



## Comprehensive Agreement Regarding the Expansion of Educational Resources (CAREER Agreement)

Last Updated 10/31/2017

The ICCB took over the administration of the CAREER agreement in late 2016. This agreement maximizes CTE options for students by allowing them to attend programs in neighboring districts if the home district does not have the program desired by the student. By the end of the spring semester of 2017, all 39 community college districts had signed on to the agreement. The agreement supersedes all previous cooperative agreements in CTE.. The agreement is in full effect and all colleges should be following the terms of the agreement at this point.

If you have any questions please contact Natasha Allan at 217-785-0139 or via email at [natasha.allan@illinois.gov](mailto:natasha.allan@illinois.gov). For the actual agreement itself go to: <http://www.iccb.org/cte/wp-content/uploads/2017/02/CAREER-AGREEMENT-ICCB-pending-03-17-17.pdf>.

The key principles of the agreement include:

1. Students are able to apply/participate in a **program** that is **not available** in their home district.
2. Eligibility is determined by the Sending (home district) college.
3. Students will be considered members of that receiving district and are eligible to take courses at either institution.
4. Upon successful completion of the program, courses are acceptable to transfer.
5. Students will pay in-district tuition regardless of what institution they enroll.
6. Programs offered through this Agreement are to be publicized in college catalogs.
7. Marketing of programs into another college district requires the permission of that district.
8. The Receiving College shall be eligible to file all claims for State apportionment for any student from the Sending College enrolled in the Receiving College's programs covered by this Agreement.
9. Chargebacks are not valid under the terms of this Agreement

Two issues remain points of discussion within the agreement.

- **Marketing & Recruitment:** Permission is required to market the program, and by implication, to recruit in another district. How can this process be improved to maximize student options without violating the integrity of district boundaries?
- **Consistent Implementation:** Some colleges may implement the agreement differently than other colleges. What mechanisms should be developed to ensure signatories are appropriately following the agreement? What sorts of training on the agreement need to take place?