



VIEW FROM THE VALLEY

SEPTEMBER 2026



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WVC CAMPUS COMES BACK TO LIFE FOR A NEW SEMESTER

Last month, View from the Valley looked ahead to the return of students and the activities planned for Weeks of Welcome. In August, those plans became a reality as new and returning Warriors filled Wabash Valley College's classrooms, hallways and outdoor spaces. The opening days of the fall semester brought a renewed sense of activity to campus as students settled into their schedules and began another academic year.

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New Student Orientation provided incoming students with their first official introduction to the semester before classes began on August 19. Students had an opportunity to become familiar with the campus, receive important information and prepare for their first days at WVC. When classes began, new

UPCOMING EVENTS

OCTOBER

- 2 **Baseball vs. Parkland College**
9 a.m., Emerald Acres
- Baseball vs. East Central CC**
11:45 a.m., Emerald Acres
- Volleyball vs. Lewis & Clark CC**
2 p.m., Vincennes
- Volleyball vs. St. Louis CC**
6 p.m., Vincennes
- 3 **Volleyball vs. Edison State**
11 a.m., Vincennes
- Baseball at Bellarmine University**, 12 p.m.
- Women's Soccer at Illinois Central**, 1 p.m.
- Women's Basketball vs TBA**
- Bass Fishing vs. McKendree at Vandalia**
- 4 **Men's Basketball vs. TBA**
- Bass Fishing vs. McKendree at Springfield**
- 5 **Volleyball vs. Frontier CC**
6:30 p.m., Spencer Sports Center
- 7 **Volleyball vs. Kaskaskia**
6:30 p.m., Spencer Sports Center
- 8 **PTA Information Meeting**
5:30 p.m., Science Building Room 17
- 10 **Baseball at Bradley University**, 2 p.m.
- 10-11 **Bass Fishing ACA AFICO Collegiate Open**
Lake Dardanelle
- 11 **Men's Basketball at Vincennes JUCO Jamboree**
- 12 **Volleyball at Saint Mary-of-the-Woods**, 4 p.m.
- 13 **Baseball at Rend Lake College**, 12 p.m.
- 14 **Volleyball vs. Rend Lake College**
6:30 p.m., Spencer Sports Center
- 15 **Volleyball at Mineral Area College**, 6 p.m.
- 16 **Women's Soccer vs. Illinois Central College**
1 p.m., Soccer Field
- WVC Foundation Annual Chili Supper**
4-7 p.m., Warrior Grill
- David Phelps: The Speak of Love Tour**
7 p.m., Brubeck Arts Center Theater
- 17 **Baseball at the University of Evansville**, TBA
- 18 **Men's Basketball at John A. Logan Jamboree**, TBA
- 19 **Volleyball at Lincoln Trail College**, 6:30 p.m.
- 20 **Baseball vs. Rend Lake College**
12 p.m.
- 21 **Volleyball vs. Vincennes University (Sophomore Night)**
6 p.m., Spencer Sports Center
- 23 **Baseball at Vincennes University**, 12 p.m.
- Volleyball at Shawnee Community College**, 6:30 p.m.
- 24 **Baseball at University of Southern Indiana**, TBA
- WVC Softball Golf Scramble**
- 26 **Volleyball at Southwestern Illinois College**, TBA
- 28 **Women's Soccer vs. Parkland College**, TBA
- 30 **Men's Basketball vs. East Mississippi CC**
4 p.m., Kiwanis Classic
- 30-31 **Region 24 Volleyball Tournament**
Spencer Sports Center
- 31 **Women's Basketball vs. Mineral Area College**
1 p.m., Spencer Sports Center
- Men's Basketball vs. Harry S. Truman College**
4 p.m., Kiwanis Classic

students joined returning Warriors as the campus transitioned from summer preparation to a full semester of learning and activity.

The Outdoor Blast Cookout and Find Your Tribe helped set the tone for the start of the semester. Students gathered in the Bash Yard for food and lawn games while learning about the clubs and organizations available at WVC. The afternoon gave students a chance to step outside the classroom, meet others and explore different ways to participate in campus life.

Weeks of Welcome also introduced students to resources that can support them throughout the semester. Events featuring Entrata, Canvas, testing information, Active Minds and TRIO Student Support Services placed campus information in relaxed and approachable settings. Students could ask questions, learn about available assistance and become more familiar with programs they may use during their time at WVC.

Food was a familiar part of the opening weeks, but each activity offered more than something to eat between classes. Donuts, popcorn, pizza, ice pops and sno-cones gave students a reason to pause during the day and spend time with people outside their classrooms. These informal moments created opportunities for students to speak with classmates, faculty and staff while becoming more comfortable with the campus around them.

Pizza & Preparation combined a free lunch with information about managing exam anxiety. Brittany Biddle's "15 Tips to Be Successful in College" gave students additional guidance for navigating college and working toward their goals. Together, these activities brought practical information into the first weeks of the semester, when students were beginning to establish new routines and adjust to their classes.

Other activities encouraged students to get outside and enjoy time with one another. Pickleball at Mount Carmel City Park brought students together on the court with support from the WVC Foundation and members of the Mount Carmel Pickleball Club. The activity also demonstrated how campus and community partnerships can create additional



experiences for WVC students.

The WVC International Program hosted lawn games on the Amphitheater Lawn, where students could play Connect 4 and cornhole while enjoying free ice pops. The event provided another relaxed setting where domestic and international students could spend time together. With WVC serving students from different states and countries, activities like this gave members of the campus community an opportunity to connect across different backgrounds.

The arrival of the Sno Shack trailer brought another memorable moment to campus. Students stopped by the Main Hall parking lot for free sno-cones as they completed their first full week of classes. The event offered a simple break in the day while continuing the welcoming atmosphere across campus.

Weeks of Welcome came to a close with Quack Attack on the Amphitheater, where students participated in duck-themed games and had opportunities to win prizes. Later that evening, First Baptist Church provided dinner for students at the Warrior Grill before the WVC Volleyball game against John A. Logan College. The final day reflected the variety of experiences offered throughout the opening weeks, bringing together campus activities, community support and Warrior athletics.

Several WVC departments, programs and community organizations contributed to the activities held throughout Weeks of Welcome. Their involvement helped provide students with a combination of academic information, food, recreation and opportunities to become more involved. The participation of community partners also showed students that support for WVC extends beyond the boundaries of campus.

The first two weeks of the semester were filled with small moments that helped make campus feel active again. Students gathered over meals, competed in games, learned about resources and became more familiar with the people and programs around them. Each activity added something different to the beginning of the semester while contributing to the larger experience of welcoming Warriors back to WVC.



Although Weeks of Welcome has ended, the connections made during those opening days can continue throughout the semester. Students will have more opportunities to participate in campus activities, attend athletic events and become involved with clubs and organizations. With the fall semester now underway, WVC students can continue building on the strong start created during their first weeks back on campus.





MEET DR. SIGLER: WVC ALUMNI RETURNS AS STEM DEAN OF INSTRUCTION

For Dr. Sigler, joining Wabash Valley College as the STEM Dean of Instruction represents more than a new professional opportunity. A Mount Carmel native and WVC alumnus, he has returned to the college and community that played an important role in the beginning of his educational journey. He now has the opportunity to support current students while helping strengthen STEM education throughout Illinois Eastern Community Colleges.

"I am from Mount Carmel, Illinois, and Wabash Valley College holds a special place in my story because I am proud to be a WVC alumnus," Dr. Sigler said. "My time at WVC gave me an important foundation for my education, professional development, and future goals. Returning to serve the college and the community that helped shape me is both meaningful and humbling."

Dr. Sigler brings more than 18 years of management and leadership experience from both the private and public sectors. He also has experience in higher education as an instructor and has worked in academic leadership, business and education instruction, faculty support, curriculum planning, student advising, assessment and institutional initiatives. His background also includes academic research and research methodology supporting quantitative and qualitative research.

Across those roles, Dr. Sigler has gained experience helping others carefully consider evidence, data and continuous improvement. He believes communication, relationships and planning all

contribute to the success of an organization. "Across these roles, I have learned that successful organizations are built through clear communication, strong relationships, thoughtful planning, and a shared commitment to helping people succeed," he said.

Dr. Sigler's own experience at WVC helped shape his interest in education. Beginning his education at the college gave him opportunities and encouragement while providing a foundation for his continued growth. His experience also showed him how education can influence the direction of a person's life.

"My own experience as a student helped me understand the power of education to change the direction of a person's life," Dr. Sigler said. "WVC gave me opportunities, encouragement, and a starting point from which I could continue to grow. That experience shaped my desire to work in education and, ultimately, to help create similar opportunities for others."

Dr. Sigler has also been drawn to the practical role education can play in a person's life and the problem-solving opportunities available through STEM. He believes education can expand opportunities, build confidence and help people develop skills that benefit their families and communities. STEM education adds opportunities for students to develop curiosity, critical thinking and innovation while learning how to address real-world challenges.

Students may arrive at college with talent and ambition but still need support, encouragement and access to the right resources. Dr. Sigler recognizes the lasting difference an instructor, advisor, staff member or leader can make during a student's educational journey. He wants to help create an environment where students can recognize their abilities, continue through challenges and prepare for careers or further education.

The opportunity to return home was one of the main reasons Dr. Sigler was interested in becoming the STEM Dean of Instruction. His experience as a WVC student showed him that beginning at the college can lead to significant opportunities. Returning allows him to give back to the institution and community that previously invested in him.

"As an alumnus, I know firsthand that WVC can be the beginning of something significant," Dr. Sigler said. "My experience here was truly one of the best decisions I ever made, and it helped put me on a path toward the opportunities and responsibilities I have had since then."

Although Dr. Sigler is based at WVC, the STEM Dean of Instruction position has a districtwide focus. He provides leadership for STEM programs, initiatives and partnerships across all four IECC colleges. His work is intended to support students, faculty, staff and programs throughout the district.

His responsibilities include collaborating with faculty members and academic leaders on curriculum, program planning, assessment, instructional resources and student-success strate-



gies. He will also assist with program review, continuous improvement and faculty development. Another part of his role will involve encouraging communication among the colleges so faculty and staff can share expertise, ideas and effective practices.

Dr. Sigler will also work to strengthen relationships with area schools, employers, transfer institutions, alumni and community organizations. Those relationships can help increase awareness of STEM opportunities and create clearer educational and career pathways for students. They can also help students connect what they learn in the classroom with transfer opportunities, employment and the needs of their communities.

“At WVC, I will remain actively engaged with the campus community and its instructional priorities,” Dr. Sigler said. “At the same time, I will be working with colleagues throughout IECC to build on the strengths of every campus and expand opportunities for students across the district.”

Dr. Sigler described his first few weeks in the position as energizing, welcoming and meaningful. Returning to WVC has allowed him to reconnect with a place that was important to his own education while viewing the college from a new perspective. He has also started learning more about the people, programs and priorities found across IECC.

Beginning the leadership position has involved listening, learning and building relationships. Dr. Sigler has spoken with faculty, staff, students and campus partners while learning about WVC’s programs, traditions, processes and priorities. He has also started conversations with colleagues across the district about STEM opportunities and possible areas for collaboration.

“I am grateful for the willingness of people throughout the district to share their perspectives and help me better understand how we can work together to serve students well,” Dr. Sigler said. He has been especially impressed by the commitment WVC employees demonstrate

toward students. He sees student success reflected in the time, care, expertise and encouragement faculty and staff provide each day.

Dr. Sigler has also been impressed by WVC students and the different experiences, responsibilities and goals they bring to the college. He described the students as resilient, determined and motivated to improve their futures. As a former WVC student, he understands the importance of having people who believe in students, challenge them and help them recognize the possibilities available to them.

“One of the clearest strengths at WVC is the commitment people have to students,” Dr. Sigler said. “There is a strong sense that student success is not simply a goal on paper; it is reflected in the care, time, expertise, and encouragement that faculty and staff provide every day.”

As he begins his work, Dr. Sigler’s initial goals are centered on listening, supporting what is already working and partnering with faculty and staff to identify practical opportunities for improvement. His areas of focus include supporting STEM instruction, faculty development and student-centered learning. He also plans to focus on recruitment, retention, completion, transfer and career pathways for STEM students.

Keeping STEM curriculum current and responsive to student, transfer and workforce needs is another priority. Dr. Sigler plans to use assessment, enrollment, completion and student-feedback data to support continuous improvement. He also wants to increase awareness of STEM programs and careers among current and prospective students.

Districtwide collaboration will remain an important part of those goals. Dr. Sigler wants to identify opportunities for shared learning experiences, outreach, career exploration and partnerships among IECC’s colleges. He also hopes to encourage communication across campuses so the district can benefit from the expertise and successful practices already present within IECC.

Dr. Sigler is interested in making STEM pathways more visible, accessible and connected for students. Possible areas of development include dual-credit and early-college partnerships, career exploration, employer engagement and transfer connections. He also wants to help students better understand the different directions a STEM education can take them.

Student belonging and persistence are also important to Dr. Sigler. He believes students are more likely to continue their education when they can see a pathway, connect with mentors and participate in hands-on learning. Understanding how classroom experiences connect with future goals can also help students remain engaged.

“There may be opportunities to grow internships, career speakers, student organizations, outreach events, research experiences, and partnerships that help students connect learning to real-world opportunities,” Dr. Sigler said. “As an alumnus, I am particularly excited about





helping students see WVC—and IECC more broadly—not simply as a place to take classes, but as a place where they can build confidence, direction, relationships, and momentum for the future.”

STEM education helps students develop knowledge in specific subjects while also strengthening skills they can use throughout their lives. Those skills include critical thinking, problem-solving, communication, teamwork and creativity. STEM education can also help students continue learning as technology, industries and careers change.

STEM fields connect to many of the needs and opportunities found within the communities served by WVC and IECC. Health care, agriculture, manufacturing, information technology, environmental work, business and emerging technologies all require people who can understand complex problems and use evidence. These fields also need individuals who can collaborate with others and develop practical solutions.

“For the communities WVC and IECC serve, strong STEM pathways can support workforce development, economic opportunity, innovation, and a stronger quality of life,” Dr. Sigler said. His own educational experience demonstrates the impact that accessible education can have. Beginning at WVC allowed him to attend college close to home, build a strong foundation and pursue additional academic and professional opportunities.

Dr. Sigler describes his leadership approach as collaborative, student-centered and based on listening. His experience has taught him the importance of creating clarity, building trust and including the people closest to the work when developing solutions. He also values clear communication, shared problem-solving, accountability and respect.

“I want to create an environment in which faculty, staff, and students feel heard, supported, and empowered to contribute ideas,” Dr. Sigler said. “At the same time, I believe in using evidence, data, and thoughtful planning to guide decisions and improve our students’ experiences and outcomes.”

WVC VOLLEYBALL PREPARES FOR THE ROAD TO REGION 24

The Wabash Valley College Volleyball team has entered the season with excitement, a strong work ethic and a shared desire to improve. Head Coach Rachel Refenes has seen a group willing to learn while embracing the opportunities and responsibilities that come with competing at the collegiate level. As the season continues, the Warriors are focused on developing their skills, remaining consistent and preparing to play their best volleyball when the postseason arrives.

"Everyone is excited about the opportunity to be a student athlete at Wabash," Refenes said. "It's a great group of learners with high character and a wiliness to put in the work and get better each day."

The team's main goal is to win the Region 24 Tournament, which WVC will host on campus October 30 and 31. Refenes expects each player to bring effort, communication, a positive attitude and preparation to the court throughout the season. Maintaining that approach regardless of the score will be an important part of the Warriors' development.

"Main goal is to win the Region 24 tournament, which we host on campus October 30 and 31st," Refenes said. "Expectations are that each player gives 100% effort, communication, attitude, and preparation. We want to be consistent with our energy on the court no matter the score."

Refenes has already seen the team demonstrate an ability to learn and grow. The players have been introduced to different concepts and techniques that they are working to incorporate into their individual and team performance. Their willingness to accept instruction and continue developing has become one of the team's early strengths.





“The ability to learn and grow as a player and person,” Refenes said. “I introduced a lot of different concepts and techniques, and they have worked really hard at adopting it into their game.”

Returning players Izzy Leurck and Kayli Larkin are expected to play important roles for the Warriors this season. Leurck received significant playing time during her freshman year and continued training throughout the spring. Larkin has also committed time to her development and will contribute to the team’s ball control and culture.

“Izzy Leurck will have to be a big point scorer for us,” Refenes said. “She got a lot of playing time freshmen year and trained relentlessly in the spring. She is ready for the challenge and was voted team captain this year. Kayli Larkin has also trained tirelessly and she will be an anchor for our ball control and team culture.”

The Warriors are also using their previous playing experiences to help establish the chemistry and personality of this year’s team. Many of the players competed on different teams before arriving at WVC and are now bringing those backgrounds together. Refenes has been encouraged by the way they are taking responsibility for the team’s energy and culture.

“The girls have played on multiple teams before and they are using their background to help shape the team culture,” Refenes said. “I like how they are taking ownership of the chem-



istry and energy already. They are getting to know one another as the season goes on and prioritize helping their teammates get to 'Green'. They have fun on and off the court. They are hard workers."

Mental performance has been one of the team's primary areas of focus during the beginning of the season. A mental performance coach met with the players several times to discuss the mental side of competition. The sessions covered mindset, self-talk, breath work, imagery, goal setting and body language.

"Mental Performance was our main focus," Refenes said. "The game is 90% mental and we had a mental performance coach meet with the team multiple times to go over mindset, self-talk, breath work, imagery, goal setting, body language, etc. I can tell it helped a lot and they are continuing to get those mental reps in every day. During practices we do a lot of serve and serve receive."

The team's work in practice also includes significant time devoted to serving and serve receive. Those repetitions allow the Warriors to continue building skills that will be important throughout competition. Combined with their mental preparation, the physical work gives players opportunities to improve different parts of their game each day.

Refenes expects the team to continue progressing as the season moves forward. Rather than reaching its peak early, the goal is for WVC to be playing its strongest volleyball in October. That timing will be especially important as the Warriors prepare to host the top teams in the region.

"I think teams should progress and improve as the time goes on so we are playing our best volleyball in October," Refenes said. "Hosting the Regional tournament will bring the top 6 teams to town, so you know all those matches will be a battle."

Matches against Lincoln Trail College and Frontier Community College are among the contests fans can look forward to this season. The relationships among the IECC colleges create an added level of familiarity and competition when the teams meet. "Playing LT and Frontier are always great matches because of the rivalry," Refenes said.

While the team is working toward competitive goals, Refenes also wants the players to grow beyond their performance on the court. Transitioning from high school to college can bring changes in academics, athletics, schedules and personal responsibilities. She hopes the players finish the season with greater confidence in their ability to face challenges.

"A better understand of themselves as people and as players," Refenes said. "The transition from High School to College is hard for so many reasons. I want them to be confident they can handle hard things on and off the court and use the skills they learn playing volleyball in their adult lives. I hope they have a lot of memoirs from their time at Wabash and look back at this being a special place and time in their lives."

Support from WVC employees, students and the surrounding community also plays an important role in the student-athlete experience. That encouragement follows the players from the classroom to the court and helps them adjust to college life. For many players, the season also represents their first experience living away from home.

"My players have so much support because the employees and community care about them and their journey," Refenes said. "They are cheering them on in the classroom and on the court. The community has been



welcoming and supportive, which makes the transition of living away from home for the first time a lot smoother. The employees, community and students are what make this a great environment to grow as a person and player."

As WVC works toward October and the Region 24 Tournament, each match provides another opportunity for the players to learn and improve. The Warriors will continue developing their skills, strengthening their chemistry and practicing the mental habits introduced at the beginning of the season. Refenes encourages supporters to follow that progress throughout the year.



"Get ready to watch these girls grow and improve every match!" Refenes said. With the Region 24 Tournament coming to WVC on October 30 and 31, the team will have an opportunity to pursue its main goal on its home court. Until then, the Warriors will continue putting in the work needed to prepare for the challenges ahead, while meeting others with similar interests.



WVC'S INTERNATIONAL STUDENTS BRING GLOBAL PERSPECTIVES TO CAMPUS

Wabash Valley College's reach extends well beyond the Mount Carmel community. This fall, WVC's student body includes students from 17 states and 16 countries. Among them are 33 international students representing 14 countries.

Across Illinois Eastern Community Colleges, the International Student Program serves 89 students from 29 countries, meaning WVC is home to approximately 37 percent of the district's international student population.

International Program Director Levi Johnson said one of the first things he noticed about this semester's group was the students' strong English proficiency and sense of humor.

"Almost all of the international students on campus are fluent in English, which has made early communication and getting to know each of them individually so much easier," Johnson said. "They have been in and out of the International Lounge, and there have already been many laughs."

International students choose WVC for several reasons, including family connections to the college, its location, academic programs and opportunities to continue their education at a larger university.

"A few of the more common reasons include a generational trend of others in their family having attended WVC, our centralized location, our 2+2 articulation agreements with larger U.S. universities and the wide array of degree and certificate programs we offer," Johnson said.

WVC's athletic programs also attract students from around the world. Johnson said the college has developed a strong international reputation for team success and helping student-athletes advance to higher levels of competition.

Moving to another country comes with many adjustments, from learning cultural norms to opening bank accounts and understanding everyday life in the United States. International Program staff members help students through those challenges beginning with their arrival.





Bedding, basic food and hygiene products are placed in students' dorm rooms before they arrive. Staff members also take students shopping, help them open bank accounts and provide an International Orientation focused on policies, frequently asked questions and cultural considerations.

IECC employs two full-time student liaisons who serve as welcoming and cultural resources. WVC Student Liaison Amanda Andrews is often among the first people students meet, along with WVC coaches who assist with airport transportation.

The International Lounge in Main Hall also provides students with a place to eat, study, relax and spend time together between classes. A WhatsApp community helps the program communicate with students and share information about campus activities.

Johnson said support from WVC and the greater Wabash County community begins as soon as students arrive. Local churches host welcome meals, community members donate bicycles and individuals invite students to participate in local activities and experiences.

International students have also found ways to give back. Some volunteer at the local animal shelter, while others visit schools to share their cultures and experiences with area students.

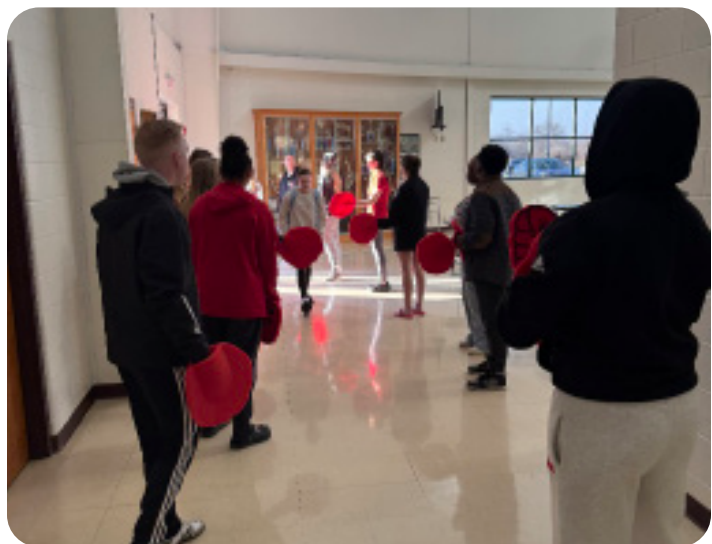
"Our international students bring with them their own lived experiences, perspectives, languages and presence, all of which can provide incredible value and life lessons for our American students and staff," Johnson said.

The International Program also organizes activities that connect students and employees, including its annual Fall Feast around Thanksgiving. Johnson described the event as one of his favorites because of the networking and sense of community it creates.

He also wants others to understand that many international students and their families make sig-

nificant financial sacrifices for the opportunity to study in the United States. Most importantly, he encourages the WVC community to make international students feel welcome by starting conversations and inviting them to participate.

"They are eager to meet you," Johnson said. "Sometimes breaking through the first layer is all it takes to bring a student out of their shell. Don't let the language barrier get in the way. You'd be surprised how easily our students can communicate with a little effort."





BOBBY MOYES RETIRES AFTER 25 YEARS OF SERVICE AT WVC

After 25 years of helping Wabash Valley College employees navigate computers, printers, passwords and other technology needs, Bobby Moyes has officially retired. His knowledge, familiarity with the campus and willingness to assist made him an important resource for employees across WVC.

Employees gathered in the Warrior Grill for a retirement luncheon honoring Moyes and his service to the college. The celebration included food, fellowship, gifts and an opportunity for colleagues to share memories. "Thank you for the past 25 years. Everyone has made an impression on my life!" Moyes wrote in a farewell message. "As I go forward, I will remember the great people that have filled my life with happiness."

In keeping with the humor familiar to those who worked with him, Moyes made sure to recognize one especially important part of the luncheon. "Thanks for the fellowship, and especially the going away gifts, and FOOD!" he wrote.

Although Moyes has stepped away from his daily responsibilities, he left employees with one final reminder about receiving technology assistance. "Don't forget to put in a Help Desk ticket so Sam can assist you with your issues," Moyes wrote. "I know you have been spoiled with being able to just call me."

Away from computers and Help Desk requests, music has long been one of Moyes' greatest interests. His personal record collection includes approximately 3,000 titles, ranging from ABBA to ZZ Top, and has an estimated value of between \$20,000 and \$30,000. The collection also includes nearly 50 Elvis Presley albums from the 1950s and 1960s that were left in his care by his parents.

Some records are kept in both opened and sealed copies, and Moyes hopes retirement will give him time to catalog the collection. It will also allow him to spend more time enjoying the albums he has gathered throughout the years.

His connection to live music began with his first rock concert in 1978. "Led Zeppelin was the first rock concert I attended in Peoria Illinois 1978," Moyes wrote. "It cost \$8.50 and absolutely blew me away. I was almost 14 years old." Led Zeppelin remains his favorite band.

Since then, Moyes has attended concerts featuring Fleetwood Mac, Stevie Nicks, the Rolling Stones, AC/DC, Ozzy Osbourne, the Eagles, Pat Benatar and many others. Some concerts also carry special family memories, including seeing Pat Benatar with Alyssa at The Mill in Terre Haute in 2023. He also wrote that Neil Young's music always reminds him of his father.

The stories behind songs are one of the qualities Moyes values most about music. "One thing I enjoy most about music is songs that tell a story," he wrote. In retirement, he hopes to continue attending concerts, including a possible trip to see the Eagles at the Sphere in Las Vegas.

As he prepared to leave WVC, Moyes encouraged his colleagues to stay in contact. "One last thing as you head into the future good luck in all you do!" he wrote. He closed his farewell with a fitting reference to Bob Dylan: "Times They Are a Changin'."

Moyes' retirement marks the conclusion of 25 years spent helping WVC employees solve problems and continue their work. WVC thanks Bobby Moyes for his service and wishes him plenty of time for music, concerts and new stories in retirement.

The stories behind songs are one of the qualities Moyes values most about music. "One thing I enjoy most about music is songs that tell a story," he wrote. His appreciation for story-telling can be seen throughout his collection and in the memories he associates with different musicians, albums and performances.





01 Good food and great company made Outdoor Blast the perfect way to kick off the semester.

03 Even the four-legged fans found a shady spot to enjoy WVC's pickleball tournament.

05 There's plenty happening beneath the surface as work continues on a major transformation of WVC's tennis courts.

02 Smiles all around as WVC's PTA students celebrate the first day of a new semester.

04 A winning moment worth celebrating during WVC's New Student Orientation.

06 WVC is serving up something new as work continues on six tennis courts with new lighting and improved accessibility.

