

PTA 2249 - Clinical II  
Spring 2024  
Term 4  
FCC - \_\_ LTC - \_\_ OCC - \_\_ WVC - X

Course Prefix and Number: PTA 2249 PCS/CIP/ID Code: 12/510806/00

Course Title: Clinical II

Curriculum Title: Physical Therapy Assistant Curriculum Prefix: PTA Curriculum  
Number: D346

Prepared/Updated On: 1/5/24 By: Kinsey Whitaker

Credit Hours: 8 Credit Lecture: 0 Credit Lab: 4 Credit Variable: N

Weekly: Contact Hours: 40 Contact Lecture: 0 Contact Lab: Contact Other: 40

*(The Weekly contact hours are based on a 16 week course.)*

Total: Contact Hours: 240 Contact Lecture: 0 Contact Lab: 0 Contact Other: 240

Standard Workload:

Is This Course Repeatable: N How many Times: 0

IAI Codes

Attribute Code:

**INSTRUCTOR INFORMATION:**

**Name:** Dr. Kinsey Whitaker PT, DPT, GCS

**Office:** BMC3

**Office phone#:** 618-263-5107, extension 3433 or toll free number: 1-866-982-4322

**Office e-mail:** whitakerk@iecc.edu

**\*\*Preferred method of contact is via CANVAS.** Faculty will respond to email/phone messages within 48 hours during the work week. Email correspondence should only be through IECC email accounts. If calling, please leave a message on voicemail with your name and nature of your call.

**OFFICE HOURS:**

Monday: 12:15-1:15 p.m.

Tuesday: 11:30-12:30 p.m.

Wednesday 7:00-9:00 a.m. virtual

Thursday: 11:30-12:30 p.m.

Friday: Contact to Schedule

*Other Hours by scheduled appointment*

**Practicum Schedule- various clinical settings offsite under contract****40 Hours per week (CI's unable to meet this requirement should contact ACCE)**

Mon/Tues/Wed/Thurs./Fri 7:30 am - 5:30 pm (clinical times may vary depending on facility hours)

**NO CLASS OR OFFICE HOURS:**

Holidays as listed in College Calendar

January 15 Martin Luther King, Jr. Day

February 19 President's Day

March 4 Casimir Pulaski Holiday

March 5-10 Spring Break

March 29 Spring Holiday

**FINAL EXAM:** PTA MACS as scheduled with Clinical Instructor on Last week of Clinical

**I. Course Description:**

Student is placed in the clinical setting for Full- Time for 6 weeks and becomes an active participant in the health care team. Actively involved in the care of patients under the supervision of a physical therapist. The work experience helps develop therapeutic interventions and patient care skills. The student will demonstrate Advanced Level Clinical Performance; signified by meeting assigned skills as listed in syllabus. The assessment tool is the Physical Therapist Assistant-Manual for the Assessment of Clinical Skills (PTA MACS) used by the student and clinical instructor. At the completion of this course the students will meet student learning outcomes at an intermediate level while carrying a minimum of 75% of full case load. In preparation for the clinical, the student will attend mandatory course meetings to orient and prepare for the clinical. In addition to the course meetings prior to the start dates of the clinical, the students will complete all required clinical compliance updates and required orientations for the assigned agency. Students will communicate with the assigned agency and clinical instructor in course-related assignments before the course starts. course. The student will participate in reflection activities and post-clinical learning experiences with the course instructor. Post- clinical learning experiences may include but are not limited to in person feedback from Course Instructor, Patient Care Simulations, Continuing Education Experiences, or collaborative learning experiences as deemed appropriate by the course instructor and Program Director to meet the learning outcomes of the course. Students will be given notice of required meetings, which will be scheduled in the semester which the clinical occurs as well as 1-2 weeks after completion of the on-site agency clinical. PREREQUISITE: PTA 1205,1206,1210, 2202, 2210, 2211 Clinical I. Lab / 240 clinical hours.

**II. Student Learning Outcomes:**

Each PTA course incorporates student learning outcomes that support CAPTE approved competencies of the overall PTA program. SLOs and competencies (7D) are defined and aligned in the curriculum planning process to ensure that each course meets the specified learning outcomes for the program, and that programs support the broader institutional learning outcomes and fulfills CAPTE accreditation.

1. Demonstrate effective and culturally sensitive various forms of communication skills with patients/clients, caregivers, team members and other health care providers. **7D7, 7D8, 7D11, 7D12, 7D27, 7D28**
2. Adhere to federal and state legal and ethical practice standards, as well as facility

practice guidelines regulating PT practice while utilizing behavior adherent with APTA Guide of the Physical Therapist Assistant, Standards of Ethical Conduct, and Values Based Behaviors for the Physical Therapist Assistant. **7C, 7D1, 7D2, 7D3, 7D4, 7D5, 7D6, 7D25**

3. Demonstrate professional behaviors in interactions with patients, caregivers and other health care providers. **7D5, 5D7, 7D11, 7D12**
4. Demonstrate entry-level performance in required clinical skills (see Table on page 5 of syllabus) as defined in the Physical Therapist Assistant: Review of health records, monitor and adjust interventions, Manual and Assessment of Clinical Skills (PTA MACS) including data collection, treatment implementation, communication, and treatment modification for patients with various diagnoses within the plan of care under the direction and supervision of the physical therapist. **7C, 7D9, 7D11, 7D14, 7D17, 7D18, 7D19, 7D20, 7D21, 7D22, 7D23a-i, 7D24a-n, 7D26, 7D28**
5. Complete accurate and timely chart audits and documentation that complies with federal and state regulations, professional guidelines, and facility requirements using the International Classification of Functioning, Disability, and Health (ICF). **7D16, D25, 7D29**

### Course Objectives

- 1.0 Demonstrate effective and culturally sensitive various forms of communication skills with patients/ clients, caregivers, team members and other health care providers. 7D7, 7D8, 7D11, 7D12, 7D27, 7D28** **SLO 1**
  - 1.1 Communicate effectively with all stakeholders, including patients/clients, family members, caregivers, practitioners, interprofessional team members, consumers, payers, and policymakers. **7D7**
  - 1.2 Communicate verbally and in written form, with sensitivity to differences in race/ethnicity, religion, gender, age, sexual orientation, disability, health status, preference. **7D8**
  - 1.3 Effectively educate others using teaching methods that are commensurate with the needs of the patient, caregiver, or healthcare personnel. **7D12**
  - 1.4 Provide appropriate and effective feedback to supervising physical therapist and other members of the interprofessional healthcare team. **7D12**
  - 1.5 Use non-verbal communication consistent with the intended message **7D12**
  - 1.6 Develop and teach an educational in-service to other healthcare professionals that supports evidence based clinical decision-making and/or improves patient/healthcare provider safety. **7D11, 7D27**
  - 1.7 Participate in the provision of patient-centered interprofessional collaborative care. **7D28**
  
- 2.0 Adhere to federal and state legal and ethical practice standards, as well as facility practice guidelines regulating PT Practice while utilizing APTA Guide of the Physical Therapist Assistant, Standards of Ethical Conduct, and Values Based Behaviors. 7C, 7D1, 7D2, 7D3, 7D4, 7D5, 7D6, 7D25** **SLO 2**
  - 2.1 Identify sections of the Practice Act and/or Rules governing physical therapists and physical therapist assistants for the jurisdiction in which the clinical experience occurs. **7C, 7D1**
  - 2.2 Exhibit appropriate levels of supervision of physical therapy aides/techs. **7D1**
  - 2.3 Demonstrate ethical PTA scope of work consistent with the Standards of Ethical Conduct for the PTA, Guide for Conduct of the PTA, and/or the Values Based Behaviors for the PTA **7D4, 7D5**
  - 2.4 Report suspected cases of financial fraud and abuse or abuse of vulnerable populations to appropriate authorities. **7D2, 7D3**
  - 2.5 Implement, in response to an ethical situation, a plan of action that demonstrates sound moral reasoning congruent with core professional ethics and values. **7D6**
  - 2.6 Complete accurate documentation that follows guidelines and specific documentation formats required by state practice acts, practice setting, and other regulatory agencies.

## 7D25

- 3.0 Demonstrate professional behaviors in interactions with patients, Caregivers and other health care providers. 7D5, 5D7, 7D11, 7D12** **SLO 3**
- 3.1 Demonstrate entry-level for all professional behavior skills listed in the PTA MACS as well as behaviors consistent with APTA Value - based Behaviors for the PTA in all interactions with patients/clients, family members, caregivers and other health care providers. **7D5**
  - 3.2 Collaborate with other members of the healthcare team to deliver comprehensive patient care. **7D7**
  - 3.3 Identify appropriate evidence-based resources to support clinical decision-making for progression of the patient within the plan of care established by the physical therapist. **7D11**
  - 3.4 Effectively educate others using teaching methods that are commensurate with the needs of the patient, caregiver or healthcare personnel via an Inservice. **7D12**
- 4.0 Demonstrate entry-level performance in required clinical skills** **SLO 4**  
(see Table in syllabus) as defined in the Physical Therapist Assistant:  
**Review of health records, monitor and adjust interventions, Manual and Assessment of Clinical Skills (PTA MACS) including data collection, treatment implementation, communication, and treatment modification**  
**for patients with various diagnoses within the plan of care under the direction and supervision of the physical therapist. 7C, 7D9, 7D11, 7D17, 7D18, 7D19, 7D20, 7D21, 7D22, 7D23a-i, 7D24a-n, 7D26, 7D28**
- 4.1 Review health records prior to carrying out PT plan of care. **7D18**
  - 4.2 Apply the principles of critical thinking/problem solving in the delivery of patient/client care. **7D9**
  - 4.3 Analyze and integrate patient/client feedback into treatment decisions. **7D9**
  - 4.4 Integrate appropriate evidence-based resources to support clinical decision-making for progression of the patient within the plan of care established by the physical therapist. **7D11**
  - 4.5 Communicate an understanding of the plan of care developed by the physical therapist to achieve short- and long-term goals and intended outcomes. **7D17**
  - 4.6 Monitor and adjust interventions in the plan of care in response to patient/client status and clinical indications. **7D19**
  - 4.7 Report any changes in patient/client status or progress to the supervising physical therapist. **7D20**
  - 4.8 Determine when an intervention should not be performed due to clinical indications or when the direction to perform the intervention is beyond that which is appropriate for the physical therapist assistant. **7D21**
  - 4.9 Contribute to the discontinuation of episode of care planning and follow-up processes as directed by the supervising physical therapist. **7D22**
  - 4.10 Demonstrate entry-level performance in required course criteria defined in the PTA MACS
  - 4.11 Assess one's own level of performance in required course criteria define in the PTA MACS.
  - 4.12 Demonstrate competence in implementing selected components of interventions identified in the plan of care established by the physical therapist: Interventions as assessed in PTA MACS **7D23 a-i**(as listed in clinical requirements)
  - 4.13 Demonstrate competence in performing components of data collection skills essential for carrying out the plan of care by administering appropriate tests and measures (before, during and after interventions) for the following areas: **7D24 a-n** (as listed in clinical requirements)
  - 4.14 Respond effectively to patient/client and environmental emergencies that commonly occur in the clinical setting **7D26**
  - 4.15 Participate in the provision of patient-centered interprofessional collaborative care. **7D28**
  - 4.16 The technical education component of the curriculum includes content and learning experiences that prepares the student to work as an entry-level physical therapist assistant under the direction and supervision of the physical therapist.**7C**
- 5. Complete accurate and timely chart audits and documentation that complies with federal and state regulations, professional guidelines, and facility requirements using the International Classification of Functioning, Disability, and Health (ICF). 7D16, D25, 7D29** **SLO 5**

- 5.1 Effectively utilize the documentation system used in the clinical facility using the ICF. **7D16**
- 5.2 Demonstrate professional and technically correct written communication skills
- 5.3 Document clinical encounters effectively following federal and state regulations, professional guidelines, and facility requirements. **7D25**
- 5.4 Participate in performance improvement activities (quality assurance). **7D29**

*All outcomes, objectives, instruction, and activities assume that the student is working under the direction and supervision of a licensed physical therapist or physical therapist assistant. Utilizing information taught and demonstrated in lecture, lab, assigned readings and assignments, the student will be able to demonstrate the following course objectives.*

### III. **Methods of Instruction**

- 1. Goal Sheets
- 2. Discussion board between peers and Academic Clinical Coordinator
- 3. Clinical Assignments
- 4. Computer assisted instruction and simulations
- 5. Online resources
- 6. Selected readings
- 7. One to one student-clinical instructor interaction
- 8. Demonstrations/return demonstrations
- 9. Patient interaction under supervision of a clinical instructor

### IV. **Recommended Textbooks and Reference Materials:**

Textbook: Recommend all previous PTA Program textbooks as reference

Memberships and Tools:

Physical Therapist Assistant-Manual for the Assessment of Clinical Skills (PTA MACS)  
(No Purchase Required. This will be available throughout the program with a fee billed through course fees.)

Guide to Physical Therapist Practice 3.0. Author: APTA. ISBN: 9781931369855  
(Access Guide 3.0 at <http://guidetoptpractice.apta.org> -- no software to buy, no disk to install, no updates to download. Guide 3.0 is free to APTA members. Nonmembers can access the Guide by annual subscription)

Illinois Practice Act for PTA located at the following website: *Laws and rules governing PT practice in Illinois ... - IPTA.* (n.d.). Retrieved December 2, 2021, from <https://www.ipta.org/page/ILLaws>.

APTA Membership; purchased at the following website:

*Your membership, your profile.* APTA. (n.d.). Retrieved December 2, 2021, from <https://www.apta.org/apta-and-you/explore-apta-membership/join-renew>.

Students are required to refer to all previous PTA Program course handouts and related texts as needed.

### V. **Topical Outline:**

Lab

- I. Clinical Experience 240
- II. Pre and Post Learning Experiences TBD

Total Contact Hours:

240

Competencies

7c Work Under Direction & Supervision PT  
7D1-24

## **VI. Course Policies:**

### **Student Responsibilities:**

- a) Clinical attire and IECC/WVC student name badge should be worn during all clinical sessions unless otherwise indicated.
- b) The student will be expected to abide by all IECC/WVC and clinical policies.
- c) The student will assume responsibility for transportation, meals, housing, and incidentals necessary for affiliation.
- d) Student should be prepared to supply a copy of any health records, their CPR certification card, and a copy of Background Check report upon the request of the clinical site.
- e) Return completed CPI and all paperwork as outlined in the clinical education packet issued by the ACCE within 1 day of the last clinical education day.
- f) Submit completed clinical education portfolio within 1 day of the last clinical education day

### **Program Eligibility:**

A minimum grade of "C" in PTA 2211 and Remaining general Education courses as sequenced in PTA Program semester sequence are a prerequisite for admission to PTA 2249.

### **Student Conduct and Appearance:**

Acceptable dress and behavior is expected during all aspects of the clinical education program. Please refer to the PTA Student Handbook and the Clinical Education Manual for further details. Clinical uniform shall be healthcare scrubs, professional shirt/blouse, professional slacks, clean shoes, and WVC/IECC student identification badge

## **PTA Clinical Practicum Attendance:**

Clinical attendance, punctuality, attitude, and participation are all evidence of professional behavior and commitment to learning the essential of giving quality health care. Students are expected to attend **all** scheduled days of **each** affiliation regardless of the number of hours accrued. **Scheduled 10-hour days or week-end days may occur due to CI schedules. The student is required to work the schedule of their clinical instructor.** When the student is informed of this schedule, the student is to receive consent of the ACCE. The ACCE will be the faculty member on-call when the college office is closed unless otherwise notified.

On the Attendance Record, breaks are not included as part of your attendance. Consider the Clinic's full workday as 8 hours x 5 days per week, unless otherwise designated by the administrator of the department of physical therapy. College holidays will be observed, and make-up will not be expected for these days only. Any variation in normal clinic hours worked or scheduled should be documented and approved by the CI and ACCE. Full attendance is required during the affiliation. Any time missed due to absence **must** be made up. The time may be made up in partial or full days. The CI and ACCE must approve the make-up time in advance. Points are deducted for **ALL** missed days, although day is made up. In the event of an occurrence that a day in the clinic will be missed, the student **must directly notify and speak with his/her CI or facility as well as notify the ACCE by email/phone/text** prior to scheduled report time. The student **must** provide a **reason** for the absence to **both** the CI and ACCE **prior** to the scheduled report time.

- The CI of the facility must be notified **in advance** of the student's expected return to the Clinic. Absences are cumulative; 5 days of absence that are not made up over the 3 affiliations is the maximum number of days missed allowed.
- After the second consecutive day of absence, a physician/physician's office note is required.
- After the 3<sup>rd</sup> cumulative absence that is not made up, a written plan of action is required.
- The sixth day of absence, that is not made up will result in an automatic failure of that Practicum and the course will need to be repeated.
- Three tardies (more than 15 min. late or leaving early) will constitute one absence.
- Attendance is required for all other scheduled class activities (orientation days, seminar days, or days scheduled by ACCE to be on campus)
- Absences due to catastrophic medical and personal emergencies will be reviewed by faculty and will require appropriate official documentation upon return to class (example: Doctor's note, police report).

## **Patient Confidentiality - HIPAA**

The federal Health Insurance Portability and Accountability Act of 1996 (HIPAA), includes important laws and regulations governing health insurance coverage protection and health information security for Americans and their families. Of note for students, are the sections of HIPAA that guarantee security and privacy of patient identifiable information.

As a student, you are granted access to patient medical records and privileged information for those patients involved in direct care. A student shall not discuss the patient or any information pertaining to patient to anyone not involved in patient care or working directly with patient. A student shall not describe any behavior observed or learned through the student PTA/patient relationship, to anyone except those authorized to have this information.

*\*Failure to comply with patient confidentiality may result in dismissal from the PTA Program*

## **Course Requirements**

1. The student must maintain current immunization records, CPR and personal health insurance throughout the program, including clinical experiences. According to student handbook, all students are required to receive a clean drug screen and complete a background check prior to beginning the PTA Program. The student may be required to repeat a drug screen and/or background check at a facility's request prior to their affiliation start date (at students' expense). The student will not be allowed to start or remain in a clinical course unless ALL program requirements listed above are met and maintained.

2. Spend six weeks (240 hours) in full-time clinical education during the course with successful completion of the student outcomes listed in syllabus. Hours will be arranged by clinical instructor, with collaboration from student and ACCE.
3. Complete weekly reports/ correspondence to ACCE and communicate regularly to discuss clinical adjustments and performance.
4. Complete all assignments on the timeline as outlined in the clinical education packet issued prior to the clinical experience
5. Abide by the policies and procedures of WVC/IECC, the PTA Program and the facility.
6. Submit all required forms to the ACCE within 1 day week of last clinical education day.
7. Submit completed clinical portfolio within 5 days of last clinical education day to ACCE
8. A grade of "Incomplete" will be submitted for the course until all documentation is satisfactorily completed.
9. The student WILL abide by all HIPAA and confidentiality guidelines as instructed in the program and required by the clinical facility. Any student violation of HIPAA or confidentiality guidelines during a clinical affiliation is automatic dismissal from the PTA Program.

## VI. Course Grading Policy

Students will be evaluated by their assigned CI, who will present the final evaluative report to the student and the ACCE. The evaluative process is expected to be ongoing as the student progresses through the clinical; student and CI meet regularly to discuss the student's performance in the clinical environment. The ACCE may communicate with both the student and CI via clinical visits, telephone, email, written correspondence, or virtual conference. The final grade defaults to the ACCE, who will consider all components, including visit information, written evaluation from CI, and student responses including weekly assignments, and progression through the clinical. If the student's clinical performance is unsatisfactory, i.e., student provides unsafe patient treatments, failure to follow institutional policy, unethical actions, or inability to satisfactorily apply knowledge of theory and learned skills to the clinical environment; this will result in as assigned failing grade for the course. Any harm or injury to a patient, without implementing all safety measures may be criteria for failure. Students must achieve a Letter grade of 'C' to pass in addition to meeting the PTA MACS minimum requirements. See attached Rubrics for Grading Schema.

## GRADING

### Overall Course Grade

Grade:	PTA MACS met (+) /not met (-)	Points from Paperwork
<b>A</b>	PTA MACS Met (+)	93 -100
<b>B</b>	PTA MACS Met (+)	86-92
<b>C</b>	PTA MACS Met (+)	78 -85
<b>D</b>	PTA MACS Unmet (-)	70-100
<b>D</b>	PTA MACS MET (+)	70-77
<b>F</b>	PTA MACS Met(+) or Unmet (-)	0-69

### **Assignments Grading**

A	93-100
B	86-92
C	78-85
D	70-77
F	0-69

**Withdrawal**

The last day for administrative/student withdrawal is posted on the IECC website. Any student withdrawing after the IECC posted date will receive a grade of Withdrawal Fail (WF) or an Incomplete (I) depending on the circumstances causing withdrawal. If the student is dismissed from the clinic secondary to safety, ethical or professional behavior concerns the **student will be dismissed from the WVC PTA program**

## PHYSICAL THERAPIST ASSISTANT PRACTICUM I- PTA 2249

If a student receives a "U - Unacceptable" on any skill at the final rating, they will receive a failing course grade.

Criteria	Value	Scoring	Student Learning Outcome	comments
<b>Criteria Sheet/PTA MACS</b>	70 pts.	See rubric "A"	SLO 4	
<b>Weekly Canvas Assignment / discussion posts. (1 original and 1 response ) Sunday by 11:59 pm</b>	10 pts./ wk x 6	See discussion rubric posted on Canvas to determine quality post	SLO 1,2,3,5	No partial points given. Must post required amount of times to get credit
<b>Clinical pre- assignments</b>	5 pts.	See posted assignment rubric on Canvas		1.Paper (via Canvas) 2. MAC TEST (via Canvas) must both be completed to earn points
<b>Clinical Assignment</b>	5 pts.	See Rubric "B"	SLO 1,4	*Inservice or case - study (others must be approved by the ACCE)
<b>Attendance</b>	5 pts.	See grading rubric "C"	SLO 1	
<b>Complete and Accurate WVC PTA paperwork/ forms meeting deadlines</b>	5 pts.	See grading rubric "D"		No partial points given. Must have all paperwork completed
<b>Weekly Goal Sheet with Treatment Logs</b>	5 pts	See Grading Rubric "D"		No partial points given. Must have all paperwork completed
<b>Clinical Project</b>	5pts	See Grading Rubric "D"	SLO 1,4	No partial points given. Must have all paperwork completed
<b>Clinical Portfolio</b>	5 points	See Grading Rubric "D"		No partial points given. Must have all paperwork completed.
<b>Score Builders Mountain Summit</b>	15 points	Mountain must show complete		No partial Points
<b>Totals</b>	180 pts.			

Grading Rubric A: PTA MACS/Criteria Sheet see specific skill requirements)			SLO 4
	Criteria	Points	Student Score (scored at final)
1211	A ✓ : 1,2,4,5,7,8,10,11,13, 22	44	-4 pts. each skill not ✓ 'd
	An NI or ✓ : 3,6,9,12,14,15,16, 17.11,17.12, 21.1, 21.2, 21.3, 21.4, 21.5, 21.6, 21.7, 21.8, 21.10, 21.12, 21.13, 21.14	21	-1 pts. each skill not NI or ✓ 'd
	An NI or ✓ : at least 10 other Skills	10	-1 pt. each skill not NI or ✓ 'd  -26 pts for <b>any skill</b> with a "u"
	<b>Total</b>	<b>75 pts.</b>	
2249	A ✓ : 1-16, 17.11, 17.12, 21.1, 21.2, 21.13, 22	55	-2.5 pts. each skill not ✓ 'd
	An NI or ✓ : all skill 21 remaining 21.3-21.12, 21.14	15	-1.5 pts. each skill not NI or ✓ 'd
	A ✓ : at least 10 other skills	10	-1 pt. each skill not ✓ 'd -26 pts for <b>any skill</b> with a "u"
	<b>Total</b>	<b>75 pts</b>	
2250	A ✓ :1- 16, 17.1-17.12 18, 19, 21.1-21.14, 22, 23,24,25,26		Must be ✓ 'd to pass clinical affiliation
	A : ✓ In any of the 10 remaining skills not listed above including the site specific skills	75 pts	5 pt each skill <10 not ✓ 'd -26 pts for <b>any skill</b> with a "u"
		75%	Of final grade

**The PTA MACS utilizes the following rating scale:**

Above Entry Level/Excellent (+): surpassed entry-level standards in meeting all applicable objectives, practicing the skill independently, safely, and effectively.

Entry-Level (✓ ): performed the skill independently, safely & effectively on a consistent basis, meeting all objectives applicable at this facility; the student is entry-level.

Not Independent (NI): Needs Experience, performed the skill or components of the skill with supervision or assistance, requiring guidance or minor correction; the student is not yet independent in meeting applicable objectives (requires comment)

Unacceptable (U): demonstrated an inability to perform the skill in a safe and effective manner; the student received guidance and remains unable to perform the skill or components at or near entry-level; the student performs well below expectations at this facility.

<p><b>Entry Level (✓)</b> A ✓ : 1-16, 17.11, 17.12, 21.1, 21.2, 21.13, 22</p>	<p><b>Entry Level (✓) or Not Independent (NI)</b></p>	<p><b>Entry Level (✓) in any 10 of the following (as defined by the clinical Experience). The remaining applicable skills are required by the student to receive Not Independent (NI)</b></p>
<p>Section I: Professional Behaviors</p> <ol style="list-style-type: none"> <li>1. Professionalism</li> <li>2. Commitment to Learning</li> <li>3. Interpersonal Skills</li> <li>4. Communication</li> <li>5. Effective Use of Time &amp; Resources</li> <li>7. Problem Solving</li> <li>8. Clinical Decision Making</li> <li>9. Responsibility</li> <li>10. Stress Management</li> <li>11. Colleague or Community Education</li> </ol> <p>Section II: Plan of Care</p> <ol style="list-style-type: none"> <li>12. Patient History &amp; Chart Review</li> <li>14. Modification within Plan of Care</li> <li>15. Patient Related Instruction</li> <li>16. Discharge Planning.</li> </ol> <p>Section III: Interventions</p> <ol style="list-style-type: none"> <li>17.11 Range of Motion</li> <li>17.12 Stretching</li> </ol> <p>Section IV: Tests and Measures</p> <ol style="list-style-type: none"> <li>21.1 Anthropometric Measurements for Edema</li> <li>21.2 Arousal/Mentation/Cognition</li> <li>21.13 Ventilation, Respiration, Circulation</li> </ol> <p>Section V: Healthcare Environment</p> <ol style="list-style-type: none"> <li>22. Safety</li> </ol>	<p>An NI or ✓ : all skill 21 remaining 21.3-21.12, 21.14</p> <p>Section IV: Tests and Measures</p> <ol style="list-style-type: none"> <li>21.3 Assistive/Adaptive Devices</li> <li>21.4 Gait, Locomotion &amp; Balance</li> <li>21.5 Functional Outcome Assessments</li> <li>21.6 Skin Integrity</li> <li>21.7 Joint Integrity and Mobility</li> <li>21.8 Muscle Performance: Strength, power and endurance</li> <li>21.9 Neuromotor Function</li> <li>21.10 Range of Motion</li> <li>21.11 Self-Care / Home Management</li> <li>21.12 Sensation/Pain Response</li> <li>21.14 Aerobic Capacity and Endurance</li> </ol>	<p>Section I: Professional Behaviors NA</p> <p>Section II: Plan of Care NA</p> <p>Section III: Interventions</p> <ol style="list-style-type: none"> <li>17.1 Aerobic Activities</li> <li>17.2 Balance Activities</li> <li>17.3 Coordination Activities</li> <li>17.4 Breathing Exercises</li> <li>17.5 Inhibition/Facilitation</li> <li>17.6 Relaxation</li> <li>17.7 Manual Strengthening</li> <li>17.8 Mechanical Strengthening</li> <li>17.9 Motor Development Training</li> <li>17.10 Posture Awareness</li> <li>18.1 Adaptive Device Training</li> <li>18.2 Bed Mobility</li> <li>18.3 Body Mechanics</li> <li>18.4 Gait</li> <li>18.5 Tilt Table</li> <li>18.6 Transfers</li> <li>18.7 Wheelchair Mobility</li> <li>19.1 Passive Range of Motion</li> <li>19.2 Therapeutic Massage</li> <li>19.3 Joint Mobilization</li> <li>20.1 Biofeedback</li> <li>20.2 Continuous Passive Motion</li> <li>20.3 Cryotherapy</li> <li>20.4 Electrotherapeutic Agents</li> <li>20.5 Hydrotherapy</li> <li>20.6 Compression therapies</li> <li>20.7 Superficial Thermal</li> <li>20.8 Deep Thermal</li> <li>20.9 Traction</li> <li>20.10 Light Therapies</li> </ol>

		<p>Section IV: Tests and Measures NA</p> <p>Section V: Health Care Environment 23 Interprofessional Practice 24 Documentation 25 Billing and Payment 26 Quality Assurance/Performance Improvement</p> <p>Section VI: Site Specific Skills: 27. Airway Clearance 28. Amputation/Prosthetic Management 29. Aquatic Therapy 30. Environmental Barriers 31. Ergonomic Assessment/ Work Conditioning 32. Orthotic/ Supportive/ Protective Devices 33. Prevention/Wellness/Screening 34. Wound Management 35-37 Site Specific (optional)</p>
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**The ACCE will determine the final grade in all circumstances.**

**Weekly posting, pre-assignments, email and Canvas expectations**

- Each student is expected to check email and Canvas no less than every 48 hours (about 2 days) for notices and updates.
- Grading rubric for both clinical pre-assignments are posted on PTA2249 under resources. All assignments must be completed and turned in before the start of the affiliation or the student cannot attend clinic. The pre-assignments prepare the student for the specific clinical setting environment and proper use of the PTA MACS.
- All students are required to post at least twice weekly. One post must be an original post and the second post must be in response to another student. All posts must be completed by Sunday at 8 PM to be counted for credit. Grading rubric for an acceptable post is on Canvas PTA 2249 under resources.

## VII. Course Calendar/Schedule/Assignments:

- 1) Students will spend 240 hours (about 6 weeks) in clinical and are expected to follow their clinical instructor's schedule. Schedule may vary in days of week and time; students are expected to follow their Clinicians Schedule with no exceptions.
- 2) Clinical Coursework

	<b>Assignment</b>	<b>Due Date</b>
<b>Prior to Clinical</b>	Complete Facility orientation process prior to first day	Prior to Clinical or as Determined by clinical agency
<b>DAILY</b>	Patient Demographic Logs	Daily EACH Week
	Time Sheets	Daily EACH Week
<b>WEEK 1</b>	CI/Facility Contact Sheet returned	Day 2 of Week 1
	Orientation Check List	Friday of Week 1
<b>EACH WEEK</b>	Weekly 2 Discussion Board Posts	Sunday 8 pm of EACH week as assigned
	Weekly Goal Sheet Assignment	Work Day 1 EACH Week
<b>Midterm</b>	Student Midterm on web-based PTA MACS	Monday of Week 3
	Midterm Survey on Clinical Instructor	End of Week 3
	CI Midterm Report on web-based PTA MACS (Student MUST REVIEW WITH CI and sign off)	Monday of Week 4
<b>FINAL Week</b>	Final web-based PTA MACS	Final clinical day
	Portfolio – See Portfolio Requirements on Canvas	Final clinical day
	Score Builders Mountain Summit	Final Clinical Day
	Student Surveys on Exxat for ACCE, Clinical Agency, Clinical Instructor	Final Clinical Day

# Clinical Experience Schedule

<b>Prior to Clinical in Spring Semester</b>	Complete designated orientation meeting(s), learning experience(s), and required Assignments, Clinical Compliance documents and other Agency requirements prior to the deadline issued by ACCE of Clinical Agency
<b>Week 1</b>	Facility Contact sheet returned Day 2  Weekly Goal Sheet Weekly posts: due each week by Sun @ 8:00 pm  <i>*Complete <u>daily patient logs and time sheets</u></i>
<b>Week 2</b>	Weekly Goal Sheet Weekly posts: due each week by Sun @ 8:00 pm  <i>*Complete <u>daily patient logs and time sheets</u></i>
<b>Week 3</b>	Weekly Goal Sheet Weekly posts: due each week by Sun @ 8:00 pm Midterm Survey/ Feedback on CI Instruction Clinical Project Topic Selected  <b>Mid-term web-based PTA MACS</b>  <i>*Complete <u>daily patient logs and time sheets</u></i>
<b>Week 4</b>	Weekly Goal Sheet Weekly posts: due each week by Sun @ 8:00 pm Case Study/ Inservice Topic identified at Mid-term*  <i>*Complete <u>daily patient logs and time sheets</u></i>
<b>Week 5</b>	Weekly Goal Sheet weekly posts: due each week by Sun @ 8:00 pm  <i>*Complete <u>daily patient logs and time sheets</u></i>
<b>Week 6</b>	Weekly Goal Sheet weekly posts: Final week Discussion posts due day before last clinical. Student Surveys: Evaluation of Agency/Clinical Instructor, ACCE, and IECC Course Evaluation Clinical Project due if not already submitted <b>*Final web-based PTA MACS</b> <b>Clinical Portfolio</b> <b>Score Builders MSK Summit</b> <b>Submit Clinical Project if not already completed</b> <i>*Complete <u>daily patient logs and time sheets</u></i>
<b>Week 7 "REFLECT"</b>	Flex Days Per CI Schedule <i>Feedback session with Instructor</i> <i>Other Learning Activities as deemed appropriate per Clinical Instructor and Program Director</i>

