Navigation:

Section I: Professional Behaviors

Section II: Plan of Care

Section III: Interventions in Patient/Client Management

Section IV: Tests and Measures

Section V: Healthcare Environment

Section VI: Site Specific Skills

Section I Professional Behaviors

SKIII	I	Professionalism	3
Skill	2	Commitment to Learning	5
		Interpersonal Skills	
		Communication	
		Effective Use of Time and Resources	
Skill	6	Use of Constructive Feedback	3
Skill	7	Problem Solving	5
Skill	8	Clinical Decision-Making	17
Skill	9	Responsibility	19
Skill	10	Stress Management	21
Skill	11	Colleague or Community Education	23

Section I Professional Behaviors

Skill	1	Professionalism
Skill	2	Commitment to Learning
Skill	3	Interpersonal Skills
Skill	4	Communication
Skill	5	Effective Use of Time and Resources
Skill	6	Use of Constructive Feedback
Skill	7	Problem Solving
Skill	8	Clinical Decision-Making
Skill	9	Responsibility
Skill	10	Stress Management
Skill	11	Colleague or Community Education

Student's Name)
----------------	----------

Skill 1 Professionalism

Clinical	1		2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience #	and faci	lity initial	s for appl	icable se	tting(s)		
Acute	Rehab (IF	P/OP)	Pediatric (IP/	OP/ISD)	OP Or	tho	LTC/S	SNF	ICU/CCU	J/NICU	Home	Health
					,							

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Introduces self as a student.
- b. Adheres to legal practice standards, including all federal, state, and institutional regulations and APTA Core Ethics Documents.
- c. Confirms informed consent from patient or responsible party.
- d. Projects professional image at all times (e.g., dress and behavior).
- e. Maintains patient/client confidentiality in accordance with best practice and legal standards.
- f. Manages personal affairs in a manner that does not interfere with professional responsibilities.
- g. Respects authority and complies with decisions of those in authority.
- h. Implements, in response to an ethical situation, a plan of action that demonstrates sound moral reasoning congruent with core professional ethics and values.
- i. Participates in profession-related organizations/activities.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
Ì			
		[5	
1			
AMACE			Daga

Skill 2 Commitment to Learning

Clinical	1	ţ	2	2,	3 4		4 5		5	6		
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience#	and facil	ity initial	s for app	licable se	tting(s)		
Acute	Rehab (IP	/OP) :	Pediatric (IP/	OP/ISD)	OP Oa	tho	LTC/S	SNF	ICU/CCU	J/NICU	Home?	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Demonstrates willingness to evaluate own performance.
- b. Identifies problems and information/learning needs.
- c. Seeks and utilizes appropriate resources to facilitate learning.
- d. Incorporates new knowledge into clinical performance.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
			I.
		1	
		i	
			;
L	L	L	L

Student's Name	
----------------	--

Skill 3 Interpersonal Skills

Clinical	1		1 2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
,	Practice	Setting:	Enter Cli	nical Exp	erience #	and faci	lity initial	s for appl	icable se	tting(s)		
Acute	Rehab (IP	P/OP)	Pediatric (IP/	OP/ISD)	OP Oı	tho	LTC/S	SNF	ICU/CC	J/ NIC U	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Maintains professional demeanor in all interactions.
- b. Demonstrates respect for patients'/clients' differences, values, preferences (including but not limited to differences in age, gender, race, nationality, religion, ethnicity, sexual orientation, social or economic status, lifestyle, health or disability status, or learning style).
- c. Responds appropriately to unexpected situations.
- d. Interacts appropriately to establish rapport and trust with others.
- e. Demonstrates understanding, acceptance, and appropriate execution of multiple roles of the student PTA.
- f. Delegates tasks to personnel utilizing effective and appropriate interpersonal skills.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
		k	-
		!	
1			
	L	<u> </u>	L

Student's Name

Skill 4 Communication

Clinical	1		2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
•	Practice	Setting:	Enter Cli	nical Exp	erience #	and facil	ity initial	s for app	licable se	tting(s)		
Acute	Rehab (IF	/OP)	Pediatric (IP/	OP/ISD)	OP Or	tho	LTC/S	SNF	ICU/CC	J/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Initiates and completes verbal and written communication in a timely manner.
- b. Chooses appropriate time, place, topic, and audience for communication.
- c. Uses English language effectively.
- d. Writes legibly.
- e. Communicates effectively with all stakeholders (including patients/clients, family members, caregivers, practitioners, interprofessional team members, consumers, payers, and policymakers).
- f. Adjusts verbal and nonverbal communication to each person and situation.
- g. Listens actively (including re-stating, reflecting, and clarifying messages).

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
		i	
			•
		,	
			,
		!	
			!
0771 371 777			TD 0

Student's Name	

Skill 5 Effective Use of Time and Resources

Clinical]	Ï .		2		3	,	4		5	(ŝ
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												-
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience#	and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (IP	/OP)	Pediatric (IP/	OP/ISD)	OP Or	tho	LTC/S	SNF	ICU/CCI	U/NICU	Home	Health
		,							•			·

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Identifies and prioritizes tasks to be accomplished.
- b. Plans and adheres to a realistic and appropriate schedule.
- c. Uses resources effectively, including unscheduled time and alternative treatment delivery methods.
- d. Determines tasks appropriate for delegation to support personnel.
- e. Demonstrates flexibility when presented with unforeseen circumstances.
- f. Performs multiple tasks effectively and efficiently.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
			ļ
		:	
	<u> </u>	<u> </u>	L

Student's Name

Skill 6 Use of Constructive Feedback

Clinical	1		2		Ţ ;	3	4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience#	and facil	ity initial	s for app	licable se	tting(s)		
Acute	Rehab (IP	P/OP)	Pediatric (IP/	OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CCU	J/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Assesses own performance accurately.
- b. Seeks feedback.
- c. Demonstrates positive attitude toward feedback.
- d. Incorporates feedback into future experiences.
- e. Provides appropriate feedback to others, including modification of feedback according to recipient's need.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
			,
		,	

Student's Name	

Skill 7 Problem Solving

Clinical	1		2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating			· · · · · · · · · · · · · · · · · · ·									
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience#	and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (IF	P/OP)	Pediatric (IP/	OP/ISD)	OP Or	tho	LTC/S	SNF	ICU/CCU	U/NICU	Home l	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Identifies and states problems clearly.
- b. Prioritizes problems.
- c. Considers assets, limitations, and resources.
- d. Identifies possible solutions and probable outcomes.
- e. Implements solutions.
- f. Identifies outcomes and presents recommended modifications to supervising physical therapist or clinical instructor.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
		ļ	
		,	
		:	

Student's Name	

Skill 8 Clinical Decision-Making

Clinical]]	1		2		3	4	4	1 :	5		5
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience#	and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (IP	P/OP)	Pediatric (IP	OP/ISD)	OP Or	tho	LTC/S	SNF	ICU/CCI	U/NICU	Home	Health
				1								
								1				

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Articulates relevant questions and ideas.
- b. Synthesizes all available information and recognizes deficiencies in knowledge base.
- c. Examines currently accepted treatment methods within the context of available evidence-based practice and within the supervising physical therapist's established plan of care.
- d. Formulates solutions to questions.
- e. Assesses outcomes of the selected and alternative solutions.
- f. Monitors and adjusts interventions within the plan of care in response to patient/client status and clinical conditions.
- g. Reports any changes in patient/client status or progress to the supervising physical therapist.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
			-
			1
		i	
]		!	
		ļ	
			1

Student's Name	
----------------	--

Skill 9 Responsibility

Clinical	1		2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience #	and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (IP	/OP)	Pediatric (IP/	OP/ISD)	OP Or	tho	LTC/S	SNF	ICU/CC	J/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Completes regular duties and assignments accurately and in a timely manner.
- b. Arrives prior to the start of all scheduled activities.
- c. Accepts responsibility for own actions and outcomes.
- d. Recognizes need for help and seeks assistance.
- e. Offers assistance to others as appropriate.
- f. Reports to appropriate authorities suspected cases of abuse of vulnerable populations and/or cases of fraud and abuse related to utilization of payment.
- g. Advocates for the profession and the healthcare needs of society.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
<u> </u>			
		i	
			i
		j	
			1

Student's Name	

Skill 10 Stress Management

Clinical	1		2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Clin	nical Exp	erience #	and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (IP	/OP)	Pediatric (IP /	OP/ISD)	OP Oı	tho	LTC/S	SNF	ICU/CC	J/NICU	Home	Health
			,	1								

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Recognizes stress in self and others.
- b. Identifies probable sources of stress in self and others.
- c. Seeks assistance for self or others as needed.
- d. Demonstrates effective stress management/coping mechanisms.
- e. Prioritizes multiple commitments in personal and professional life.

Date	Objectives/behaviors requiring practice or improvement	Ci	Facility
		:	
		!	
			·
		l	<u> </u>

Student's Name		

Skill 11 Colleague or Community Education

Clinical]	[1 2	2	;	3	4	4		5		6
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Clin	nical Exp	erience #	and faci	ity initial	s for app	licable se	tting(s)		
Acute	Rehab (IP	/OP)	Pediatric (IP/	OP/ISD)	OP Or	rtho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Identifies audience and clearly defines material to be taught.
- b. Develops and communicates learning objectives.
- c. Uses appropriate teaching methods (including language and use of media).
- d. Presents appropriate information effectively and accurately.
- e. Responds to/interacts with learner(s) (e.g., answers questions, gives feedback).
- f. Evaluates learning experience via learner performance or feedback of learner.
- g. Assesses feedback in relation to future teaching and modifies teaching as indicated.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
			Is
İ			

Section II Plan of Care

Skill	12 Patient History and Chart Review	27
	13 Implementation of Plan of Care	
	14 Modification within the Plan of Care	
	15 Patient Related Instruction	
Skill	16 Discharge Planning	35

Section II Plan of Care

Skill	12 Patient History and Chart Review	27
Skill	13 Implementation of Plan of Care	29
Skill	14 Modification within the Plan of Care	31
Skill	15 Patient Related Instruction	33
Skill	16 Discharge Planning	35

Student's Name	_
----------------	---

Skill 12

Plan of Care: Patient History and Chart Review

Clinical	[]	1	2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												_
CI Rating												
	Practice	Setting:	Enter Clin	nical Exp	erience #	and facil	ity initial	s for app	licable se	tting(s)		
Acute	Rehab (IP	P/OP) 1	Pediatric (IP/	OP/ISD)	OP Or	tho	LTC/S	NF	ICU/CCI	J/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Identifies pertinent information by performing an organized review of patient record prior to intervention.
- b. Utilizes the initial evaluation to obtain information regarding initial patient status, problems, treatment goals, and treatment plans.
- c. Maintains patient confidentiality.
- d. Reviews all appropriate progress reports and health records (e.g. lab values, diagnostic tests, consults, MD orders) prior to carrying out the physical therapy plan of care.
- e. Demonstrates effective interview skills in collecting patient information to include prior and current level of function and general health status (red flags).
- f. Consults and reports to supervising physical therapist or clinical instructor any relevant changes in patient status.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
			!
			1

Student's Name		

Skill 13 Plan of Care: Implementation of Plan of Care

Clinical	linical 1		2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience#	and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (II	P/OP)	Pediatric (IP/	OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health
								-				

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Understands the POC written for the individual patient.
- b. Implements delegated interventions identified in the POC.
- c. Monitors the patient status and progress toward short term and long term goals and outcomes and reports to the supervising PT or CI.
- d. Selects and provides safe interventions competently based on the POC established by the supervising PT to minimize risk to the patient, self, and others.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility

Student's Name		
	· · · · · · · · · · · · · · · · · · ·	_

Skill 14 Plan of Care: Modification within Plan of Care

Clinical	1		2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating		1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1							The second secon		
	Practice	Setting:	Enter Cli	nical Exp	erience#	and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (IF	P/OP)	Pediatric (IP/	OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Monitors patient response and modifies interventions accordingly within the POC.
- b. Recognizes when interventions have been inappropriately delegated and initiates clarification and modification with the supervising PT.
- c. Recognizes when interventions should not be provided due to changing medical status and defers to the supervising PT.
- d. Progresses the patient within the objective parameters documented in an established physical therapy POC.
- e. Discusses pertinent changes in patient status with appropriate personnel.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
-			
			i
			<u> </u>
			ı

Student's Name	 	

Skill 15

Plan of Care: Patient Related Instruction

Clinical	1		2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating	Branch Committee											
- A	Practice	Setting:	Enter Cli	nical Exp	erience#	and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (IF	P/OP)	Pediatric (IP/	OP/ISD)	OP Or	tho	LTC/S	SNF	ICU/CCI	U/NICU	Home	Health
								·				

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Identifies techniques/activities/skills that need to be taught from the POC.
- b. Selects appropriate instructional methods.
- c. Delivers pertinent information while considering patient's condition, treatment, and transition to home, work, and/or community.
- d. Provides instructions in an organized and effective manner.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
			-
		:	
		Ę	
		li .	
A MACS		<u> </u>	Page

Student's Name	

Skill 16 Plan of Care: Discharge Planning

Clinical	1	[2	2		3	4	\$	5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience#	and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (IF	P/OP)	Pediatric (IP/	OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health
						<u></u> .						

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Provides information to the supervising PT pertinent to discharge planning, within a reasonable time, prior to discharge.
- b. Asks the patient and/or family appropriate questions about home environment.
- c. Discusses with the supervising PT the need for follow-up care (e.g., DMEs, out-patient treatment, referral to home health care agency, or vocational training).

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
1			
			I
A MACG			D

Section III Interventions in Patient/Client Management

Therapeutic Exercise		39
Skills 17.1-17.12 Individual Skills	41-	-45
Functional Training-ADLs		47
Skills 18.1-18.7 Individual Skills	49-	·51
Skill 19.1 Manual Therapy: Passive Range of Motion	x x x x x x x x x x x x x x x x x x x	53
Skill 19.2 Manual Therapy: Therapeutic Massage	* * * * * * *****	55
Skill 19.3 Manual Therapy: Joint Mobilization		57
Biophysical Agents		59
Skills 20.1–20.10 Individual Skills	61	-63

Student's Name	•
----------------	---

Skill 17

Interventions: Therapeutic ExerciseSee Individual Skills

Practice Setting: Enter Clinical Experience # and facility initials for applicable setting(s)											
Acute	Rehab (IP/OP)	Pediatric (IP/OP/ISD)	OP Ortho	LTC/SNF	ICU/CCU/NICU	Home Health					

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Selects therapeutic exercises within the plan of care to address impairments in body functions and structures (e.g. aerobic capacity/endurance, flexibility, and muscle function).
- b. Determines patient appropriateness for exercising (e.g., ability, age, physiological, pharmacological effects, and diagnosis).
- c. Determines exercise parameters (e.g., intensity, frequency, duration, speed, assistance, and resistance).
- d. Uses manual techniques, verbal commands, body mechanics, and equipment safely and effectively.
- e. Monitors patient performance.
- f. Progresses patient according to the patient's response to exercise and the POC.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
		i:	
			1

	•	2		~ .a		- 2554 4				_	ıtic Ex	
ate the student's p ld unlisted equipn	erformand nent or tec	ce for eac chniques.	ch type of	f therapeu	itic exerc	ise, The (CI initials	equipme	ent or tec	hniques u	sed and n	nay a
7.1 Aerobic Act	ivities		•				1		1	=		
Clinical Experience #	Mid	1 Final	Mid	2 Final	Mid	Final	Mid	f Final	Mid	5 Final	Mid	Fina
Student Rating												
CI Rating					1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					2		
Elliptical Trai	ner		_Stationar	y Bike		UE	Ergomete	r	·			
Stair Stepper			_ Treadmil	11	-	Inte	erval Train	ing		-		
7.2 Balance Act	fivities											
Clinical		1		2		3	1	4		5	(
Experience #	Mid	Final	Mid	Fin								
Student Rating	<u> </u>							 	1		1	
CI Rating				1. 1. 1912 (1. m) 1. 1. 1912 (1. m)								
Static Sitting			_Static St	anding								
Dynamic Sitti	ing		_Dynamic	Standing	,		·					
7.3 Coordinatio	n Activi	tios										
Clinical	ACHVI	1		2	;	3		4		5		5
Experience #	Mid	Final	Mid	Fin								
Student Rating									The second of th	1 196 c 200 c au	h destruction of the second	artier a.
CI Rating	And the second s	A Company of the party of the p	graphy and the street of the area of the a	A Committee of the comm	The second secon	In the second	Abertal and Abertal	A chart of a general control of the	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		ding age of the company of the compa	The state of the s
		 		 								
7.4 Breathing I											T	
Clinical Experience #	Mid	1 Final	Mid	Final	Mid	3 Final	Mid	4 Final	Mid	5 Final	Mid	6 Fir
Student Rating							1				<u> </u>	
CI Rating	A CONTRACTOR OF THE CONTRACTOR	The second secon	The second of th	to activity of the control of	Survey and the second	The state of the s	A Company of the Comp	The property of the second of	The second of th	The second secon	B Secure 3 7	Table and
Coughing/hut	ffino		_ Pursed I	in		and the state of t				<u></u>		
Paced Breath	_		_ 1 41504 1	p								
7.5 Inhibition/F	Iacilitati	on										
Clinical		1		2	<u> </u>	3		4		5		6
Experience #	Mid	Final	Mid	Fi								
Student Rating		a a superior part designed in	ry o gwenno' i gwel o'r ar	or the state of th	The special control program of the second of	and the second state of th	ph a kopa , manungi sangi i o. Mitotod Philosopou o c	er e	- Con Carrier	7 / / / / / / / / / / / / / / / / / / /	The second section of the section of th	
CI Rating	and the second s	per al per contraction of the co	e figure algorit i por filade principio e especial e filade de la companya del companya de la companya de la companya del companya de la comp	The second secon		The second secon	The state of the s	The state of the s	and the first of the control of the	e i de la companya de	The second of th	and designing and
Joint Approxi	imation		_ Rubbing	g.		We	eight bear	ng				
Rocking			_ Tapping	•								

Student's Name		 				_				Skill	s 17.6-	-17.10
							Interv	vention	s: The	erapei	ıtic Ex	ercise
Rate the student's pend unlisted equipm			h type of	therapeu	tic exerc	ise. The C	CI initials	equipme	nt or tech	niques u	sed and m	ıay also
17.6 Relaxation												
Clinical Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	final	Mid 5	Final	Mid	Final
Student Rating					7 A A							
CI Rating												
Breathing Stra Jacobson's Te	_		Visual In	nagery								
17.7 Manual Str	engtheni	ng										
Clinical Experience #	Mid	Final	Mid	2 Final	Mid	Final	Mid	4 Final	Mid	Final	Mid Mid	Final
Student Rating			y		- 1 oras was	t						
CI Rating												
Active-Resist		·										
7.8 Mechanical	Strengt	hening		2	F	3	1	4	-	•	1 6	
Clinical Experience #	Mid	Final										
Student Rating		. (I person a supplementary of	on the same of the	a la major de la m	e en	Commence to a publicati	To the Section of the Control of the	Br. C. officer in agr. 1870.	and the same of the same of the same	- Anna Jan Language - 19	and the second second
CI Rating	The second secon	and the major and the second	Same and any of the same and th	American production of the con-	A company of the comp	The second secon	A STATE OF THE STA	The many that is a property of the control of the c	to the purpose were an expense of the contract	The state of the s	Control of the contro	pombal a comp
Elastic Resist	ance		Pulleys			Sh	uttle					
Free Weights			_Total Gy	m		Universal Gym						
17.9 Motor Dev	elonmen	t Traini	ng									
Clinical Experience #	Mid	1 Final		2 Final	Mid	3 Final	Mid	4 Final	Mid	5 Final	Mid	6 Final
Student Rating												
Cl Rating	The second of th	apper of the control	The second secon	Day of the second	The second of th		Control of the contro	The second secon		A comment of the property of the comment of the com	The service of the se	TO THE REPORT OF
Development Neuromuscul			-	-	-	quadruped	, etc.					
17.10 Posture A	warenes	S										
Clinical Experience #	Mid	1 Final	Mid	2 Final	Mid	3 Final	Mid	4 Final	Mid	5 Final	Mid	6 Final
Student Rating												
Cl Rating	The second secon	p. m. Branch of the property o	g approximation of the control of th	vel majoriella" per jakon di per majoriella per per per per per per per per per per per per per per per per per	A control of the cont		The property of the second of	The second secon	A first seek of the ending seek of the comment of t	The second secon	The Property of the Control of the C	A CONTRACTOR OF THE CONTRACTOR
Posture Exerc												

Student's Name	,					_				Skills	17.11-	-17.12
							Interv	ventio	ns: Th	erapeu	ıtic Ex	cercise
ate the student's pe	rformanc	e for eac	h type of	therapeu	tic exerci	ise. The C				_		
dd unlisted equipme			71	•				1 1		•		•
7.11 Range of M	lotion											
Clinical	1			2		3	4	<u> </u>		5		· · · · · · · · · · · · · · · · · · ·
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	[0.10] [0.10] [0.10]	<u>::: "::!::!:</u> !		4		<u> </u>	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	15				
Active					 ,							
Active Assistiv	/e											
7.12 Stretching												
Clinical]	1		2	;	3	ļ	4		5		6
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating										!		ļ
CI Rating												
Manual			Prolong	ed stretch								
Self-Stretch			PNF ho	ld relax, co	ontract rela	ıx						

Student's Name	

Skill 18 Interventions: Functional Training-ADLs

See Individual Skills

Practice Setting: Enter Clinical Experience # and facility initials for applicable setting(s)								
Acute	Rehab (IP/OP)	Pediatric (IP/OP/ISD)	OP Ortho	LTC/SNF	ICU/CCU/NICU	Home Health		

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Identifies patient's readiness for functional training.
- b. Utilizes correct functional sequence/technique in training process.
- c. Adjusts amount of assistance in keeping with the patient's needs and level of independence.
- d. Incorporates breathing control into functional activity.
- e. Participates in the selection of adaptive equipment by providing the supervising PT with accurate and complete information and appropriate recommendations.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
			1
		'	

Student's Name	

Skills 18.1–18.5 Interventions: Functional Training-ADLs

Clinical	vice Tra	[2		3		4		5	6	i <u>.</u>
Experience	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating									ļ			
CI Rating												
Hospital Beds Raised Toilet S	eats		Seating S	Systems								
3.2 Bed Mobility	7											
Clinical Experience	Mid	1 Final	Mid	2 Final	Mid	Final	Mid	4 Final	Mid	5 Final	Mid	Final
Student Rating												
CI Rating												
Minimum Assi Moderate Assi B.3 Body Mecha	stance	aining									-	
Clinical		1		2	201	3	241	4 Final	Miđ	5 Final	Mid	6 Fina
Experience	Mid	Final	Mid	Final	Mid	Final	Mid	Finai	Mid	Finai	IVIIG	Filla
Student Rating CI Rating	a the strong and a second	77 - A - 11	The second secon	Samuel Transport	The state of the s	The second secon	and the second property of the	A CONTRACTOR OF THE CONTRACTOR			A TELEVISION OF THE TELEVISION	glong Series of the
The second secon	The second of the second	P. of the Control of Market Services	and the second s	The state of the s	to the factor of the condition	or we will represent the service of	200000000000000000000000000000000000000	S. S. Sarakova, Mariananana Indonesia (Sarakova)			the straight of the straight o	
Lift/Carry			-									
8.4 Gait												
Clinical		1	151	2	3.61	3	261	4 Dinal	VC: 4	5 Final	Mid	6 Fina
Experience Student Rating	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Fillar	IVIIG	Y'JIIR
CI Rating	managophilipa eta lin 1 majorniago en sulla francia (1 francia eta espera en sulla francia (1 francia eta espera	e entre esperante de la companya della companya de la companya della companya del	The state of the s	The design of the second of th	Francisco (a company)	to the second se	The second secon	of a section of a section of the sec	II. The skip tenning and	for many transfer our of the con-	The section of the se	To the control of the
- betaline a section or given a reducing ground respective.	To be the second of the second	to the service of the service of the	E STEEL CONTRACTOR CONTRACTOR	An explored to the property of	Strategy of the second	The control of the co	Control of the second of the s	No. of the latest and	The formation of the control of the	e en alla	The Charles of the process	man wheel a
Without Assis	tive Devi	ce	_ Crutche _ Walker	S								
							· · · · · ·					
8.5 Tilt Table												
· · · · · · · · · · · · · · · · · · ·	Mid	1 Final	Mid	2 Final	Mid	Final	Mid	4 Final	Mid	5 Final	Mid	6 Fir
3.5 Tilt Table Clinical	Mid	i 	Mid	1	Mid		Mid		Mid		Mid	

udent's Name						_				Clai	lls 18.6	5 19
						Inter	ventio	ns: Fu	nction			
ite the student's p	erformano	e for eac	h technic	uie The (T initials	technia	ies iised s	and may s	ıdd unlist	ed techni	anes	
ne the student's p 8.6 Transfers	OHOHHAIR	c for cac.	ii toomii	luo. The c), iiiiiiidis	· · · · · · · · · · · · · · · · · · ·	ios usou t	ina may c	idd uimst		.quos.	
Clinical Experience	Mid	Final	Mid	2 Final	Mid	Final	Mid	final	Mid	Final	Mid	5 Final
Student Rating												
CI Rating								A service of the serv				
Moderate Ass												
-												
		y		2		3		4		5		6
8.7 Wheelchair		y I Final	Mid	2 Final	Mid	3 Final	Mid	4 Final	Mid	5 Final	Mid	6 Final
8.7 Wheelchair	Mobility	1		T		Ī	 	1		1		Ĭ

Student's Name	

Skill 19.1 Interventions: Passive Range of Motion

Clinical				2		3	4	4		5		5
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp					licable se	tting(s)		
Acute	Rehab (IP	/OP) .	Pediatric (IP/	OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health
												. .

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Determines patient appropriateness for exercising.
- b. Determines exercise parameters (duration, speed).
- c. Uses manual techniques, body mechanics, and equipment safely and effectively.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
ļ			

Student's Name			

Skill 19.2 Interventions: Therapeutic Massage

Clinical	1	[1 2	2		3	4	1	:	5	- (S
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating											44194	
	Practice	Setting:	Enter Cli	nical Exp	erience#	and faci	ity initial	s for app	licable se	tting(s)	"	
Acute	Rehab (IF	P/OP)	Pediatric (IP/	OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Selects and provides appropriate technique based on the POC established by the supervising PT.
- b. Positions patient properly to achieve desired results.
- c. Applies techniques correctly (e.g., hand placement, body mechanics, direction, stabilization, grade of movement, force, pressure, strokes).

Comments: required with rating of NI or \boldsymbol{U}

Objectives/behaviors requiring practice or improvement	CI	Facility
		1
	Objectives/behaviors requiring practice or improvement	Objectives/behaviors requiring practice or improvement CI

Student's Name	

Skill 19.3 Interventions: Joint Mobilization

Clinical	1		2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating								1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
	Practice	Setting:	Enter Cli	nical Exp	erience #	and faci	lity initial	s for app	licable se	tting(s)	<u> </u>	
Acute	Rehab (IF	P/OP)	Pediatric (IP/	OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health
			•									

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Selects and provides appropriate technique based on the POC established by the supervising PT.
- b. Positions patient properly to achieve desired results.
- c. Applies techniques correctly (e.g., hand placement, body mechanics, direction, stabilization, grade of movement).
- d. Detects normal and abnormal joint movement.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
1			
		1	

Student's Name	

Skill 20

Interventions: Biophysical Agents

See Individual Skills

Practice Setting: Enter Clinical Experience # and facility initials for applicable setting(s)									
Acute	Rehab (IP/OP)	Pediatric (IP/OP/ISD)	OP Ortho	LTC/SNF	ICU/CCU/NICU	Home Health			

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Familiarizes self with equipment prior to delivery of treatment.
- b. Inspects area to be treated before and after treatment.
- c. Verifies absence/presence of contraindications and/or precautions.
- d. Positions patient appropriately with proper alignment.
- e. Applies biophysical agent according to established guidelines.
- f. Monitors patient's response to treatment (during and after) and modifies parameters (intensity, time, duration, and frequency) accordingly.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
CA MACC			Dogo 5

Student's Name	

Skills 20.1–20.5 Biophysical Agents: Individual Skills

0.1 Biofeedback Clinical	1			2		3	4	J	5		6	
Experience	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
Reeducation										_,		_
Relaxation			. ——									
).2 Continuous I	Donaisso I	Mation										
Clinical	assive	Į ĀTOĖTOTĖ		2		3		4	5		6	i
Experience	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Fina
Student Rating										·		
CI Rating												
Knee					_							
0.3 Cryotherapy	r			ow.							1	
Clinical Experience	Mid	final	Mid	2 Final	Mid	Final	Mid	4 Final	Mid	Final	Mid	Fina
Student Rating												
CI_Rating		The second section of the second section sec		The second secon	The second secon	the control of the co	Anni Carlo de la companya de la		The state of the s	The second section is a second	The second secon	
Cold Pack			Ice Mass	sage		<u></u>						
Cryocuff												
0.4 Electrothera									T			
Clinical Experience	Mid	1 Final	Mid	Final	Mid	Final	Mid	4 Final	Mid	5 Final	Mid	6 Fina
Student Rating		· · · · · · · · · · · · · · · · · · ·						-				
CI Rating	The property of the property o	and the second s	The second secon	A compared to the compared to	Aleks of the second of the sec	of the state of th	The second secon	to a first order to the pro-	There were a second of the sec	The second second design of the second secon	the second second section is a second section of the second section of the second section is a second section of the second section se	to the set of the set
FES	1000 0 000000	alang paki ara ara	IFC	. Pite of impossiones & a	Condition Continues and	NI	MES		t I to organism secul			30000
HVPC			_ I Ontopho	oresis			ENS					
												
	•											
0.5 Hydrothera _l	J y			2		3		4	ļ	5		6
0.5 Hydrotherap Clinical Experience	Mid	1 Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Fin
Clinical	Ĭ	1 Final	Mid		Mid	Final	Mid	Final	Mid	Final	Mid	Fin

Student's Name	

Skills 20.6–20.10 Biophysical Agents: Individual Skills

Clinical		<u> </u>		2		3		4				
Experience	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating	61 - H. F. 17	1941 1 7 447 1			TWO IS A SEC.	- se Care	******			100000000000000000000000000000000000000		
CI Rating	The second of th				New April 2	To deposit the second		gi kradi lib				#1. 1.1. <i>1</i>
Bandages			Compres	sion Garn	ents							
Compression l	Devices		. 									
.7 Superficial T	hermal				·		r	4 1		-	1	
Clinical Experience	Mid	I Final	Mid	2 Final	Mid	3 Final	Mid	4 Final	Mid	Final	Mid	5 Fina
Student Rating	1710	1 111111		1 77744	17114	1 11141	11114	1 211111		1 11141		
CI Rating	-									****		11 1
The state of the s	San Street Live Co.			[.:: <u>}</u>	* i.e		1	The second second				
Fluidotherapy			Paraffin									
Hot Packs												
.8 Deep Therm	, 	1	ı	2	T	3	T	4		5		6
Clinical Experience	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Fin
Student Rating												
CT Rating	The second secon	and the second s	entropies of the comment of the comm	and the second s	The second secon	A second or any to the second	The second secon		The second secon	A second property of the second property of t	A company of the control of the cont	The state of
Diathermy			Ultrasou	nd								
Phonophoresis	3	•	_									
			-									
.9 Traction												
Clinical		1		2		3	1	4		5		6
Experience	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Fin
Student Rating		no and produce and the Periodical of	Again a fea an	and strategy for against		- Marka - Artus	10 00 00 00 00 00 00 00 00 00 00 00 00 0	ali sa mai wa kata magaanga Si aliga ayan ta sa sa sa sa sa sa	sometime and the	150 - 277 - 200 - 27	and the second second second second	Kanadasa Sara
CI Rating	The second secon	 Into a transport of the control of the	Popular PAGE (Company)	The state of the s	C. Proping of North March 1997 Proping of the Control of	to be now the control of the control	STATE OF STA	of the control of the	A particular material and state of the state	The control of the co	The second secon	A COMMENT OF THE COMM
Cervical												
Lumbar												
Lumbar												
Lumbar 1.10 Light Ther	apies											
0.10 Light Ther	ļ	1		2		3		4 TI 1		5		6
0.10 Light Ther		1 Final	Mid	2 Final	Mid	3 Final	Mid	4 Final	Mid	5 Final	Mid	6 Fin

Section IV Tests and Measures

SKIII 21.1	Anthropometric Measurements for Edema	6/
Skill 21,2	Arousal/Mentation/Cognition	69
Skill 21.3	Assistive Technology	71
Skill 21.4	Gait, Locomotion, and Balance	73
Skill 21.5	Functional Outcome Assessments	75
Skill 21.6	Skin Integrity	77
Skill 21.7	Joint Integrity and Mobility	79
Skill 21.8	Muscle Performance: Strength, Power, and Endurance	81
Skill 21.9	Neuromotor Function	83
Skill 21.10	Range of Motion	85
Skill 21.11	Self-Care/Home Management	87
Skill 21.12	Sensation/Pain Response	89
Skill 21.13	Ventilation, Respiration, and Circulation	91
Skill 21.14	Aerobic Capacity and Endurance	93

Student's Name

Tests and Measures: Anthropometric Measurements

Clinical	1	1	2	<u> </u>		3	4	4		5	(5
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience#	and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (IF	P/OP)	Pediatric (IP/	OP/ISD)	OP O	tho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Describes activities and postures that affect edema.
- b. Recognizes changes in edema.
- c. Identifies the anatomical components of correct postural alignment in static and dynamic activities.
- d. Identifies deviations from normal alignment.
- e. Identifies effect of malalignment on patient's function and discusses with the supervising physical therapist or clinical instructor.
- f. Performs measurements as indicated to quantify observations (e.g., height, weight, body fat, length, girth, muscle length, chest expansion, spinal curvature, palpation, and/or volumetrics).

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
			İ
			-

Tests and Measures: Arousal/Mentation/Cognition

Clinical	3	1.	1	2		3	4			5		6
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:			erience#		lity initial	s for app	licable se	tting(s)		
Acute	Rehab (IF	P/OP) 1	Pediatric (IP/	OP/ISD)	OP Or	tho	LTC/S	SNF	ICU/CCI	U/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Recognizes patient's orientation to time, person, place, and situation.
- b. Determines patient's ability to process commands.
- c. Recognizes patient's awareness of safety and judgment skills.
- d. Recognizes changes in patient's arousal, attention, mentation, and cognition. (MMSE, LOCF)
- e. Recognizes patient's recall ability (e.g., short term memory, long term memory).
- f. Identifies gross expressive and receptive communication deficits.
- g. Identifies factors influencing patient motivation.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
			:
			!

Student's Name			

Tests and Measures: Assistive Technology

Clinical	1	1	2	2] 3	}	4	1		5	1	6
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience #	and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (IF	P/OP)	Pediatric (IP/	OP/ISD)	OP Or	tho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Identifies the individual's and caregiver's ability to utilize the device.
- b. Recognizes and addresses improper alignment and fit of device.
- c. Inspects skin for related changes after use of device.
- d. Monitors patient's response and identifies safety factors while using the assistive device.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
			i
			ļ
			ļ
		1	

Student's Name	
	(

Skill 21.4 Tests and Measures: Gait, Locomotion, and Balance

Clinical		1	1 2	2		3		4		5		5
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating					The second secon							
·	Practice	Setting:	Enter Cli	nical Exp	erience #	and faci	lity initial	ls for app	licable se	tting(s)		
Acute	Rehab (II	P/OP)	Pediatric (IP/	OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Observes patient from all directions.
- b. Identifies gait/locomotion characteristics with and without use of assistive, adaptive, orthotic, prosthetic, or protective devices.
- c. Recognizes effect of various terrain and environments on gait/locomotion.
- d. Identifies deviations and their effect on gait/locomotion.
- e. Discusses with the physical therapist or clinical instructor possible causes and solutions for gait and locomotion deviations.
- f. Administers appropriate gait and balance tools as delegated by the physical therapist.
- g. Determines the safety, status, and progression of patients while engaged in gait, locomotion, and balance mobility.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility

Student's Name	

Tests and Measures: Functional Outcome Assessments

Clinical	1	l	1	2,	3,	3	4			3		5
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience#	and faci	ity initial	s for app	licable se	tting(s)		
Acute	Rehab (II	P/OP) 1	Pediatric (IP/	OP/ISD)	OP Or	tho	LTC/S	NF	ICU/CC	J/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Identifies appropriate information to be utilized in outcomes assessment.
- b. Administers standardized outcome assessments as established by the supervising PT.
- c. Applies and reports the results of standardized outcome assessments.
- d. Assesses and responds to patient and family satisfaction with delivery of care.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
			1
			1
		ļ	

Skill 21.6 Tests and Measures: Skin Integrity

Clinical		1	2	2		3	4	1		5	(5
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience #	and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (II	P/OP)	Pediatric (IP/	OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Identifies patients at risk for integumentary disruption.
- b. Examines skin and subcutaneous tissues for integumentary disruption.
- c. Examines skin for signs of infection, healing, bleeding, and/or breakdown.
- d. Differentiates between normal signs of inflammation and signs of infection.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
			1
			:
1			

Student's Name			
	,	 	

Skill 21.7 Tests and Measures: Joint Integrity & Mobility

Clinicai	1	Į	2	2,		3	-	4		5		5
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:						ls for app	licable se	tting(s)		
Acute	Rehab (IF	P/OP)	Pediatric (IP/	OP/ISD)	OP O	rtho	LTC/9	SNF	ICU/CC	U/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Describes quality of joint movement during functional activities.
- b. Palpates and identifies location of pain and soreness in the joint.
- c. Identifies joint hypomobility or hypermobility.
- d. Identifies possible causes of hypomobility or hypermobility and communicates to the supervising physical therapist or clinical instructor.

Date	Objectives/behaviors requiring practice or improvement	CI	Facilit
		İ	
			1
		1	

Tests and Measures: Muscle Performance-Strength, Power, & Endurance

Clinical		i		2		3	4	ļ.		5	(5
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience#	and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (IF	P/OP)]	Pediatric (IP/	OP/ISD)	OP Oa	tho	LTC/S	SNF	ICU/CCU	U/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Correctly performs muscle testing by manual testing and/or dynamometry techniques (e.g., position, stabilization, resistance grading).
- b. Identifies the presence or absence of muscle mass along with how these deficits influence muscle performance.
- c. Recognizes the influence of muscle tone and/or pain on muscle performance.

The CI initials area tested.				
Cervical	Shoulder	Wrist	Knee	
Thoracic	Elbow	Hand	Ankle	
Lumbar	Forearm	Hip		

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
1			
		ļ	
			ļ

Student's Name		

Tests and Measures: Neuromotor Function

Clinical	1		2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating						The second secon						
					erience #	and faci	lity initial	ls for app	licable se	tting(s)		
Acute	Acute Rehab (IP/OP) Pediatric (IP/OP/IS		OP/ISD)	OP Ortho		LTC/SNF		ICU/CCU/NICU		Home Health		
											L	

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Identifies the presence or absence of reflexes, associated reactions, or abnormal tone.
- b. Identifies gross and fine motor skills.
- c. Identifies gross and fine motor milestones.
- d. Differentiates between upper motor neuron and lower motor neuron findings.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility

Student's Name	
----------------	--

Skill 21.10 Tests and Measures: Range of Motion

Clinical	1		2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience #	and facil	ity initial	s for app	licable se	tting(s)		
Acute	Rehab (IP	/OP) 1	Pediatric (IP/	OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Compares passive and active joint ROM on uninvolved and involved sides.
- b. Demonstrates correct knowledge of positioning, draping, bony landmarks, and alignment of goniometer.
- c. Eliminates substitutions by appropriate stabilization.
- d. Measures ROM using: goniometer, inclinometer, flexible ruler, or tape measure.
- e. Differentiates limitation due to joint restriction, pain, or soft tissue restriction.

The CI initials joint measured.			
Cervical	Shoulder	Wrist	Knee
Thoracic	Elbow	Hand	Ankle
Lumbar	Forearm	Hip	

Comments: required with rating of NI or U

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
		İ	
			:
		Ti.	

Student's Name	

Tests and Measures: Self-Care/Home Management

Clinical	1		2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating											ing men	
	Practice	Setting:	Enter Cli	nical Exp	erience #	and faci	lity initial	s for app	licable se	etting(s)		
Acute	Acute Rehab (IP/OP) Pediatric (IP/OP)		OP/ISD)	OP Ortho		LTC/SNF		ICU/CCU/NICU		Home Health		

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Recognizes patient's bed mobility and transfer status in the context of self-care/home management.
- b. Administers scales or indices of ADL as provided by the supervising PT to measure level of independence in self-care/home management (e.g., Barthel Index, FIM, KATZ Scale, WeeFIM, and PEDI).
- c. Identifies patient's ability to utilize adaptive skills or devices to carry out self-care/home management tasks.
- d. Identifies and reports patient's performance of self-care or home management tasks with or without assistive/adaptive devices.
- e. Identifies deficits that the patient may encounter in unfamiliar environments.
- f. Considers impact of functional limitations on civic, community, domestic, education, social, and work life.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
		•	
			:
		!	

Student's Name	

Tests and Measures: Sensation/Pain Response

Clinical	1		2		3	3	4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp		and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (IF	'/OP)]	Pediatric (IP	(OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health
			-									-

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Administers standardized pain scales.
- b. Recognizes activities, positioning, and postures that aggravate or relieve pain or altered sensations.
- c. Identifies response to sensory stimuli (e.g., auditory, visual, vestibular, olfactory, gustatory).
- d. Administers superficial sensation test (e.g., sharp/dull, temperature, pain, light touch, pressure), deep sensation test (e.g., proprioception, kinesthesia, position sense), cortical sensation tests (e.g., 2-point discrimination, stereognosis, vibration, texture recognition, tactile localization).

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
		1	

Student's Name				
Student's Name				

Skill 21.13 Tests and Measures: Ventilation, Respiration, and Circulation

Clinical		1	1	2		3	,	4		5		б
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience #	and faci	lity initial	ls for app	licable se	tting(s)		
Acute	Rehab (II	P/OP)	Pediatric (IP/	OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health
			·									

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Identifies physiologic response to performance of ADLs and instrumental ADLs.
- b. Measures standard vital signs (BP, pulse, and respiration) at rest, during, and after activities.
- c. Monitors cardiopulmonary status at rest, during activity, and post exercise by:
 - 1. Auscultation of heart and lungs.
 - 2. Observing chest wall movement and breathing patterns.
 - 3. Performing pulse oximetry.
 - 4. Recognizing cyanosis and abnormalities of capillary refill.
 - 5. Identifying changes in coughing and sputum.
 - 6. Differentiating pitting edema.
 - 7. Detecting signs and symptoms of respiratory distress.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
			·
		İ	
		1	

Tests and Measures: Aerobic Capacity and Endurance

Clinical		[2	2	3	3	4	1		5		5
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
-	Practice	Setting:	Enter Cli	nical Exp	erience#	and faci	lity initial	s for appl	licable se	tting(s)		
Acute	Rehab (IP	/OP) 1	Pediatric (IP/	OP/ISD)	OP Or	tho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health
							. <u>.</u>					

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Measures vital signs at rest, during, and after exercise.
- b. Measures perceived exertion, dyspnea, and/or angina during activity (e.g., Borg, anginal scale, dyspnea scale, VAS).
- c. Monitors patient for changes in breathing patterns.
- d. Examines autonomic responses to positional changes.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
		i	
		İ	
ļ			
1			
			İ

Section V Healthcare Environment

Skill 22 Safety	 	 	97
Skill 23 Interprofessional Practice	 	 	99
Skill 24 Documentation	 	 * * * * *	101
Skill 25 Billing and Payment	 	 *******	103
Skill 26 Quality Assurance/Performance Improvement		 	105

Student's Name	
----------------	--

Skill 22 Healthcare Environment: Safety

Clinical]	l	2	2		3	4	1		5		6
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
•	Practice	Setting:	Enter Cli	nical Ex	perience #	and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (IP	/OP)	Pediatric (IP/	OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CCI	U/NICU	Home	Health
										,	,	

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Recognizes and remedies safety concerns during patient care.
- b. Asks for assistance when unable to independently manage patient safely.
- c. Uses appropriate body mechanics and guarding techniques.
- d. Demonstrates standard precautions (e.g., hand washing, clean techniques).
- e. Demonstrates safe handling of patient and equipment (e.g., catheters, IVs, O2 tanks, orthoses).
- f. Familiarizes self with and practices risk management policies of the facility and school (e.g., falls, burns, nosocomial infections, safety hazards, emergency procedures, disaster plans, and incident report procedures).

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
1		ļ	

Student's Name	

Skill 23

Healthcare Environment: Interprofessional Practice

Clinical		1] 2	ļ,		3	4	1		5	(í
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
E CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience #	and facil	ity initial	s for app	licable se	tting(s)		
Acute	Rehab (IF	P/OP)	Pediatric (IP/	OP/ISD)	OP Or	tho	LTC/S	SNF	ICU/CCU	J/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Collaborates with those who receive care, those who provide care, and others who contribute to or support the delivery of health services.
- b. Communicates one's roles and responsibilities clearly to patients, caregivers, and other professionals.
- c. Organizes and communicates information with patients, caregivers, and healthcare team members, in a form that is understandable, avoiding discipline-specific terminology when possible.
- d. Listens actively and encourages ideas and opinions of other team members.
- e. Engages other health professionals, appropriate to the care situation, in shared patient-centered problem solving.
- f. Effectively manages conflict.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
		1	
			ŧ
İ			
		li I	
			į
1			

dent's Name

Skill 24

Healthcare Environment: Documentation

Clinical] :	2		3	4	1		5	(5
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience #	and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (IP	/OP) 1	Pediatric (IP/	OP/ISD)	OP O	tho	LTC/S	SNF	ICU/CCI	U/NICU	Home	Health
		-										

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Navigates the facility's documentation system effectively.
- b. Follows guidelines and format, using appropriate terminology, as required by the facility.
- c. Documents care consistent with guidelines and requirements of regulatory agencies and payors.
- d. Performs all documentation in a timely manner.
- e. Uses English language effectively (e.g., grammar, spelling, organization, and sequencing).
- f. Produces documentation that demonstrates sound clinical decision-making.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
·			
			!
			i
].
		1	1

Skill 25 Healthcare Environment: Billing and Payment

Clinical		[2	<u> </u>		3	4	1		5		í
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience#	and facil	ity initial	s for app	licable se	tting(s)		
Acute	Rehab (IP	P/OP) 1	Pediatric (IP/	OP/ISD)	OP Or	tho	· LTC/S	SNF	ICU/CC	J/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Assumes responsibility for cost-effective, efficient, quality care (e.g., use of support personnel, flexible scheduling, group patient activities, maintaining expected productivity).
- b. Identifies reimbursement issues in managed care environment.
- c. Recognizes budgetary process of the facility and own role therein.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
		•	
			,
		·	

Student's Name		

Healthcare Environment: Quality Assurance/Performance Improvement

Clinical		1	2	2		3		1		5	(5
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience #	and facil	lity initial	s for app	licable se	tting(s)		į
Acute	Rehab (IP	/OP)	Pediatric (IP/	OP/ISD)	OP O	tho	LTC/S	SNF	ICU/CC	U/NICU	Home !	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Participates in outcomes collection/management regarding care delivery (e.g., patient satisfaction surveys, chart audits, quality assurance activities).
- b. Participates in the performance improvement process in relationship to patient outcomes.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
İ			
			•
			

Section VI Site Specific Skills

Skill	27 Airway Clearance
	28 Amputation and Prosthetic Management
Skill	29 Aquatic Therapy
Skill	30 Environmental Barriers
Skill	31 Ergonomic Assessment/Work Conditioning
Skill	32 Orthotic/Supportive/Protective Device Management
Skill	33 Prevention/Wellness/Screening
Skill	Wound Management
Skill	35 Site Specific
	36 Site Specific
	37 Site Specific

Student's Name	
----------------	--

Skill 27 Site Specific Skill: Airway Clearance

Clinical		1		2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	
Student Rating													
CI Rating													
	Practice	Setting:	Enter Cli	nical Exp	erience #	and faci	lity initia	ls for app	licable se	tting(s)			
Acute	Rehab (II	P/OP)	Pediatric (IP.	(OP/ISD)	OP C	rtho	LTC/	SNF	ICU/CC	U/NICU	Home Health		
		1											

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Recognizes signs and symptoms of impaired respiratory function.
- b. Incorporates results of supervising PT's respiratory assessment in treatment.
- c. Performs appropriate airway clearance technique (e.g., positioning, percussion, vibration, coughing, suctioning).
- d. Instructs patient in appropriate breathing strategies.
- e. Alerts supervising PT in case of adverse patient response.

Comments: required with rating of NI or U

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
DTA MACC			D 100

Student's Name			
DIMMOTAL D Y IMMATA	 	 	

Skill 28

Site Specific Skill: Amputation and Prosthetic Management

Clinical		1		2	<u> </u>	3		4		5		6
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	perience a	and faci	lity initia	ls for app	licable se	tting(s)		_
Acute	Rehab (IF	P/OP)	Pediatric (IP/	OP/ISD)	OP C	rtho	LTC/	SNF	ICU/CC	U/NICU	Home	Health
						-						
		}		1		i						

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Instructs patient in care of residual limb and/or prosthesis.
- b. Compares involved and uninvolved limbs for ROM and strength.
- c. Instructs patient in the correct application of the prosthesis.
- d. Provides training in ambulation and/or functional activities with or without prosthesis.
- e. Identifies gait abnormalities, malalignment, abnormalities in fitting, changes in skin condition, and their probable cause(s) and reports to the supervising PT.

Comments: required with rating of NI or U

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
		:	
DTA MACC			Page 111

Site Specific Skill: Aquatic Therapy

Clinical		1		2	3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	perience #	and faci	lity initial	s for app	licable se	etting(s)		
Acute	Rehab (IF	P/OP)	Pediatric (IP	/OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Utilizes the principles of water to achieve patient goals.
- b. Recognizes inappropriate referrals or decline in status of patients.
- c. Identifies indications/contraindications for aquatic therapy.
- d. Progresses patient appropriately within the POC, including use of land therapies.

Comments: required with rating of NI or U

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
			:
			:
			!
			•
D			D 440

Skill 30 Site Specific Skill: Environmental Barriers

Clinical		1		2		3		4		5		6
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience #	and faci	lity initia	ls for app	licable se	etting(s)		
Acute	Rehab (II	P/OP)	Pediatric (IP	/OP/ISD)	OP O	rtho	LTC/	SNF	ICU/CC	U/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Recognizes present and potential barriers with possible modifications and reports to the supervising PT.
- b. Administers established questionnaires and conduct interviews as delegated by the supervising PT.
- c. Measures physical space and physically inspects the environment.
- d. Monitors progress on referrals made by the supervising PT to implement recommendations for barrier removal.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
	·		
		•	

Site Specific Skill: Ergonomic Assessment and Work Conditioning

Clinical		1		2		3		4		5	6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating											:	
	Practice	Setting:	Enter Cli	nical Exp	erience i	and faci	lity initia	ls for app	licable se	tting(s)		•
Acute	Rehab (IF	P/OP)	Pediatric (IP	(OP/ISD)	OP C	rtho	LTC/	SNF	ICU/CC	U/NICU	Home	Health
												· -

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Simulates tasks related to specific job, considering sources of potential injury, essential functions, and physiological demands during therapy.
- b. Documents an individual's ability to perform selected tasks, including preferred postures, dexterity, coordination, and safety.
- c. Identifies and reports to the supervising PT possible sources of actual and potential trauma, cumulative trauma, and repetitive stress in the workplace.
- d. Refers patient to local resources for supplemental information and other services.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
·			
) 			D 115

Site Specific Skill: Orthotic, Supportive, and Protective Device Management

Clinical		1		2		3		4		5		6
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Ex	perience #	and faci	lity initia	ls for app	licable se	etting(s)		
Acute	Rehab (II	P/OP)	Pediatric (IP	(OP/ISD)	OP O	rtho	LTC/	SNF	ICU/CC	U/NICU	Home	Health
	·											
i												

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Recognizes need for supportive device/material and informs supervising PT of findings.
- b. Participates in the selection of the supportive device/material with the supervising PT.
- c. Inspects the construction and mechanical function of the device while monitoring its fit and effectiveness.
- d. Trains patient and/or caregiver in proper use and reports adverse reactions to the supervising PT.
- e. Inspects skin for changes during and after wearing devise.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
			:
ì			
00011416			D 110

Skill 33

Site Specific Skill: Prevention/Wellness Screening

Clinical		1		2		3		4		5		6
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating	-											
	Practice	Setting:	Enter Cli	nical Exp	erience#	and faci	lity initial	s for app	licable se	tting(s)		
Acute	Rehab (IP	P/OP)	Pediatric (IP/	OP/ISD)	OP Or	tho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health
								_				

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Recognizes opportunities to screen or educate the public or patients about issues of prevention/wellness (e.g., benefits of exercise, prevention of falls/illness).
- b. Performs data collection utilizing a standardized screening tool as delegated by the supervising PT.
- c. Participates in group education, wellness/prevention activities associated with professional organizations such as American Cancer Society, American Heart Association, and local hospitals (e.g., health fairs, fitness centers, community events).

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
		ļ	

Skill 34 Site Specific Skill: Wound Management

Clinical		1	2			3	4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	erience #	and faci	lity initial	s for app	licable se	etting(s)		
Acute	Rehab (II	P/OP)	Pediatric (IP/	OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health
										-		

Objectives applicable to this skill; score student on objectives that are applicable at your facility:

- a. Follows facility infection control policy and procedures while performing wound care.
- b. Identifies precautions for dressing removal.
- c. Performs cleansing/debridement to appropriate tissue according to the POC using safe and effective techniques.
- d. Recognizes signs of intolerance and limits treatment time to patient's tolerance.
- f. Monitors changes in wound status and reports to the supervising PT.
- g. Selects appropriate wound dressing and applies correctly based on POC as established by the supervising PT.

Date	Objectives/behaviors requiring practice or improvement	CI	Facility

Clinical	1		2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting	Enter Cli	nical Ex	perience	# and faci	lity initial	ls for app	licable se	etting(s)		
Acute	Rehab (II	P/OP)	Pediatric (IP	/OP/ISD)	OP C	rtho	LTC/9	SNF	ICU/CC	U/NICU	Home	Health

Objectives applicable to	this skill; score st	udent on objectives	that are applicable	at your facility:

a	a	
_		
	b	
-		
c	c	
d. .	d	
e	e	

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
	•		
			_1

Skill 36

Clinical	1		2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final
Student Rating												
CI Rating												
	Practice	Setting:	Enter Cli	nical Exp	perience #	and faci	lity initial	ls for app	licable se	etting(s)		
Acute	Rehab (II	P/OP)	Pediatric (IP	(OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health

Objectives applicable to this skill; score student on objectives that are applicable at your facility:						
C						
e						

Date	Objectives/behaviors requiring practice or improvement	CI	Facility

Student's Name	

Site S	Speci	fic S	Skill:
--------	-------	-------	--------

Clinical		1		2		3		4		5		6	
Experience #	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	
Student Rating													
CI Rating													
	Practice	Setting:	Enter Cli	nical Exp	erience #	and faci	lity initial	ls for app	licable se	tting(s)			
Acute	Rehab (II	P/OP)	Pediatric (IP.	(OP/ISD)	OP O	rtho	LTC/S	SNF	ICU/CC	U/NICU	Home	Health	
				į									

Objectives applicable to this skill; score student on objectives that are applicable at your facility:							
a							
b							
c							
d							
e							

Date	Objectives/behaviors requiring practice or improvement	CI	Facility
		E	
:			