









## Disability Support Services Student Request for Accommodations

It is the responsibility of the student to self-identify as an individual with a disability seeking an accommodation or modification. The student is also responsible for documenting their disability (from an appropriate licensed professional) and to demonstrate how the disability limits participation in services, programs, or activities of the institution. Please complete the following so we may better assist your needs.

Name					
Student ID Nbr.					
Date of Birth					
Phone Number					
Email Address					
Mailing Address					
Date of Request (today's date)					
Which semester are you requesting accommodations:FALLSPRINGSUMMER Year:					
Are you enrolled in the Adul	t Education & GED program? YES NO				
What is/are your diagnosed d for documentation criteria.)	lisability (ies)? (Please attach a copy of your disability documentation. See Page 4	1			
Learning Disability	Psychological Disability Physical Disability				
Other Health Impairment Temporary Disability No Diagnosed Disabil					
Describe your disability and	how it affects your performance as a student.				
	To the discount of the position and the state of the stat				
Please indicate what accommodations you are requesting.					

Do you require accessible furniture in your classrooms?	YES	NO				
Adjustable tables?	YES	NO				
Armless chairs?	YES	NO				
Which buildings and rooms will you need accessible furniture?						
Please indicate if you intend to utilize any of the following while at this institution. These accommodations may take up to 60 days to approve & arrange. Please see the ADA Coordinator immediately to discuss arrangements.						
Absence Verification	YES	NO				
Sign Language Interpreter	YES	NO				
Assistive Technology (text-to-speech, screen reading, etc)	YES	NO				
Captioning	YES	NO				
Alternative Textbook Format	YES	NO				
Service Animal	YES	NO				
Braille Texts	YES	NO				
Magnification Tools	YES	NO				
Mobility Aid (scooter, wheelchair, etc)	YES	NO				
Did you receive special education instruction during high schoo	l? If so, please desc	ribe.				
Did you receive special accommodations at a previous college?	If so, what accomm	odations did vou use?				
Bia you receive special accommodations at a previous confeger	11 50, Wild account	cautons ara you aso.				
Are you receiving help from a community service agency? (e.g.	DDC DEEC WIO	4.2)				

assistive technology you've used.
Is there anything additional you would like us to know?
Other Information:
Is this your first time attending college?YESNO
Are you employed? YES NO Hours per week:
What is your academic goal at IECC?
What is your career goal?
Instructor Notification & Release of Information Once your accommodation request has been approved, it is your responsibility to inform and discuss the
accommodations with your instructors <u>each semester</u> . An "Accommodation Letter to Faculty/Staff" will be available for you from your ADA Coordinator to take to each of your instructors, as applicable. Your signature
below indicates you agree the ADA Coordinator may speak to your instructors and other college staff to arrang appropriate services and accommodations for your classes. This release is in effect until graduation.
Student Signature Date
Number of letters needed. (How many classes are you enrolled in?)

Please submit this request, along with a copy of your disability documentation, to the ADA Coordinator at your college of attendance. Upon receipt of all necessary documents, the ADA Coordinator will provide a written response within 7 days.

## **Documentation Criteria for Accommodations**

- Must be on official letterhead;
- Clearly state the diagnosed disability;
- Describe the functional limitations resulting from the disability;
- Be signed and dated by an evaluator qualified to make the diagnosis (include NPI number and license number of certification and area of specialization);
- Be current (within five years for learning disabilities and one year for psychiatric disabilities (unless of a permanent nature);
- Include complete educational, developmental, and medical history relevant to the disability for which testing accommodations are being requested; and
- Include a list of all test instruments used in the evaluation report and relevant subtest scores used to document the stated disability.

**NOTE:** A current (within the last five years) Individualized Education Plan (IEP) satisfies the documentation requirement.

## FOR OFFICE USE ONLY

Term:	Letters Issued to Student on:	/_	/ Nbr. of Letters:		
Student's Signature:			_		
Other/Additional ADA Accom	modations Provided:				
			Date Provided:/		
ADA Coordinator's Signature:			<u> </u>		
			Nbr. of Letters:		
Student's Signature:			_		
Other/Additional ADA Accom	modations Provided:				
			Date Provided:/		
ADA Coordinator's Signature:			<u> </u>		
			Nbr. of Letters:		
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