STRATEGIC

TRANSFORM LIVES THROUGH EXCEPTIONAL EDUCATION & SERVICES

DESCRIPTION:

IECC recognizes the importance of sharing access to academic courses and programs across our District. To do this, we are not only investing in strengthening the quality of our online course offerings, we are also investing in the infrastructure necessary to create synchronous lecture halls that will allow students at one IECC College to be active participants in a classroom at different IECC College. Synchronous lecture halls are not a new concept, but recent advances in technology have allowed for a more interactive experience. For those unfamiliar with the concept, this <u>brief YouTube</u> video demonstrates how Rutgers University has incorporated this technology.

ALIGNMENT:_____

Strategic Pillar 1.2:	Improve Access to educational offerings
Strategic Pillar 1.6:	Pursue teaching and learning excellence
Strategic Pillar 3.1:	Manage student enrollment
Strategic Pillar 4.3:	Strengthen relationships with K-12 and homeschool partners

RATIONALE:

We believe the adoption of synchronous lecture halls brings the following benefits to students and our organization:

- 1. They allow students at any of our four colleges to have access to transfer program courses that may have previously only been available at one college due to faculty location.
- 2. They allow faculty to share transfer curriculum teaching requirements allowing faculty to teach courses best aligned with their expertise.
- 3. They allow students to have access to more than one faculty "voice" as they explore their academic discipline.
- 4. They open new modalities of instruction (i.e. hy-flex) to IECC faculty.
- 5. They create greater efficiency in our scheduling, reducing the number of low-enrolled sections necessary to meet student needs.
- 6. They create access for area high school students to engage in dual-credit offerings that might not be available at their school due to faculty credentials.

TARGET:

Fall 2023 pilot courses across all four IECC colleges, and at least one area high school dual credit course. Led by **President Roger Eddy**, this team will develop a timeline of activities (i.e. equipment installation, faculty training, schedule building, IT staff development, etc.) necessary to achieve the desired target and scale adoption beyond this initial pilot.

TIMELINE OF STRATEGIES:

To be determined by the committee. The timeline of strategies is to be completed by May 2023.

