Complete accurate documentation that follows guidelines and specific documentation formats required by state practice acts, practice setting, and other regulatory agencies. 7D25, 7D31
- 2.7 Describe aspects of organizational planning and operation of the physical therapy services in the practice setting 7D30

**3.0 Demonstrate professional behaviors in interactions with patients, SLO 3
Caregivers and other health care providers. 7D5, 7D7, 7D11 7D12, 7D13**

- 3.1 Demonstrate entry-level for all professional behavior skills listed in the PTA MACS as well as behaviors consistent with APTA Value - based Behaviors for the PTA in all interactions with patients/clients, family members, caregivers, and other health care providers. 7D5
- 3.2 Identify appropriate evidence-based resources to support clinical decision-making for progression of the patient within the plan of care established by the physical therapist. 7D11
- 3.3 Collaborate with other members of the healthcare team to deliver comprehensive patient care. 7D7
- 3.4 Effectively educate others using teaching methods that are commensurate with the needs of the patient, caregiver or healthcare personnel via an Inservice. 7D12, 7D13

**4.0 Demonstrate entry-level performance in required clinical skills SLO 4
(see Table in syllabus) as defined in the Physical Therapist Assistant:**

Review of health records, monitor and adjust interventions, Manual and Assessment of Clinical Skills (PTA MACS) including data collection, treatment implementation, communication and treatment modification for patients with various diagnoses within the plan of care under the direction and supervision of the physical therapist.

7D9, 7D11, 7D17, 7D18, 7D19, 7D20, 7D21, 7D22, 7D23, 7D24, 7D26, 7D28, 7D30, 7D31

- 4.1 Review health records prior to carrying out PT plan of care. 7D18
- 4.2 Apply the principles of critical thinking/problem solving in the delivery of patient/client care. 7D9
- 4.3 Analyze and integrate patient/client feedback into treatment decisions. 7D9
- 4.4 Integrate appropriate evidence-based resources to support clinical decision-making for progression of the patient within the plan of care established by the physical therapist. 7D11
- 4.5 Communicate an understanding of the plan of care developed by the physical therapist to achieve short- and long-term goals and intended outcomes. 7D17
- 4.6 Monitor and adjust interventions in the plan of care in response to patient/client status and clinical indications. 7D19
- 4.7 Report any changes in patient/client status or progress to the supervising physical therapist. 7D20
- 4.8 Determine when an intervention should not be performed due to clinical indications or when the direction to perform the intervention is beyond that which is appropriate for the physical therapist assistant. 7D21
- 4.9 Contribute to the discontinuation of episode of care planning and follow-up processes as directed by the supervising physical therapist. 7D22
- 4.10 Demonstrate entry-level performance in required course criteria defined in the PTA MACS
- 4.11 Assess one's own level of performance in required course criteria defined in the PTA MACS.
- 4.12 Demonstrate competence in implementing selected components of interventions identified in the plan of care established by the physical therapist: Interventions as assessed in PTA MACS 7D23 a-l (as listed in clinical requirements)
- 4.13 Demonstrate competence in performing components of data collection skills essential for carrying out the plan of care by administering appropriate tests and measures (before, during and after interventions) for the following areas: 7D24 a-n (as listed in clinical requirements)
- 4.14 Respond effectively to patient/client and environmental emergencies that commonly occur in the clinical setting **7D26**
- 4.15 Participate in the provision of patient-centered interprofessional collaborative care. **7D28**
- 4.16 The technical education component of the curriculum includes content and learning experiences that prepares the student to work as an entry-level physical therapist assistant under the direction and

supervision of the physical therapist.7C

5. Complete accurate and timely chart audits and documentation that complies with federal and state regulations, professional guidelines, and facility requirements using the International Classification of Functioning, Disability, and Health (ICF). 7D16, D25, 7D29, 7D30, 7D31 SLO5

- 5.0 Participate in performance improvement activities (quality assurance).7D29
- 5.1 Effectively utilize the documentation system used in the clinical facility using the ICF. 7D16
- 5.2 Demonstrate professional and technically correct written communication skills
- 5.3 Document clinical encounters effectively following federal and state regulations, professional guidelines, and facility requirements. 7D25
- 5.4 Document accurate and timely treatment plan and units for billing and payment purposes

All outcomes, objectives, instruction, and activities assume that the student is working under the direction and supervision of a licensed physical therapist or physical therapist assistant. Utilizing information taught and demonstrated in lecture, lab, assigned readings and assignments, the student will be able to demonstrate the following course objectives.

III. Methods of Instruction

- 1. Weekly Goal Sheets
- 2. Discussion board between peers and Academic Clinical Coordinator
- 3. Clinical Assignments
- 4. Computer assisted instruction and simulations
- 5. Online resources
- 6. Selected readings
- 7. One to one student-clinical instructor interaction
- 8. Demonstrations/return demonstrations
- 9. Patient interaction under supervision of a clinical instructor

IV. Recommended Textbooks and Reference Materials:

To ensure you purchase the correct textbook required for your course section, either present your schedule to the bookstore or contact the instructor.

Scorebuilders PTA Exam: The Complete Study Guide, 2020 ed. Author: Scott Giles PT, DPT, MBA

ISBN: 978-1-890989-41-5,

Guide to Physical Therapist Practice 3.0. Author: APTA. ISBN: 9781931369855,

APTA Membership,

Students are required to refer to all previous PTA Program course handouts and related texts as needed. To ensure you purchase the correct textbook required for your course section, either present your schedule to the bookstore or contact the instructor.

V. Topical Outline:

<u>Lab</u>	
I. Clinical	240
II. Discussion Boards	6

III. Clinical Portfolio	2
IV. Clinical Seminar Activities with Instructor(s)	8
<u>Total Contact Hours:</u>	<u>240</u>

Competencies

7c Work Under Direction & Supervision PT
7D1-28

VI. Course Policies:

Student Responsibilities:

- a) Clinical attire and IECC/WVC student name badge should be worn during all clinical sessions unless otherwise indicated.
- b) The student will be expected to abide by all IECC/WVC and clinical policies.
- c) The student will assume responsibility for transportation, meals, housing, and incidentals necessary for affiliation.
- d) Student should be prepared to supply a copy of any health records, their CPR certification card, and a copy of Background Check report upon the request of the clinical site
- e) Return completed PTA MACS and all paperwork as outlined in the clinical education packet issued by the ACCE within 1 day of the last clinical education day
- f) Submit completed clinical education portfolio within 1 day of the last clinical education day.

Program Eligibility:

A minimum grade of "C" in PTA 2211, PTA2249 and Remaining general Education courses as sequenced in PTA Program semester sequence are a prerequisite for admission to PTA 2250

Student Conduct and Appearance:

Acceptable dress and behavior are expected during all aspects of the clinical education program. Please refer to the PTA Student Handbook and the Clinical Education Manual for further details. Clinical uniform shall be healthcare scrubs, professional shirt/blouse, professional slacks, clean shoes, and WVC/IECC student identification badge

PTA Clinical Practicum Attendance:

Clinical attendance, punctuality, attitude, and participation are all evidence of professional behavior and commitment to learning the essential of giving quality health care. Students are expected to attend **all** scheduled days of **each** affiliation regardless of the number of hours accrued. **Scheduled 10-hour days or week-end days may occur due to CI schedules. The student must work their clinical instructor's schedule.** When the student is told of this schedule, they will receive consent of the ACCE. The ACCE will be the faculty member on-call when the college office is closed unless otherwise notified.

On the Attendance Record, breaks are not included as part of your attendance. Consider the Clinic's full workday as 8 hours, unless otherwise designated by the administrator of the department of physical therapy. College holidays will be observed, and make-up will not be expected for these days only. Any variation in normal clinic hours worked or scheduled should be documented and approved by the CI and ACCE. Full attendance is required during the affiliation. Any time missed due to absence **must** be made up. The time may be made up in partial or full days. The CI and ACCE must approve the make-up time in advance. Points are deducted for **ALL** missed days, although day is made up. In the event of an occurrence that a day in the clinic will be missed, the student **must directly notify and speak with his/her CI or facility as well as notify the ACCE by email/phone/text** prior to scheduled report time. The student **must** provide a **reason** for the absence to **both** the CI and ACCE **prior** to the scheduled report time.

- The CI of the facility must be notified **in advance** of the student's expected return to the Clinic. Absences are cumulative; 5 days of absence that are not made up over the 3 affiliations is the maximum number of days missed allowed.
- After the second consecutive day of absence, a physician/physician's office note is required.
- After the 3rd cumulative absence that is not made up, a written plan of action is required.
- The sixth day of absence, that is not made up will result in an automatic failure of that Practicum and the course will need to be repeated.
- Three tardies (more than 15 min. late or leaving early) will constitute one absence.
- Attendance is required for all other scheduled class activities (orientation days, seminar days, or days scheduled by ACCE to be on campus)
- Absences due to catastrophic medical and personal emergencies will be reviewed by faculty and will require appropriate official documentation upon return to class (example: Doctor's note, police report).

Patient Confidentiality - HIPAA

The federal Health Insurance Portability and Accountability Act of 1996 (HIPAA), includes important laws and regulations governing health insurance coverage protection and health information security for Americans and their families. Of note for students, are the sections of HIPAA that guarantee security and privacy of patient identifiable information.

As a student, you are granted access to patient medical records and privileged information for those patients involved in direct care. A student shall not discuss the patient or any information pertaining to patient to anyone not involved in patient care or working directly with patient. A student shall not describe any behavior observed or learned through the student PTA/patient relationship, to anyone except those authorized to have this information.

**Failure to comply with patient confidentiality may result in dismissal from the PTA Program*

Course Requirements

1. The student must maintain current immunization records, CPR, and personal health insurance throughout the program, including clinical experiences. According to the student handbook, all students must receive a clean drug screen and complete a background check before starting the PTA Program. The student may be required to repeat a drug screen and/or background check at a facility's request prior to their affiliation start date (at students' expense). The student will not be allowed to start or remain in a clinical course unless ALL program requirements listed above are met and maintained.
2. Spend six weeks (160 hours) in full-time clinical education during the course with successful completion of the student outcomes listed in syllabus. Hours will be arranged by clinical instructor, with collaboration from student and ACCE.

3. Complete weekly reports/ correspondence to ACCE and communicate regularly to discuss clinical adjustments and performance.
4. Complete all assignments on the timeline as outlined in the clinical education packet issued prior to the clinical experience
5. Abide by the policies and procedures of WVC/IECC, the PTA Program and the facility.
6. Submit all required forms to the ACCE within 3 days week of last clinical education day.
7. Submit completed clinical portfolio within 5 days of last clinical education day to ACCE
8. A grade of "Incomplete" will be submitted for the course until all documentation is satisfactorily completion.
9. The student WILL abide by all HIPAA and confidentiality guidelines as instructed in the program and required by the clinical facility. Any student violation of HIPAA or confidentiality guidelines during a clinical affiliation is automatic dismissal from the PTA Program.

VI. Course Grading Policy

Students will be evaluated by their assigned CI, who will present the final evaluative report to the student and the ACCE. The evaluative process is expected to be ongoing as the student progresses through the clinical; student and CI meet regularly to discuss the student's performance in the clinical environment. The ACCE may communicate with both the student and CI via clinical visits, telephone, email, written correspondence, or virtual conference. The final grade defaults to the ACCE, who will consider all components, including visit information, written evaluation from CI, and student responses including weekly assignments, and progression through the clinical. If the student's clinical performance is unsatisfactory, i.e., student provides unsafe patient treatments, failure to follow institutional policy, unethical actions, or inability to satisfactorily apply knowledge of theory and learned skills to the clinical environment; this will result in as assigned failing grade for the course. Any harm or injury to patient, without implementing all safety measures may be criteria for failure. Students must achieve a Letter grade of 'C' to pass in addition to meeting the PTA MACS minimum requirements. See attached Rubrics for Grading Schema.

GRADING

Overall Course Grade

Grade:	PTA MACS met (+) /not met (-)	Points from Paperwork
A	PTA MACS Met (+)	93 -100
B	PTA MACS Met (+)	86-92
C	PTA MACS Met (+)	78 -85
D	PTA MACS Unmet (-)	70-100
D	PTA MACS MET (+)	70-77
F	PTA MACS Met(+) or Unmet (-)	0-69

Overall Course Grading:

A	93-100
B	86-92
C	78-85
D	70-77
F	0-69

Withdrawal

The last day for administrative/student withdrawal is posted on the IECC website. Any student withdrawing after the IECC posted date will receive as grade of Withdrawal Fail (WF) or an Incomplete (I) depending on the circumstances causing withdrawal. If the

student is dismissed from the clinic secondary to safety, ethical or professional behavior concerns the **student will be dismissed from the WVC PTA program**

PHYSICAL THERAPIST ASSISTANT PRACTICUM I- PTA 1250

If a student receives a "U - Unsatisfactory" on any skill at the final rating the student will receive a failing grade for the course.

Course Grading Schema Includes PTA MACS weighted at 70% of Grade and All other Assignments weighted at 30%

Criteria	Value	Scoring	Student Learning Outcome	comments
Criteria Sheet/PTA MACS	70%	See rubric "A"	SLO 4	
All Other Assignments Listed below 30% of Course Grade				
Clinical pre- assignments				1.Paper (via Canvas 2. PTAMAC TEST (via Canvas) must both be completed to earn points
Attendance	5 pts	See grading rubric "C"	SLO 1	
Complete and Accurate WVC PTA paperwork/ forms	5 pts.	See grading rubric "D"		No partial points given. Must have all paperwork completed
Multi-Week Multit-template Forms	5 pts	See Grading Rubric "D"		No partial points given. Must have all paperwork completed
Clinical Portfolio	50 pts	See Grading Rubric "D"	SLO 3	No partial points given. Must have all paperwork completed.
Score builders Mountain Summit	50 pts	See Grading Rubric D		No partial points
Clinical Debriefing	50 pts			Attendance and Participation in the entire day is required
Totals	255 pts.			

Grading Rubric A: PTA MACS/Criteria Sheet see specific skill requirements)			SLO 4
	Criteria	Points	Student Score (scored at final)
1211	A ✓ : 1,2,4,5,7,8,10,11,13, 22	44	-4 pts. each skill not ✓ 'd
	An NI or ✓ : 3,6,9,12,13,14,15,16, 17.11,17.12, 21.1, 21.2, 21.3, 21.4, 21.5, 21.6, 21.7, 21.8, 21.10, 21.12, 21.13	21	-1 pts. each skill not NI or ✓ 'd
	An NI or ✓ : at least 10 other Skills	10	-1 pt. each skill not NI or ✓ 'd -26 pts for any skill with a "u"
	Total	75 pts.	
2249	A ✓ : 1-16, 17.11, 17.12, 21.1, 21.2, 21.13, 22	55	-2.5 pts. each skill not ✓ 'd
	An NI or ✓ : all skill 21 remaining 21.3-21.12, 21.14	15	-1.5 pts. each skill not NI or ✓ 'd
	A ✓ : at least 10 other skills	10	-1 pt. each skill not ✓ 'd -26 pts for any skill with a "u"
	Total	75 pts	
2250	A ✓ :1- 16, 17.1-17.12 18, 19, 21.1-21.14, 22, 23,24,25,26		Must be ✓ 'd to pass clinical affiliation
	A : ✓ In any of the 10 remaining skills not listed above including the site specific skills	75 pts	5 pt each skill <10 not ✓ 'd -26 pts for any skill with a "u "
		75%	Of final grade

The PTA MACS utilizes the following rating scale:

Above Entry Level/Excellent(+): surpassed entry-level standards in meeting all applicable objectives, practicing the skill independently, safely and effectively.

Entry-Level { ✓ }: performed the skill independently, safely & effectively on a consistent basis, meeting all objectives applicable at this facility; the student is entry-level.

Not Independent (NI): Needs Experience, performed the skill or components of the skill with supervision or assistance, requiring guidance or minor correction; the student is not yet independent in meeting applicable objectives (requires comment)

Unacceptable (U): demonstrated an inability to perform the skill in a safe and effective manner; the student received guidance and remains unable to perform the skill or components at or near entry-level; the student performs well below expectations at this facility.

GRADING POLICIES (continued)

Skills must be completed as outlined in the table below for Practicum III:

Entry Level (✓):1- 16, 17.1-17.12, 18.1-18.7, 19.1-19.3, 21.1-21.14, 22, 23,24,25,26		Entry Level (✓) in any 10 of the following remaining applicable skills are required by the student by the end of CE 3
<u>Section I: Professional Behaviors (1-11)</u> 1. Professionalism 2. Commitment to Learning 3. Interpersonal Skills 4. Communication 5. Effective Use of Time & Resources 7. Problem Solving 8. Clinical Decision Making 9. Responsibility 10. Stress Management 11. Colleague or Community Education <u>Section II: Plan of Care (12-16)</u> 12. Patient History & Chart Review 14. Modification within Plan of Care 15. Patient Related Instruction 16. Discharge Planning. <u>Section III: Interventions (17-20)</u> 17.1 Aerobic Activities 17.2 Balance Activities 17.3 Coordination Activities 17.4 Breathing Exercises 17.5 Inhibition/ Facilitation 17.6 Relaxation 17.7 Manual Strengthening 17.8 Mechanical Strengthening 17.9 Motor Development Training 17.10 Posture Awareness 17.11 Range of Motion 17.12 Stretching 18.1 Adaptive Device Training 18.2 Bed Mobility 18.3 Body Mechanics 18.4 Gait 18.5 Tilt Table 18.6 Transfers 18.7 Wheelchair Mobility 19.1 Passive Range of Motion 19.2 Therapeutic Massage 19.3 Joint Mobilization	<u>Section IV: Tests and Measures</u> 21.1 Anthropometric Measurements for Edema 21.2 Arousal/ Mentation/Cognition 21.13 Ventilation, Respiration, Circulation 21.3 Assistive/Adaptive Devices 21.4 Gait, Locomotion & Balance 21.5 Functional Outcome Assessments 21.6 Skin Integrity 21.7 Joint Integrity and Mobility 21.8 Muscle Performance: Strength, power and endurance 21.9 Neuromotor Function 21.10 Range of Motion 21.11 Self-Care / Home Management 21.12 Sensation/Pain Response 21.14 Aerobic Capacity and Endurance <u>Section V: Healthcare Environment</u> 22. Safety 23 Interprofessional Practice 24 Documentation 25 Billing and Payment 26 Quality Assurance/Performance Improvement	<u>Section I: Professional Behaviors</u> NA <u>Section II: Plan of Care</u> NA <u>Section III: Interventions</u> 20.1 Biofeedback 20.2 Continuous Passive Motion 20.3 Cryotherapy 20.4 Electrotherapeutic Agents 20.5 Hydrotherapy 20.6 Compression therapies 20.7 Superficial Thermal 20.8 Deep Thermal 20.9 Traction 20.10 Light Therapies <u>Section IV: Tests and Measures</u> NA <u>Section V: Healthcare Environment</u> NA <u>Section VI: Site Specific Skills:</u> 27. Airway Clearance 28. Amputation/Prosthetic Management 29. Aquatic Therapy 30. Environmental Barriers 31. Ergonomic Assessment/ Work Conditioning 32. Orthotic/ Supportive/ Protective Devices 33. Prevention/Wellness/Screening 34. Wound Management 35-37 Site Specific (optional)

The following list of specific criteria in the PTA MACS must be met in order for designated skills to be checked off as entry-level (✓) (minimum requirement).

Skill number	Specific skills required to be mastered after last practicum
17	Therapeutic Exercise (you may add exercises other than those listed)
17.1	<i>Aerobic Activities</i> Grading Criteria: a minimum of 3 must be checked off
17.2	<i>Balance Activities</i> Grading Criteria: a minimum of 2 must be checked off
17.3	<i>Coordination Activities</i> Grading Criteria: a minimum of 2 must be checked off
17.4	<i>Breathing Exercises</i> Grading Criteria: a minimum of 1 must be checked off
17.5	<i>Inhibition/ Facilitation</i> Grading Criteria: a minimum of 1 must be checked off
17.6	<i>Relaxation</i> Grading Criteria: a minimum of 1 must be checked off
17.7	<i>Manual Strengthening</i> Grading Criteria: a minimum of 2 must be checked off
17.8	<i>Mechanical Strengthening</i> Grading Criteria: a minimum of 2 must be checked off
17.9	<i>Motor Development Training</i> Grading Criteria: a minimum of 2 must be checked off
17.10	<i>Posture Awareness</i> Grading Criteria: a minimum of 2 must be checked off
17.11	<i>Range of Motion</i> Grading Criteria: a minimum of 2 must be checked off
17.12	<i>Stretching</i> Grading Criteria: a minimum of 2 must be checked off
18	Functional Training (you may add activities other than those listed) A minimum of one each of all individual skills must be checked off for Skill 18 to be checked off - except for 18.4 and 18.6 (see below)
18.4	<i>Gait:</i> Grading Criteria: a minimum of 2 gait skills must be checked off
18.6	<i>Transfers:</i> Grading Criteria: a minimum of 2 transfer skills must be checked off
20	Interventions: (Minimum of 2 must be checked off for 21.4 and 21.9)
20.4	Electrotherapeutic Agents Grading Criteria: 2 of the following FEC, HVPC, IFC, Iontophoresis, NMES, TENS)
20.9	Traction: Grading Criteria: 2 must be checked off Cervical and Lumbar
21	Tests and Measures (Minimum of 5 for 21.8 and 21.10)
21.8	Measure: Muscle Performance Grading criteria: 5 different joints must be checked off, A minimum of one LE, one UE, and one trunk
21.10	Measures: Range of Motion Grading criteria: 5 different joints must be checked off, A minimum of one LE, one UE, and one trunk

The ACCE will determine the final grade in all circumstances.

Grading Rubric B: Clinical Assignment

SLO 1. 4

- Requirement: A clinic assignment is required for **each** of the 3 clinical affiliations. **One in-service** and **One case study utilizing evidence based research** is required during your 3 clinical affiliations (see templates in Clinical Forms posted on Canvas)
- Once you have met this requirement, you may complete an assignment from the following list for your other affiliation(s):
 - Clinical Inservice (May use any of below topics or other if approved by ACCE)
 - Case Study Utilizing Evidence Based Research
 - Employee / Caregiver Safety Project
 - Chart Audit (Quality Improvement)
 - Other Quality Improvement Project

*This is the WVC requirement! If your CI asks you to do a second in-service or case study, then you will do it!

Weekly posting, pre-assignments, email and Canvas expectations

- Each student is expected to check email and Canvas no less than every 48 hours for notices and updates.
- Grading rubric for both clinical pre-assignments are posted on PTA1211 under resources. All assignments must be completed and turned in prior to the start of the affiliation or the student will be unable to attend clinic. The purpose of the pre-assignments is to prepare the student for the specific clinical setting environment and proper use of the PTA MACS.
- **All students are required to post at least twice weekly.** One post must be an original post and the second post must be in response to another student. All posts are required to be completed by Sunday at 8 PM to be counted for credit. Grading rubric for an acceptable post is on Canvas PTA 1211 under resources.

VII. Course Calendar/Schedule/Assignments:

- 1) Students will spend 240 hours in clinical and are expected to follow their clinical instructor's schedule. Schedule may vary in days of week and times; students are expected to follow their Clinicians Schedule with no exceptions.
- 2) Clinical Coursework

	Assignment	Due Date
<u>Prior to Clinical</u>	Complete Facility orientation process prior to first day	Prior to Clinical or as Determined by clinical agency
	Participate in CEU Event	
DAILY	Patient Demographic Logs	Daily EACH Week
	Time Sheets	Daily EACH Week
WEEK 1	CI/Facility Contact Sheet returned	Day 2 of Week 1
	Orientation Check List	Friday of Week 1
EACH WEEK	ScoreBuilders Mountain- work on this weekly	End of Clinical
	Weekly Goal Sheet Assignment	Last Clinical work day EACH Week
MIDTERM	Student Midterm on web-based PTA MACS	Monday of Week 3
	Midterm Survey on Clinical Instructor	End of Week 3
	CI Midterm Report on web-based PTA MACS (Student MUST REVIEW WITH CI and sign off)	No Later than Monday of Week 4
FINAL Week	Final web-based PTA MACS	Final clinical day
	Clinical Debriefing	
	Portfolio – See Portfolio Requirements on Canvas	Final clinical day
	Score Builders Mountain Summit	Final Clinical Day
	Student Surveys on Exxat for ACCE, Clinical Agency, Clinical Instructor	Final Clinical Day

Summer 2024 PTA 2250 Clinical III Practicum

Prior to Clinical in Summer Semester	Complete designated orientation meeting(s), learning experience(s), and required Assignments, Clinical Compliance documents and other Agency requirements prior to the deadline issued by ACCE of Clinical Agency
Week 1	Facility Contact sheet returned Day 2 Weekly Goal Sheet <i>*Complete <u>daily</u> patient logs and time sheets</i>
Week 2	Weekly Goal Sheet <i>*Complete <u>daily</u> patient logs and time sheets</i>
Week 3	Weekly Goal Sheet Midterm Survey/ Feedback on CI Instruction Clinical Project Topic Selected Mid-term web-based PTA MACS <i>*Complete <u>daily</u> patient logs and time sheets</i>
Week 4	Weekly Goal Sheet Weekly posts: due each week by Sun @ 8:00 pm Case Study/ Inservice Topic identified at Mid-term* <i>*Complete <u>daily</u> patient logs and time sheets</i>
Week 5	Weekly Goal Sheet weekly posts: due each week by Sun @ 8:00 pm <i>*Complete <u>daily</u> patient logs and time sheets</i>
Week 6	Weekly Goal Sheet Student Surveys: Evaluation of Agency/Clinical Instructor, ACCE, and IECC Course Evaluation *Final web-based PTA MACS Clinical Portfolio Score Builders MSK Summit Submit Clinical Project if not already completed <i>*Complete <u>daily</u> patient logs and time sheets</i> <u>Clinical Debriefing Day</u>
“REFLECT”	<u>Other Learning Activities as deemed appropriate per Clinical Instructor and Program Director</u>

-- INSTRUCTOR RESERVES RIGHT TO MODIFY OR CHANGE SYLLABUS--

Academic Dishonesty Policy

Illinois Eastern Community Colleges is committed to Academic Integrity and believes in responsibility, honor/truth, fairness, respect/self-respect, and compassion free from fraud or deception. This implies that students are expected to be responsible for their own work and that faculty and academic support services staff members will take reasonable precaution to prevent the opportunity for academic dishonesty. (Reference also www.iecc.edu/studentconduct.)

Disability Support Services

It is IECC policy to provide reasonable accommodations to students with disabilities. Any student who feels they may need a special accommodation based on the impact of a disability should contact the Deputy ADA Coordinator at the college. Your instructor can help facilitate this process. (Visit www.iecc.edu/ada for more information.)

Religious Observances

In compliance with the Student Religious Observances Policy and Procedure (500.34), IECC will reasonably accommodate the religious observances of individual students regarding class attendance and scheduling of examinations. Students must notify IECC instructors in writing by the second week of the term of anticipated date(s) of absences due to religious observances if the absence affects participation in class or completion of examinations. For courses which are offered outside the regular 16-week schedule, contact the Records Office to determine the notification period. It is the student's responsibility to make up any required coursework or activity.

Nondiscrimination Statement

Illinois Eastern Community College District No. 529 does not discriminate on the basis of race, color, sex, pregnancy, gender identity, sexual orientation, age, marital status, parental status, religious affiliation, veteran status, national origin, ancestry, order of protection status, conviction record, physical or mental disability, genetic information, or any other protected category.