



**Academic Affairs Leadership Team
May 1, 2025, 9am
Mason Hall Conference Room via Zoom**

Members present: Dr. Jay Edgren, Dr. Sharmila Kakac, Robert Conn, Angelique Maguire and Tara Farleigh (Recorder). **Absent:** Dr. Michael Conn

Department Updates

Dr. Kakac reported:

- 1) Paramedic Certificate Update: The accreditation process is on track and the next step is a virtual site visit scheduled for June 12. A letter of review will be issued after the site visit and the cohort will begin thereafter, anticipating the start date Fall 2025.
- 2) B&I events: Vision & Voice workshop scheduled June 13 at TLBWRC; a community Excel workshop scheduled May 29 at WVC; and INOGA training on June 10 at WVC.

Robert Conn reported:

- 1) Due to the VSIP faculty departures, the deans are working on redistributing eight faculty loads for the fall semester.
- 2) After a discussion on synchronizing classrooms, an idea was shared to follow-up with Q&A training for instructors to be successful in the classroom.

Angelique Maguire reported: (update sent in her absence)

- 1) Adult Education received the ICCB Digital Literacy Grant and the IBT Grant - First Quarter Reports were due 4/30/2025.
- 2) The AEFLA Grant and Literacy Grant's 3rd Quarter Reports were due at the end of April, as well as the WIOA Supplemental Grant report.
- 3) Alternative Methods of Credentialing (AMOC) updates – 40 AMOC graduates, 42 students working towards AMOC, and 21 Traditional GED Testing Completers since July 1st.
- 4) GED Graduation is scheduled for July 18 at the TLBWRC.

Dr. Edgren reported:

- 1) A committee met with Astar, Inc., a training entity in the Gas Utility & Construction business. They recertify workers for skills mastery of plastic and metal joints. Jack Tribe has developed a 4-week intensive program for students new to this field with 6 credits (120 hours) for a cohort of 10 – 12 students with a potential start date of October 2025. A proposal will be submitted to include lease, location and instructor pay. A potential exists for Astar to offer the aforementioned incumbent working training as well.

Informational/Discussion Items

Course Proposals – Dean's Council 04/29/2025 Meeting

- A. Discussion:** Courses were developed to bring the curriculum in line with the Illinois Start Fire Marshall standards. Those courses listed are: EPF 2214, EPF 2215, and EPF 2216. EPM 1635 was developed to offer first aid without CPR. EPM 1201, EPF 2203, and EPF 2213 were submitted to be revised due to variable credit to meet the needs of multiple EMS systems.
- B. Decision:** AALT approved the submitted course approvals.
- C. Action:** None.

Adjournment 9:43am